

COMPUTER-BASED TESTING

# **EAS WORKSHOP CBT**

# Paper-Based Tests

Test	Test Availability	Important Notes
Biology	Morning only Oct, Feb, & Apr	Available on computer May 2014.
Chem	Morning only Oct, Feb, & Apr	Available on computer May 2014.
Math	Morning only All test dates	Available on computer only, effective September 2014.
Spanish	Morning and afternoon all dates	Site availability limited; late examinees not admitted.

# Computer-Based Tests

**Academic Literacy Skills Test (ALST) - 3 hours, 30 minutes**

**Educating All Students (EAS) - 2 hours, 15 minutes**

**Elementary & Secondary (ATS-W)**

**Multi-Subject - Registration open through Aug 26, appointments scheduled through Sep 21.**

**Students with Disabilities**

**Biology**

**Chem - on-screen scientific calculator available**

**English Language Arts - Revised available Fall 2014.**

# Test Information

- Paper-based tests are four hours in length. The morning session has a reporting time of 7:45 a.m. and the afternoon session has a reporting time of 1:00 p.m.
- Computer-based testing is by appointment, and the earliest possible test appointment is 8:00 a.m. You must report to the test center 30 minutes ahead to be signed in. All tests 4 hours, except EAS and ALST.

# EAS QUESTION SCREEN

Question

Class Description

Class Notes

Draft Lesson Plan

**Topic:** Frogs and Toads

**Standards:**

Compare and contrast the most important points and key details presented in two texts on the same topic. (CCLS RI.3.9)

Living things are both similar to and different from each other and nonliving things. (New York State Science/Commencement 4.LE(7))

**Lesson Objectives:**

Students will identify key information contained in separate texts that describe similarities and differences between frogs and toads.

# Multiple Choice Question

Question

Class Description

Class Notes

Draft Lesson Plan

Use the exhibits to answer the question that follows. *Click on the tabs to view the information you will need.*

Incorporating T-charts and a Venn diagram into the lesson is likely to benefit the English Language Learners in the classroom by

- A. reinforcing the students' phonics and word recognition skills in a meaningful context.
- B. facilitating the students' accurate use of the targeted academic language.
- C. using the students' oral language skills to promote their written language development.

# Constructed Response Question



Cut



Copy



Paste



Undo



Redo

Using the information provided, write a response to the question.

- identify one aspect of the draft lesson plan that would be difficult for Emily;
- describe one adaptation you would make to the draft lesson plan to accommodate Emily in that area of

# Constructed Response Question



Cut



Copy



Paste



Undo



Redo

# CBT Environment - Navigating

Navigator tells you the status of all questions

Question Complete

Question **complete** 

Question **complete** 

Question Complete

Question Complete

Question Complete

Question **complete**

Question **Inseen**

You can FLAG questions for review

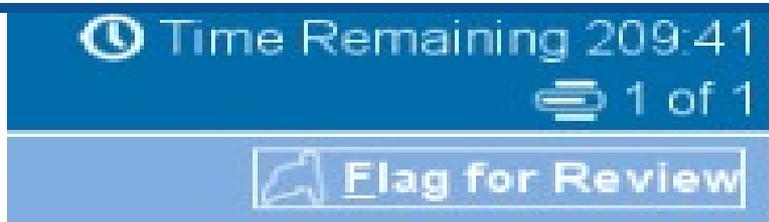
The bottom of each screen features Navigator

Previous

 Navigator

Next 

# CBT Environment - Timing



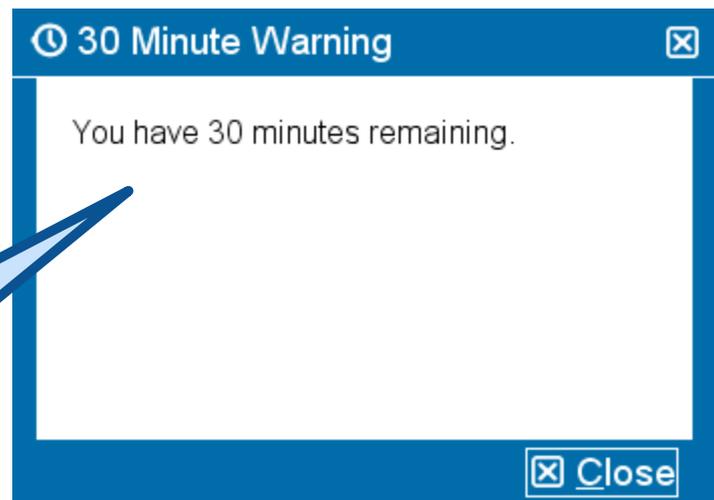
The top of each screen gives minutes remaining

directions for the

ce carefully and select the answer a question at all.

ete the entire test within the

Each test warns you when 30 minutes remain



# Tips for Computer-based tests

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There is no scratch paper, but you will get a whiteboard and marker to take notes

# Tips for Computer-based tests

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Read *Rules of Test Participation* online before you go (4 minutes):

# Resources for Computer-Based Testing

- The NYSTCE site provides several preparation guides for computer-based tests
  - Test features
  - Tutorial preview
  - Downloadable tutorial
- These are not specific for the EAS

[http://](http://www.nystce.nesinc.com/NY_CBTTutorial.asp)

[www.nystce.nesinc.com/NY\\_CBTTutorial.asp](http://www.nystce.nesinc.com/NY_CBTTutorial.asp)

# Resources for Computer-Based Tests

It's a good idea to go through the CBT tutorial at home before the exam. Download the free tutorial from the NYSTCE Web site:

[http://  
www.nystce.nesinc.com/NY\\_CBTTutorial.asp](http://www.nystce.nesinc.com/NY_CBTTutorial.asp)

*Meet upstairs in Room 1100 by 10:40 am*