



# DIVISION OF STUDENT AFFAIRS

Annual Report | 2016-2017



# Message from the Vice President for Student Affairs

Greetings Old Westbury Family,

Thank you for taking time to review the Division of Student Affairs 2016-17 Year End Report. In keeping with our mission, we remain steadfast in our commitment to create a co-curricular experience that supports and challenges students to learn and grow in an inclusive, diverse community. We are proud of our ongoing efforts to provide opportunities for student engagement and leadership development that prepare our students to be successful graduates and responsible global citizens.



Every year our Division boasts noteworthy individual achievements that further demonstrate our collective dedication to the constant improvement of our campus environment, as well as that of the broader community. Though all are deserving of acknowledgment, we make special note of the following accomplishments during the 2016-17 academic year:

- Stacey DeFelice, Director of the Office of Services for Students with Disabilities (OSSD), partnered with Duncan Quarless, Interim Assistant Vice President for Academic Affairs, and faculty members Sanja Cale, Laurie Morris and Lisa Whitten. Their collaborative proposal, “Improving the Experience of Students with Disabilities through Enhanced Faculty Compliance and Awareness” was selected for a grant award through SUNY’s Office of Diversity, Equity and Inclusion’s Explorations in Diversity and Academic Excellence Program. Additionally, Stacey’s compelling proposal for a SUNY Disabled Student Services (DSS) grant resulted in Old Westbury being awarded an amount that exceeded her request, followed by her being invited to serve as an adviser to re-examine SUNY’s disabilities funding formula for state operated campuses.
- Jamie Dresher, Assistant Director for the Center for Student Leadership and Involvement (CSLI), received the Educational Program of the Year Award at the Long Island Council of Student Personnel Administrators (LICSPA) Annual Conference. Her innovative week of programming dedicated to increasing awareness and understanding of the Black Lives Matter movement also resulted in her being honored with the Association of College Unions International’s inaugural Joseph H. Benedict Jr. Social Change Award for Racial Justice.
- Dr. Wayne Edwards, Vice President for Student Affairs/Chief Diversity Officer, received the 2017 Excellence in Administration Award from the Old Westbury Alumni Association, the Diversity in Business Award from Long Island Business News, and the Paws Up Award from the College’s Student Athlete Advisory Committee (SAAC). Presentations included “Mental Health and College Students of Color” at the Association of Program Administrators of CSTEP & STEP (APACS) Annual Conference and, with Dr. Trisha Billard, Director of Counseling & Psychological Wellness, and OW student Isaiah Jacobs, at the SUNY Board of Trustees meeting.
- Usama M. Shaikh, Assistant Vice President for Student Affairs, was selected as the new Annual Conference & Exposition (ACE) Committee Chair for the Association of College and University Housing and Officers-International (ACUHO-I). He was awarded the Beth Purk Distinguished Service Award by SUNY Residence Life and Housing Administrators (SUNY RLHA) and presented "Salaam. I am

a Female Muslim Student in Your Residence Hall" at the ACUHO-I 2017 Annual Conference and Exhibition.

- Dr. Oren Shefet, Associate Director for Clinical Services, presented “Opting In or Dropping Out: Student Persistence and the Role of the Counseling Center” at the American College Counseling Association’s national conference and was chosen to serve on the organization’s Research and By-Laws committees, as well as on the Editorial Review Board of the Journal of College Counseling.
- Dr. Margaret Sukhram, Nurse Practitioner, was honored by the American Red Cross of Greater New York with the Community Preparedness Award. She earned further distinction with the organization’s Volunteer Recognition as an Elite Presenter for the Citizens’ Preparedness Corps.

As you read the Division of Student Affairs 2016-17 Year End Report, I am confident it will leave you with a better understanding of who we are, a better sense of the contributions we make to the academic mission of the College, and a better grasp of the value we bring to the overall student experience at SUNY Old Westbury.

With a reorganization of the Division of Student Affairs, 2017-2018 promises to be an exciting year as I vacate my post as Vice President for Student Affairs to assume the duties of Acting Vice President for Institutional Advancement; Usama Shaikh transitions from Assistant Vice President to Acting Vice President for Student Affairs; Omar Estrada Torres from Dean of Students to the division’s Acting Assistant Vice President for Student Affairs; and Jeffrey Bolding joins the College as Acting Dean of Students.

Sincerely,

Wayne Edwards, Ph.D.

