

## ***The Impact of my SOB Education***

*Fall 2018 was my first semester at SUNY Old Westbury. I knew I enjoyed preparing tax returns, and wanted a career in tax. However, that semester has taught me more than I have learned about tax in my four years of college, even though I have done multiple internships. I want to thank all my professors for sharing their knowledge of the subject matters and their experiences from the industry.*

***Professor Ken Winkelman** is one of the most organized professors I have encountered. Although he gives notes on each chapter, he goes through every single line he writes, ties it back to text, and to his own examples. He has become a great friend, as well as great mentor to most if not all students in the class. **Professor Peter Lucido's** immense knowledge in the subject matter has helped me understand the incredibly complex tax code by his thorough review of specific codes, and tax matters.*

***Professor Joseph Foy** has been an incredible inspiration for many students; he motivated me to **explore my passion outside of class and work**. I never thought that I would be so **excited to do research**, on my own, for no other reason than to invest in myself as Professor Foy suggests all students should do to strengthen their knowledge and career. He made sure we completely understood the framework of the class, and he taught us how to apply the material we learned to guide clients and ourselves. I think that most, if not all of the students in our class would agree that we took away so much more from this class than we expected.*

Sincerely,  
**Gurpreet Kaur, MS Taxation Student, Class 2020.**



## **Celebrations**

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Professor Joel Lanz's latest article was published by *The Trusted Professional - The Newspaper of the New York State Society of Certified Public Accountants*. The article titled [Preparing for data conversions](#) focused on prior to actual conversion, the organization should test conversion activities in a simulated environment. Although this practice may be somewhat expensive, it is better to identify issues before the actual conversion. Read more at [Preparing for data conversions](#).

## Announcements

- The **National Society for Experiential Education (NSEE)** is committed to diversity, equity, and inclusion in its membership and program offerings. The vision is to expand the perspectives shared and voices heard throughout the growing profession. We wish to improve access to premier professional development and increase involvement of diverse experiential educators in NSEE's committees, initiatives, and leadership opportunities. As a result, in 2018, the **NSEE Diversity & Inclusion Scholarship** was established. The NSEE Diversity & Inclusion Scholarship includes a one year of membership and one complimentary conference registration with a \$500 stipend to support travel to the NSEE Conference. Applications Due: Monday, March 18, 2019. Read more at [NSEE Diversity & Inclusion Scholarship](#).
- The **Annual Student Research Day** is Tuesday, April 16, 2019. The School of Business will be an active participant. Students are encouraged to present their original research, art, and other media presentations. All students are welcome, but they must have a faculty sponsor. This year's theme is "**Research for Change.**" The keynote speaker will be **Dr. Faye Ginsburg** of New York University. Dr. Ginsburg is a visual anthropologist who studies and works with cultural activists in contemporary social movements, such as exploring cultural meanings of indigenous media and disability rights activism. The application is available on the website. Read more at [Annual Student Research Day](#).
- **What is Open Pedagogy? Why is it important? How can you apply it to what you do?** [The Open Education Consortium \(OEC\)](#) and the [SUNY Faculty Advisory Council on Teaching and Technology \(FACT2\)](#) have teamed up to offer a webinar series on Open Pedagogy. The first webinar featuring **Robin DeRosa** and **Rajiv Jhangiani** takes place **February 20 from 12PM-1PM**. There are more webinars schedule and can be found at [Open Pedagogy Webinar Series](#). RSVP for all or just one of the webinars at [Open Pedagogy 2019 Webinar Series](#).
- The **SUNY Center for Professional Development** is coordinating with the **OLC Institute** to provide learning opportunities for **SUNY distance learning professionals**. This wide range of workshops is appropriate for individuals who are new to online or for those who have already been engaged with distance education for quite some time.  
*"Developed and facilitated by subject matter experts and thought leaders from the field, our Institute offerings are designed to model best practices, promote engagement, and encourage practical application into daily teaching and leadership practices. OLC Workshops are facilitated by experts in the field of online and digital education. We offer a large and growing number of week-long and three-day workshops covering trending topics that are being discussed in our field today. Collaborate and learn with colleagues worldwide via synchronous and asynchronous methods."* – [OLC, 2019](#)  
SUNY's OLC Institutional membership is sponsored by the Center for Professional Development and Open SUNY. The price per workshop is \$115. Learn more & register at [OLC Workshops](#). If you have questions, please contact **Open SUNY Program Manager Jamie Heron** at [jamie.heron@suny.edu](mailto:jamie.heron@suny.edu).

## School of Business Engagement, Innovation, & Impact Forum

- On Friday, March 8, following the SOB meeting, **Prof. Joseph Foy** will present **An Experimental Learning Field Study in Accounting: Using Food Pantries as a Venue for Understanding a Business and its Environment**.
- On Friday, April 5, **Prof. Marissa Hoffman** will be presenting on **Fraud at the top - When Leadership fails**.

Designed and edited by Raul Zevallos – Assistant to the Dean  
Assisted by Melody Young – Biology Major, Class 2019  
If you have any information for future newsletter please send it to [zevallosr@oldwestbury.edu](mailto:zevallosr@oldwestbury.edu)

