

Office of Research and Sponsored Programs, Campus Center, Room H-313C, Tele. ext. 3215

The clock is running for self-nominations...

Summer Stipend Program, National Endowment for the Humanities

Self-nomination due date: August 31, 2018, 3:00 pm. NEH due date: September 26, 2018.

This is a reminder to our faculty from humanities disciplines. As reported in the first edition of our Summer 2018 Current Funding Opportunities newsletters, the College may nominate as many as two faculty to participate in the NEH Summer Stipend competition. Because of the limited number, we conduct a self-nomination process wherein faculty may submit a description of their proposed work by no later than 3:00 PM on Friday, August 31. Self-nominations should be prepared following the narrative format and content prescribed by NEH for final applications. Institutional nomination requests must not exceed three single-spaced pages and may be as brief as a single page. For complete information regarding the program, visit <https://www.neh.gov/grants/research/summer-stipends>. Please e-mail your self-nomination to murphyt@oldwestbury.edu.

Humanities New York

URL: <https://humanitiesny.org/>

Next Application due date: October 1, 2018.

Seed Funding Grants provide up to \$1,500 in support of brainstorming, researching, and professional development for organizations working collaboratively to develop new ideas and program strategies. Action Grants provide up to \$5,000 in Matching Funds to produce public-facing humanities projects that encourage audiences to reflect on their values, explore new ideas, and engage with others across New York State. The College's Office of Research and Sponsored Programs can help potential applicants develop a cost-sharing (Matching Funds) plan. *We salute Catherine Bernard (Visual Arts), a 2018 Humanities NY Action Grant recipient.*

The Andrew W. Mellon Foundation

URL: <https://mellon.org/>

Proposal due date: Open.

The Foundation endeavors to strengthen, promote, and, where necessary, defend the contributions of the humanities and the arts to human flourishing and to the well-being of diverse and democratic societies. The Andrew W. Mellon Foundation supports grantees within the following defined program areas: Higher Education and Scholarship in the Humanities; Arts and Cultural Heritage; Diversity; Scholarly Communications; and International Higher Education and Strategic Projects. Information on each of these areas of interest can be accessed at <https://mellon.org/grants/grantmaking-policies-and-guidelines/grant-proposal-guidelines/>. Proposals to the Foundation should set forth the material terms of the grant. A prospective grantee should be prepared to work closely with program staff in revising and refining the proposal before it is finalized.

Research at the Interface of Biological and Mathematical Sciences

Joint sponsorship: National Institutes of Health and the National Science Foundation

URL: <https://www.nsf.gov/pubs/2018/nsf18566/nsf18566.htm>

Submission Window Dates: October 1 – 18, 2018.

The National Institute of General Medical Sciences (NIGMS) and the Division of Mathematical Sciences (DMS) in the Directorate for Mathematical and Physical Sciences at the National Science Foundation (NSF) plan to support fundamental research in mathematics and statistics necessary to answer questions in the biological and biomedical sciences. Both agencies recognize the need for promoting research at the interface between mathematical and life sciences. This program is designed to encourage new collaborations, as well as to support existing ones. Applications should be submitted to NSF. For those more familiar with NIH procedures or the NIH website, please note that full details regarding the application and review process are available at the NSF-owned URL cited above.

Facilitating Research at Primarily Undergraduate Institutions:

Research in Undergraduate Institutions (RUI) & Research Opportunity Awards (ROA) National Science Foundation

URL: <https://www.nsf.gov/pubs/2014/nsf14579/nsf14579.htm>

Application due dates: Vary by discipline, year round.

The Research in Undergraduate Institutions (RUI) and Research Opportunity Awards (ROA) funding opportunities support research by faculty members at predominantly undergraduate institutions (PUIs). RUI proposals support PUI faculty in research that

engages them in their professional fields, builds capacity for research at their home institution, and supports the integration of research and undergraduate education. ROAs similarly support PUI faculty research, but these awards typically allow faculty to work as visiting scientists at research-intensive organizations where they collaborate with other NSF-supported investigators. Prospective PIs should contact discipline-specific program officers to identify any special initiatives or program features and to determine the feasibility and timing of RUI or ROA requests.

• **Directorate of Biological Sciences**

Visit the Bio Staff Directory at http://www.nsf.gov/staff/staff_list_all.jsp?orgId=48&from_org=BIO&org=BIO&subDiv=

• **Directorate for Mathematical & Physical Sciences**

ruiroa.mps@nsf.gov

• **Directorate for Social, Behavioral & Economic Sciences**

ruiroa.sbe@nsf.gov

• **Directorate for Education & Human Resources**

ruiroa.ehr@nsf.gov

• **Directorate for Computer & Information Science**

ruiroa.cise@nsf.gov

Improving Undergraduate STEM Education, National Sciences Foundation

URL: <https://www.nsf.gov/pubs/2017/nsf17590/nsf17590.htm>

Proposal due dates: Vary, from October 1, 2018 through December 11, 2018. Visit URL for details.

Through the NSF's Improving Undergraduate STEM Education (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments. The IUSE: EHR program is a core NSF undergraduate STEM education program that seeks to improve the effectiveness of undergraduate STEM education for both majors and non-majors. NSF places high value on educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace. In pursuit of this goal, IUSE: EHR supports projects that have the potential to improve student learning in STEM through development of new curricular materials and methods of instruction, and development of new assessment tools to measure student learning. In addition to innovative work at the frontier of STEM education, this program also encourages replications of research studies at different types of institutions and with different student bodies to produce deeper knowledge about the effectiveness and transferability of findings. IUSE: EHR also seeks to support projects that have high potential for broader societal impacts, including improved diversity of students and instructors participating in STEM education, professional development for instructors to ensure adoption of new and effective pedagogical techniques that meet the changing needs of students, and projects that promote institutional partnerships for collaborative research and development.

Advice on Video for NIH Grant Applicants

NIH Tips for Applicants Bits and pieces of advice shared by an array of NIH officials. The purpose of this particular video, less than 5 minutes in duration, is to provide you a taste of what is available on the NIH website. All-day workshops can be great to attend, but who better to advise you than NIH officials and Study Section members through these videos. The NIH website provides many such offerings. https://www.youtube.com/watch?v=9cNRMscGfHo&hl=en_US&version=3

☆ **Inside NIH Study Sections and Common Mistakes Seen on Applications** Produced by the Center for Clinical and Translational Science at Ohio State University. 41 minutes. I promise you -- valuable advice for OW investigators. A key word concerning the producers of this video is *translational*. Information provided on this video may be presented by a pulmonologist or other clinician, but the advice is very relevant to research one might be conducting "on mice or drosophila" at a predominantly undergraduate institution. <https://www.youtube.com/watch?v=p3WQsC1S0TA>

R15/AREA Grants: Navigating NIH Peer Review Produced by the Center for Scientific Review of the National Institutes of Health. Approximately 45 minutes. <https://www.youtube.com/watch?v=nZ21RaAEvek&feature=youtu.be>

ASSIST Preparing Submitting Tracking Your NIH Application Less than 15 min. A "how to" on electronic submission of your NIH grant application in 2018. <https://www.youtube.com/watch?v=SDNqvv1wXJY>

The Office of Research and Sponsored Programs serves the College at Old Westbury in the dual roles of promoting grant-supported scholarly activity and assisting in the administration and management of sponsored programs. Consequently, the Office reports to both the Office of Academic Affairs and the Division of Business & Finance.



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