Vice President for Student Affairs/Chief Diversity Officer

# ATHLETICS AND RECREATION

Overall Departmental  
GPA was over

**3.10**

for our student  
athletes

## 2016-2017 Awards and Accolades

- Senior, Sara Bey selected as Skyline Conference nominee for NCAA Woman of the Year award.
- Senior, Edaina Martinez selected as Arthur Ashe Scholar Athlete.
- Three SUNY Chancellor Scholar-Athletes.
- Four All-Region Honorees.
- One Conference Player of the Year selection.
- Sixteen All-Conference Student-Athletes.
- 49 Skyline Conference Weekly awards.

**13**

NCAA Intercollegiate  
Teams

**203**

Student Athletes

## Panther Pride Highlights

10 out of 13 teams entered the Skyline Conference Post Season during AY 2016-2017

119 out of 203 student athletes were named to the Athletic Director's Honor Roll with a Fall 2016 GPA of over 3.0.

104 out of 203 student athletes were named to the Athletic Director's Honor Roll with a Spring 2017 GPA of over 3.0.

Five Student-Athletes were inducted into Old Westbury's chapter of Omicron Alpha Delta Honor Society

## 2016-2017 Key Student Learning Outcomes

- Intramural and recreational sports participation will impact the general development of student growth .
  - ◆ Low survey return rate lead to inconclusive student learning outcome.
- By participating in PAWS program, in conjunction with a PAWS mentor, student athletes will improve their academic and life skill performance through focus on time management, study skills, and test taking strategies.
  - ◆ 65% of students were able to raise their GPA above the minimum program requirement.
  - ◆ Based on program review, increase the minimum GPA requirement to 2.50.
  - ◆ All first-year students will be required to attend this program.
- By participating in the Cubs to Panthers student development program, in conjunction with SCOPE, student athletes will gain a better understanding of their individual personality development, strengths and career interests.
  - ◆ Based on student feedback, the program was expanded to provide services for not only Sophomore students but to also include first-year students, juniors and seniors.



## Panthers Serving Our Community

- Women's Basketball team volunteered at Ovarian Cancer Run/Walk.
- Baseball team volunteered at Special Olympics Long Island Fall Classic.
- Women's Lacrosse team volunteered at Step Out: Walk to Stop Diabetes for third-straight year.
- Student Athlete Advisory Committee (SAAC) participated in the Turkey Trot Run/Walk event benefiting Island Harvest.
- SAAC participated in Toy Drive benefitting Toys for Tots Foundation, collecting 200 toys.
- SAAC collected supplies for Haiti victims of Hurricane Matthew.
- Men's and Women's Cross Country team participated in the Martin Luther King, Jr. Day of Service.
- Women's Soccer team participated in the Tobay Beach Dune Stabilization Project.
- Women's Basketball team participated in the Wheelchair Basketball game at Henry Viscardi School.
- Women's Volleyball team participated in a clean-up project along the shores of Long Beach organized by the New York State Beach Cleanup program.
- Men's Soccer team volunteered by putting on a soccer clinic at Elmont Memorial High School in Elmont, New York for students ranging from 6 to 16 years old
- Men's and Women's Swimming team volunteered at New York State Beach Cleanup program for the second-consecutive year at Jones Beach State Park.
- Men's Golf team volunteered at the inaugural 5K Run for the Bay presented by Blue Island Oysters.



## Athletic Facility Upgrades

- New equipment to the weight and fitness rooms included one precor front leg curl machine, 1 precor diverging low row machine, one precor leg extension machine, one converging shoulder press machine, two keiser stationary bikes, and 1 escape 5 tier rack.
- Two new aluminum bleachers installed on the game field.
- Added lockers in the Men's Team Locker Room
- Gym Floor screened and refinished
- New flat screen TV installed in the Panther Pride Room
- New dugout padding installed on the baseball and softball field.

