

The Collegiate Science and Technology Entry Program

(CSTEP) is funded by the New York State Department of Education. It is a program designed to encourage, support, and improve academic, personal, & social skills among historically underrepresented* full time college students.

Purpose...

to increase the number of historically underrepresented students who enroll in and complete undergraduate or graduate programs leading to professional licensure (social work, psychology, accounting, law, etc.) or to careers in science, technology, engineering, mathematics (STEM) and health related fields. Over 50 colleges and universities in New York State currently participate.

Eligibility...

- New York State residents
- Must be enrolled as a full-time student
- Historically Underrepresented Students: African-American, Hispanic/Latino, American Indian or Alaskan Native* **OR** Economically disadvantaged**

Declared Majors...

Accounting, Biology, Biochemistry, Chemistry, Computer Science, Management Information Systems, Mathematics, Pre-law studies, Psychology, Public Health, Sociology, and Teacher Education in Mathematics and Science

The Louis Stokes Alliance for Minority Participation

is funded by the National Science Foundation. The program is designed to increase the numbers of traditionally underrepresented minority students who pursue degrees in Science, Technology, Engineering and Math and now has a further goal of encouraging LSAMP students to pursue graduate degrees. LSAMP does not support students declaring majors in pre-med or allied health professions.

Purpose...

To increase the number of underrepresented minority students who successfully complete bachelor's degrees in science, technology, engineering and mathematics and to improve the retention rate and academic success of minority students at SUNY LSAMP institutions.

Eligibility...

- Be either a U.S. citizen or a permanent resident of the United States.
- Must be enrolled as a full-time student
- Underrepresented Students: African Americans, Hispanic Americans, American Indians, Alaskan Native, Native Hawaiians, and Native Pacific Islanders.
- Must have an ultimate goal of obtaining a bachelor's degree in science, technology, engineering or mathematics
- If eligible, CSTEP Students will be placed into AMP by Program Staff.

Declared Majors...

Biology, Biochemistry, Chemistry, Computer Science, Management Information Systems and Mathematics

The following will be required for application review:

- Completed application form
- Unofficial Transcript (must be submitted every semester)
- One recommendation (use form attached or provide letter.)
- **Financial eligibility documentation is required for CSTEP applicants who are not from underrepresented groups**

** For the purpose of CSTEP, individuals historically underrepresented in the scientific, technical, health-related, and licensed professions are African-American, Hispanic/Latino, American Indian or Alaskan Native*

*** For the purpose of CSTEP, a student is economically disadvantaged if he or she meets the eligibility requirements described under Economic Eligibility Criteria for First-Time CSTEP Students. Check with office staff for details.*

Contact Information

Collegiate Science and Technology Entry Programs / Louis Stokes Alliance for Minority Participation
SUNY College at Old Westbury Science Building, S-252 P.O. Box Old Westbury, NY 11568
T. (516) 876-2706 F. (516) 876-2758 Email: ow.cstep@gmail.com Facebook: <http://on.fb.me/owcstep>

CSTEP/AMP Benefits include:

- Campus Bookstore Stipends (*issued at the beginning of each semester*)
- Academic advising
- Resources for local, statewide and International Internships with private corporations and government laboratories
- Supervised Research opportunities on campus and off-campus
- Employment, scholarship or educational references
- Participation in state-wide and national conferences
- 50% discount with Kaplan Test Prep
- Graduate/professional school admissions preparation
- Academic and career development activities
- Special skills development and enrichment workshops/seminars
- One-on-one and group tutoring in chemistry, biology and physics
- Summer residential program for incoming freshmen
- Peer mentoring program for first-year students
- Day of service activities (*provide education and career information to grades 6-12 promoting access for historically underrepresented and economically disadvantaged students to STEM fields and the licensed professions*).

CSTEP/AMP Member Requirements:

- Meet with your CSTEP/AMP Coordinator at least once a semester (*required to receive bookstore stipend*).
- Must be in good academic standing (*GPA of 2.75 and above required from all students to receive bookstore stipend*)
- Submit an unofficial transcript to the CSTEP/AMP office each semester
- **Be an active participant** in the planned workshops and activities by **attending a minimum of four CSTEP/LSAMP events each semester.**
- Maintain a CSTEP/AMP major or career path
- Develop and maintain an academic plan
- All students are strongly encouraged to participate in an internship or research activity prior to graduation.
- All students are strongly encouraged to participate in Day of Service activities when possible.
- Complete end-of-semester survey each semester
- Complete exit survey upon graduation



CSTEP /AMP Application Form



PLEASE BE SURE TO FILL OUT ALL PARTS OF THIS FORM.

Date: _____ Program(s) applying for: _____ CSTEP _____ LSAMP

Student Name _____
First Middle Last

SUNY OW Email: _____ Personal Email: _____

Home Address _____ City/State/Zip _____

Home phone number: _____ Cell Phone _____

Are you a New York State Resident? Yes No

Citizenship (check one): U.S. Citizen Permanent Resident Other (specify) _____

Date of Birth: _____ Last Four Digits of Social Security Number: _____

SUNY Old Westbury Student ID Number: _____

Gender: Male Female Non-binary

Ethnicity: Hispanic/Latino
 Non-Hispanic/Latino

Race:
(Check all that apply.)

Black/African American Asian*
 American Indian/Native Alaskan White*
 Native Hawaiian/Pacific Islander*

*Must provide financial documentation for CSTEP.

