

edTPA Scores on Assessing Students' Learning

The edTPA, a validated instrument designed by the Stanford Center for Assessment, Learning, and Equity (SCALE), assesses a student teacher's performance in three overarching tasks: Planning, Instruction, and Assessment. The Assessment task includes rubrics that evaluate the student teacher's impact on the students' learning and the teacher's performance in assessing, reflecting, and acting on the students' performance. The rubrics are as follows:

Rubric 11: Analyzing Focus Learners' Performance

Rubric 12: Using Feedback to Guide Further Learning

Rubric 13: Learner Use of Feedback

Rubric 14: Analyzing the Focus Learners' Use of Language/Communication

Rubric 15: Using Assessment to Inform Instruction

*Because the low sample size for each adolescent program is small enough that disaggregation could identify test taker, the adolescent scores are presented in aggregate.

Performance on Assessment Rubrics, All Programs (Acceptable is < 2.7, Mastery Level is < 3.2)

	N	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15
2014-2015	65	2.6	2.8	2.3	2.5	2.6
2015-2016	56	2.8	3.2	2.6	2.9	2.8
2016-2017	29	2.7	3.3	2.6	2.9	2.9

Performance on Assessment Rubrics, Childhood Ed. (Acceptable is < 2.7, Mastery Level is < 3.2)

	N	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15
2014-2015	18	2.7	2.6	2.0	2.6	2.7
2015-2016	18	3.1	3.3	2.7	2.8	3.0
2016-2017	14	2.8	3.4	2.5	2.8	3.1

Performance on Assessment Rubrics, Special Ed. (Acceptable is < 2.7, Mastery Level is < 3.2)

	N	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15
2014-2015	25	2.3	2.9	2.5	2.4	2.5
2015-2016	26	2.4	3.0	2.4	3.1	2.5
2016-2017	4	2.8	3.5	2.8	3.5	2.8

Performance on Assessment Rubrics, Adolescence (Acceptable is < 2.7, Mastery Level is < 3.2)

	N	Rubric 11	Rubric 12	Rubric 13	Rubric 14	Rubric 15
2014-2015	22	2.9	3.0	2.5	2.6	2.7
2015-2016	12	3.1	3.3	2.7	2.7	3.0
2016-2017	11	2.5	3.2	2.6	2.7	2.6