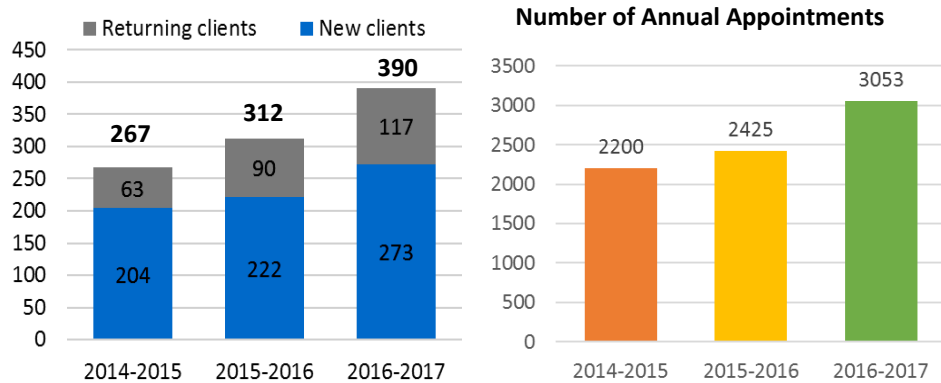
## Intramurals and Recreation

- Dodgeball
- Fun Runs
- 5-5 Basketball League
- Co-ed Volleyball
- Cardio Core Classes

# COUNSELING AND PSYCHOLOGICAL WELLNESS

## Total Attendance

- There was a **25% increase** in the number of students seen over the past academic year. We are now treating 1 in every 10 Old Westbury students, evidence that outreach to the community has been effective.
- Even with significant increase in number of students, services were provided to all students without a waitlist or session limit!



**3,053**  
Total Number of Individual and Group Therapy Appointments Attended

- ### Group Counseling Workshops
- Embodied Mindfulness Meditation
  - Dream Interpretation Workshop
  - Women Compassionate Assertiveness
  - How Not To Lose Your S#!T Workshop
  - Caregiver Support Group

## 2016-2017 Key Student Learning Outcomes

- As a result of participating in individual and group psychological counseling, **over 70%** of the students reported improved capacity to engage in academic work, **over 90%** reported improvement in quality of interpersonal relationships and **over 90%** reported improvement in their quality of life.
- Assessment of psycho-diagnostic testing program revealed that **100%** of the students found testing helpful, **66%** reported learning something new about themselves, **78%** of the testing clients received accommodations at our campus, and **35%** indicated that they have changes to their study habits.

Group Therapy Sessions up **89.5%**

Group Therapy Client Hours up **104.6%**

## Departmental Highlights

### Student Learning Outcome and Survey Date Revealed:

**94%** received the kind of services they wanted

**95%** reported that overall counseling was helpful.

**97%** would recommend us to a friend.

**98%** would seek counseling again in the future.

**93%** reported improvement in their presenting problem.

**95%** reported improvement in their quality of life.

**90%** reported improvement in their quality of relationships.

**71%** reported improved ability to engage in academics.

### Ongoing Increase in Student Served

Individual Counseling numbers up by - **39.2%**

Psychiatric Appointment numbers up by - **39.3%**

Crisis and Triage Appointments up by - **53.8%**

Psychometric Testing numbers up by - **22.3%**

### Impact on Student Persistence

\*Students  
Considering  
Dropping Out Of  
College Reduced from  
**26% to 12%**

\*Students  
Considering  
Transferring Out Of  
OW Reduced from  
**27% to 21%**

\*Based on survey data  
collected from students  
using CAPWS

# CAREER PLANNING AND DEVELOPMENT

32%

Increase in Number of Employers Participating in Spring 2016 Career Fair from Spring 2015 Spring Career Fair

Participated in over

80

outreach opportunities for student engagement through tabling, programs, orientations, classroom visits, etc.

37%

increase in student appointments/ walk-ins from 2015-2016 to 2016-2017

## Collaborations Across Campus

- Majors/Services Fair – cross campus collaboration as part of the new Path to Academic & Career Excellence (P.A.C.E) initiative consisting of faculty from each academic major and administrative offices.
- Backpack 2 Briefcase workshops in residence halls.
- Classroom presentations.
- Student Clubs and Organization sponsored programs.
- Science Career Fair