Name of high school attended: _____

City and State of high school: _____

Are you a first – generation college student? *(a student whose parent(s)/legal guardian(s) have not completed a bachelor's degree)* Yes No

Provide the semester and year that you matriculated (enrolled) fulltime into college at your first institution of higher education: _____

Are you a Transfer Student?: Yes No

If yes, please provide the name of the institution you directly transferred from: _____

Current Class Level (determined by number of credits completed)

Freshman (0-31 credits) Sophomore (32-56 credits) Graduate Student
 Junior (57-87 credits) Senior (88 or more credits)

Overall GPA: _____ What degree are you pursuing?: BA____ BS____ MS____ MA____

Major: _____ Minor: _____

Indicate Other Opportunity Program enrollment: EOP____ College Discovery____ SEEK____ HEOP____

ALL CSTEP/AMP APPLICANTS MUST SUBMIT AN UNOFFICIAL TRANSCRIPT EACH SEMESTER

Were you ever enrolled in any of the following programs?

STEP____ LPP____ Smart Scholars____ PTECH____ CSTEP____

If yes, at what College/Institution?

Please list all of the clubs, organizations, and programs on campus you are involved in: _____

Briefly describe your intended career and future goals: _____

Please explain how the CSTEP/AMP programs will benefit you? _____

Do you have any physical, psychological, medical or learning disability that may impact how you function academically as defined by the ADA? Yes No

Please explain _____

SUNY/Old Westbury is committed to assuring that all students have equal access to learning and social activities on campus. If you have or suspect you may have a physical, psychological, medical or learning disability that may impact how you function academically, please contact the Office of Services for Students with Disabilities (OSSD). 516-876-3009 or TTY: (516) 876-3083

How did you hear about CSTEP/LSAMP?

- A Faculty/Staff Member
please list name: _____
- A Friend/ another student
please list name: _____
- SUNY Old Westbury Website
- Facebook Page
- Flyer
- Other, please explain: _____

Permission Form

I, _____, agree to fully participate in the Collegiate Science and Technology Entry Program (CSTEP) and/or the Louis Stokes Alliance for Minority Participation (LSAMP) at SUNY College at Old Westbury.

I hereby give my permission to the CSTEP and AMP Programs for the following:

- to use any photos or videotape material taken of myself during my participation as a CSTEP/AMP Student. The photos and videotape material will only be used for CSTEP/AMP publications and websites. I may at any time withdraw permission for photos or video footage of me to be used.
- to collect transcripts from the college containing my academic records, etc.
- share name and contact information with other CSTEP programs and college/university admissions offices.

Signature: _____

Date: _____

PLEASE RETURN COMPLETED APPLICATION ALONG WITH A COPY OF YOUR UNOFFICIAL TRANSCRIPT TO THE CSTEP/AMP OFFICE. FINANCIAL DOCUMENTATION IS REQUIRED FOR CSTEP APPLICANTS WHO ARE NOT FROM UNDERREPRESENTED GROUPS.

Collegiate Science and Technology Entry Program (CSTEP)/ Louis Stokes Alliance for Minority Participation (LSAMP)

State University of New York College at Old Westbury Natural Sciences Building S-252 P.O. Box 210 Old Westbury, NY 11568
Tel: 516 876-2706 Fax: 516 876-2758 ow.cstep@gmail.com facebook: http://on.fb.me/owcstep



CSTEP /AMP Recommendation Form



Student name:

Student ID number:

Date:

Recommender's full name:

Recommender's email address:

Instructions:

The student requesting a recommendation from you is applying to the Collegiate Science & Technology Entry Program and/or Louis Stokes Alliance for Minority Participation Program at SUNY Old Westbury. As a participant in these programs, the student will be required to meet with an academic coordinator each semester for advising, maintain a decent GPA (2.75 and above required to receive book award), be an active participant in CSTEP/LSAMP workshops and activities by attending a minimum of three events each semester, maintain a CSTEP/AMP major or career path, and develop and maintain an academic plan. Students are also encouraged to provide service to their communities and participate in an internship and/or research experience prior to graduation. Your candid appraisal of this student would be greatly appreciated, as it enables us to determine the applicant's suitability for this program. We thank you in advance for your cooperation, time and honest evaluation.

1. How long, how well, and in what capacity have you known the student?

2. Please rate the applicant's following abilities and skills?

	Outstanding	Above Average	Average	Below Average
Academic Preparedness				
Intellectual Curiosity				
Independence				
Perseverance				
Overall Scholastic Ability				
Reliability				
Integrity				
Maturity and Judgment				
Relations with Others				

3. In what academic areas or personal areas has this student demonstrated excellence?

4. If you can, please comment on this student's motivation to work in CSTEP related Fields (science, math, computer science, engineering, psychology, public health, pre-law studies, accounting, etc.).

5. How do you think the student will benefit from CSTEP/LSAMP?

6. Feel free to provide any additional information about the student:

Thank you for your assistance. Please sign and date the form below.

Name (Print or type) _____

Title _____

Signature _____ Date _____

Please return this form to the address below:

CSTEP / AMP Program
SUNY College at Old Westbury
Natural Sciences Building, Room S252

P.O. Box 210
Old Westbury, NY 11568
Tel: 516 876-2706 FAX: 516 876-2758
Email: ow.cstep@gmail.com