## Event Highlights

- **3rd Annual Etiquette Dinner:** CPD partnered with Residence Hall Association and an Etiquette Coach to host an event to teach students dinner etiquette in a professional setting.
- **Networking Event with OW Alumni Association:** CPD co-sponsored a Networking Event with the OW Alumni Association. The event was attended by students, alumni, and community professionals and allowed students to learn, practice and implement professional skills such as their elevator pitch and networking skills.
- **Careers in Public Health Panel:** CPD hosted a Careers in Public Health Panel consisting of a number of professional staff members from US Department of Health & Human Services, LIJ Medical Center, Nassau County Department of Health, and NYS Department of Health.
- **3rd Annual Media Talks Symposium:** In collaboration with Old Westbury Web Radio (OWWR), CPD hosted the third annual Media Talks Symposium featuring SUNY Old Westbury alumni and industry media professionals. The event was moderated by alumnus Ed Easton Jr., MLB Advanced Media; and will include commentary from alumna Faith Ann Butcher, Halstrom Media; alumnus Jabari Bishop of MLB Advanced Media; alumnus Kevin Tully, SNLlive at NBC Universal; alumna Marie Estime, UniWorld Group Inc.; Devonne Knights of Platinum Sounds Recording Studio, and Kazeem Famyuide of Bleacher Report.





## 2016-2017 Key Student Learning Outcomes

- **Marketability:**
  - ◆ 77.7% (94/121) of students indicated Strongly Agree or Agree to the statement that “I am able to create and complete a professional resume for my internship and/ or job search.”
  - ◆ 81.8% (99/121) indicated Strongly Agree/Agree to the statement: “After my career counseling session(s) and/or attending a CPD program, I have a greater understanding of interviewing techniques and strategies.”
  - ◆ 72.64% (87/120) indicated Strongly Agree/Agree to the statement: “As a result of your career counseling session(s) and/ or attending a CPD program, I have a better understanding of the career exploration process and how my skills and interests coincide with a my major and/ or career goal(s).”
- **Through career counseling, career programming, and online resources, students will gain awareness of skills, interests, and personality profiles to gain further understanding of career and educational goals:**
  - ◆ 65% of surveyed students were aware of the services provided by the Panther Career Link and Interview Stream.

## Event Highlights - Continued

- **Public Service Panel:** CPD hosted a Careers in Public Service Panel consisting of a number of professional staff members from the Homeland Security Department at Long Island Business Institute, JPS Associates LLC, NYS Office of Homeland Security, Nassau County Executives Office, US Department of Labor, SUNY OW University Police Department, and Central Intelligence Agency.
- **Experience Matters Expo (Internship and Volunteer Fair):** This event is designed to encourage students to take advantage of applied learning opportunities during college. The following employers were present at the Expo: Dept. of Homeland Security, US Citizenship and Immigration Services, NY Asylum Office, Publisher's Clearing House, Everbank, Long Island Children's Museum, EZ Tax Return, Bethpage Federal Credit Union, Rebuilding Together LI, Northwestern Mutual, NYC Dept. of Corrections, Grenville Baker Boys & Girls Club, and Special Olympics.
- **SCOPE:** A year-long program designed to provide students with a better understanding of their personalities, strengths and career aptitudes as well as introduce them to various employers through on-site visits. The program requires students to attend three seminars during the fall semester. These seminars include the MBTI personality inventory, Strengths Quest and the Strong Interest Inventory. During the spring semester, students have the option to attend various businesses. Past businesses include NBC Universal, Canon, WCBS, NYSC, etc.
- **Employer in Residence Series:** Through this series, students have the ability to engage with various employers throughout the year to gain knowledge of the particular company and gain feedback regarding employment and internship opportunities. These small group network opportunities enable students to engage employers in a setting that they otherwise would not have the ability to do so.

# COMMUTER PROGRAMS AND SERVICES



## Departmental Highlights

- **Commuter Appreciation Week:** This past year, CPS had events serving our commuter students during the year. The week of events included a Commuter Student Forum, Lunch with your Fave Faculty, Coffee with Commuters, Paint Night and a trip to the Broadway show Kinky Boots.
- **Commuter Student Spotlight** is a new initiative to engage commuting students via social media. Each month a new commuter student is featured on the website, Instagram, and Facebook with a photo and bio. The goal is to recognize commuter students' accomplishments and connect commuters to one another and to the college.
- **Commuter Student Organization's (CSO)** mission is to provide the commuting student community with engaging programs, leadership opportunities, and a forum to discuss the commuter experience. After being inactive for a semester, the CSO is now re-recognized by SGA and recruiting members for the Fall 2017 semester.
- **Commuter Connection Café** is a reimagined program series increasing collaboration and connection between commuting students and campus resources such as Financial Aid, Student Health Services, and the Dean of Students.

## 2016 Commuter Assistant Program

- 7 Commuter Assistants (CAs) were matched up with over 200 first-year and new transfer commuting students.
- The role of the CA is to provide guidance, mentorship and serve as a resource for students in order to make their transition to SUNY Old Westbury more successful and fulfilling.

COMMUTER ASSISTANTS



DIVISION OF STUDENT AFFAIRS



## 2016-2017 Key Student Learning Outcomes

- **Commuter Assistant (CA) Program: By attending and participating in a four day training program, Commuter Assistants will:**
  - ◆ increase their knowledge of resources on campus and off campus including academic support and co-curricular services.
  - ◆ apply information learned to their student experience at SUNY OW and teach their commuter student mentees what they have learned.
  - ◆ learn to think critically and apply problem solving skills and conflict management skills to their roles as students, campus leaders, family members, and professionals.
  - ◆ think introspectively about their actions, feelings, and relationships.
  - ◆ learn how to practice good time management.
  - ◆ explore and understand their personal identities and the identities of their peers.
  - ◆ learn how to write and utilize SMART goals.
- **Commuter Appreciation Week: By participating in the events during Commuter Appreciation Week, students will:**
  - ◆ feel appreciated and connected to the campus community
  - ◆ develop friendships and connections with their peers and commuter assistants.
  - ◆ increase their sense of school pride and commuter pride.
  - ◆ learn about student resources and commuter resources on campus and off campus.
  - ◆ develop activism and good citizenship through community service.
- **Commuter Assistant Program: Through this leadership and mentorship program CA's will:**
  - ◆ utilize knowledge of resources to improve and make the most of their experience at SUNY Old Westbury.
  - ◆ form friendships with fellow commuter assistants and commuter student mentees.
  - ◆ learn accountability through position responsibility, peer feedback, and supervision.
  - ◆ develop a strong sense of self through accomplishment and recognition.
  - ◆ develop leadership skills.



# CENTER FOR STUDENT LEADERSHIP AND INVOLVEMENT

50

Programs offered as part of the Late Night Programming Initiative by SGA

Student engagement census resulted in

75%

Of the entire undergraduate population actively engaged in CSLI/SGA

2200

Number of CSLI and student-led programs, meetings and events for the 2016-2017 academic year . An increase of almost

30%

## Departmental Highlights

- SGA was awarded “Best Host Campus” by the SUNY Student Assembly.
- Black Lives Matter Week initiative was created and implemented by Jamie Jones, Assistant Director for Fraternity & Sorority Life/Leadership Development. Two separate organizations recognized her work. Association of College Union International (ACUI) presented her with the Joseph H. Benedict Social Change Award for Racial Justice and Long Island Council of Student Personnel Administrators presented her with the Educational Program of the Year Award.
- Omicron Delta Kappa (ODK) National Honor Society received a \$500 Clay Grant from ODK headquarters to be used for MLK day of service.
- Two new organizations were added to the Fraternity and Sorority community: Iota Phi Theta Fraternity, Inc. and Sigma Gamma Rho Sorority, Inc.

## Student Testimonials

**Jonathan Murray, President of Anime Manga Video Game Club/Executive Vice President SGA, Class of 2013:**

*Being a part of SGA and other clubs (especially AMV) helped me become comfortable with myself, meet people outside my [comfort] zone and develop skills not only in the job that I have now but in the career I will have in the future. Conducting meetings, collaborating with people and clubs to hold events; these skills are something I could never learn in the classroom. I regret NOTHING.*

**Antoinette Murray, SGA & CSLI Intern, Class of 2013:**

*Suzanne [McLoughlin, Director of CSLI] introduced me to the wonderful world of Student Affairs. CSLI laid the foundation for my passion for student success."*

DIVISION OF STUDENT AFFAIRS

## Honors Societies

- Currently there are three honor societies sponsored by the Center for Student Leadership and Involvement:

Omicron Delta Kappa  
National Leadership  
Honor Society inducted

28

students and staff  
members into ODK.

Order of Omega Greek  
Leadership Honor  
Society welcomed

2

new students

Tau Sigma Transfer  
Student Honor Society  
accepted

127

students during 2016-  
2017 Academic Year

## Leadership Development Certificate Program

- Second year of the Leadership Development Certificate Program.:

Programs Offered

137

# of Unique Participatins

2193

Increase in # of Programs

15%

Increase in # of Participants

100%

## 2016-2017 Key Student Learning Outcomes

- Assess student growth and development within their leadership roles and responsibilities:**
  - Participation by students on committees continues to be requested, students are eager to voice their opinions on college-related matters.
  - SGA executive board members were increasingly able and willing to lead meetings and speak with groups as the semester progressed.
  - As a non-profit organization, the SGA is overseen and consistently monitored for financial propriety.
  - Continually provide leadership training. In person training is the most effective since online modules are inadequate for this training.
- Assess if student-led programming offered by clubs, organizations and SGA adheres to Council for the Advancement of Standards in Higher Education (CAS) programming model, and includes diversity of programming. Students reported that:**
  - A sense of belonging is paramount to developing responsible student leaders.
  - Collaboration is intrinsic to the nature of SGA Clubs and Orgs.
  - There is an ongoing need to review campus policies and procedures with student groups for planning and executing events.
  - Groups that can be classified as being affinity groups for students typically have the largest membership and do the most programming and have consistently well-attended programs.
- To retain current student leaders and to create better transition process for new students into leadership roles:**
  - A sense of belonging is paramount to developing responsible student leaders.
  - Support academic achievement and assist students to graduate from SUNY Old Westbury.
  - Demonstrate an ongoing sense of engagement in leadership roles.



# ORIENTATION AND SPECIAL EVENTS

## Points of Pride

**462** freshmen attended New Student Orientation during Summer 2015. **436** students were still registered at the Fall 2015 census deadline (**94.37%** retention).

**617** students attended Transfer Student Orientation. **549** students were still registered at the Fall 2016 census deadline (**89%** retention).

## Departmental Highlights

- In Summer 2016, we introduced a FERPA presentation to the Parent Program
- Summer 2016 marked the introduction to Title IX presentation for all New Student Orientation students in attendance. Additionally, a “Consent Matters” presentation was added to the evening portion of the program.
- During Summer of 2016, we served 81 more students than in Summer 2015; an increase of **17.5%**.

## 2016-2017 Key Student Learning Outcomes

- **Through their participation in the Orientation Leader position, student leaders will increase their awareness of the following:**
  - ◆ Understanding different leadership styles and identifying their own leadership style.
  - ◆ Understanding group dynamics.
  - ◆ Increase their self-awareness and alignment of their values.
  - ◆ Improve public speaking and intergroup communication style.
- **Through their participation in the New Student and Transfer Orientation Program, students will be able to:**
  - ◆ Articulate the services that various college offices provide based on Orientation presentations.



# OFFICE OF RESIDENTIAL LIFE

## 2016-2017 Key Student Learning Outcomes

- **Facility improvement, welcome back gift and passive programming will result in increased environmental sustainability by resident students.**
  - ◆ Based on the Skyfactor benchmarking survey administered in Fall 2016, a modest improvement was seen in Factor 16— Learning: Sustainability from Fall 2015 to Fall 2016.
- **RA Community Development:**
  - ◆ As a result of developing meaningful relationships with their residents, Resident Assistants will be able to complete a community map to demonstrate their commitment to community development.
  - ◆ 100% of RA's who completed their community maps displayed that they were able to develop interpersonal and/or intrapersonal competence as a consequence.
- **Faculty engagement in the residence halls helps students feel more connected to the college.**
  - ◆ Approximately 75% of students who participated in this initiative stated that they were likely to attend future faculty engagement events.

### Faculty Engagement in Residence Halls

This collaborative program between Student Affairs and our Faculty resulted in: **25** faculty led programs attended by **348** students, all within our residential community.

**1,458**  
students attended  
**64**  
programs hosted by  
Residence Hall  
Association and  
Residence Hall Councils.

**4,897**  
students attended  
**220**  
programs hosted by  
Resident Assistants  
during 2016-  
2017 Academic Year

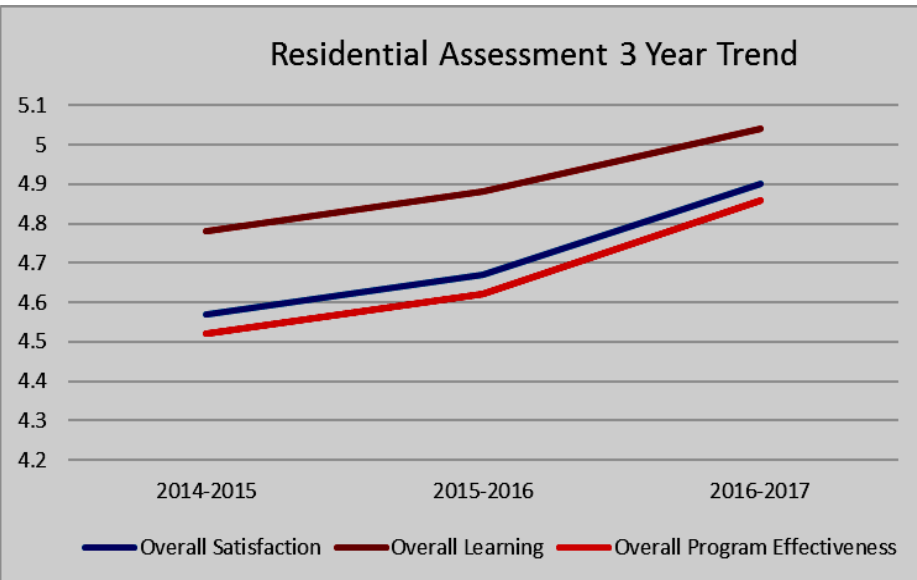




## Departmental Highlights

- Implemented the first “Welcome Wagon” program to assist new students move in to their housing during Fall Check-in process.
- Installed new water bottle filling stations in the residence halls. Student usage resulted in saving 44,058 bottles from ending up in landfills.
- National Residence Hall Honorary inducted 13 new members into its Excelsior Chapter.
- New Wifi infrastructure was installed throughout the Woodlands residence halls.
- New mattresses installed in Woodlands Hall 3, 4, and 5.
- New carpet installed in Woodlands Hall 1
- Student satisfaction survey (on a 7-point scale) results indicate:

	2014-2015	2015-2016	2016-2017
<b>Overall Satisfaction</b>	4.57	4.67	4.9
<b>Overall Learning</b>	4.78	4.88	5.04
<b>Overall Program Effectiveness</b>	4.52	4.62	4.86



# OFFICE OF SERVICES FOR STUDENTS WITH DISABILITIES



The OSSD won a **\$6500** grant to grow its technology resources in 2017-18.

## Departmental Highlights

It was another BIG year for OSSD...

**321** Students were registered with the OSSD During 2016-2017

**50%** of OSSD students have some form of Assistive Technology as an accommodation.  
Textbook conversion requests increased **1200%** since last year

The fastest growing disability being accommodated by the OSSD is **Mental Illness**.  
A new amendment to the Americans with Disabilities Act by the Department of Justice identifies MORE conditions classified as disabilities with LESS documentation required to receive accommodations.  
We expect our enrollment to grow into the **400s** (or more) by next year!

Enrollment in the OSSD increased over **200%** over the past 2 -years

Usage of accommodations went up nearly **400%** this year during peak testing

First-Year Student Enrollment Increased **500%** between Fall 2015 & Fall 2016



The OSSD piloted LiveScribe Pens for students who require note taking assistance with **90%** approval rating!

## 2016-2017 Key Student Learning Outcomes

- By participating in a Disability Services Student Advisory Board—a cross section of students with disabilities by class, disability, gender etc.—students will learn how to self-advocate and how to advocate for others.
- By becoming members of the Delta Alpha Pi international honor society for students with disabilities, students will learn mentorship and role modeling for other students with disabilities.
- By participating in individual and group meetings and workshops with the OSSD, students will learn about the existence of and how to access academic and financial resources to support their disability in an academic setting.

## Education, Awareness, and Leadership



**20** Students were inducted into the Delta Alpha Pi Honor Society for students with disabilities

Four members of the OSSD chartered the Disability Education for Awareness and Leadership (D.E.A.L) Club.

DEAL and OSSD hosted 8 events throughout the Spring, including an ASL Workshop and the Light It Up Blue Autism Awareness Day.



**53** OSSD Students were honored at Honors Convocation

Therapy dogs helped calm students before finals week





# STUDENT HEALTH SERVICES

## 2016-2017 Key Student Learning Outcomes

- **The effectiveness of campus-wide Tobacco-Free education efforts including awareness of harmful effects of smoking and the readiness to quit:**
  - ◆ More than half (58%) of students stated that they were aware of the campus-wide Tobacco-Free policy.
- **Based on SHS educational efforts, students will have an understanding of the new Meningitis Immunization Guidelines/ Recommendations:**
  - ◆ Based on the results from the student satisfaction survey, 62% of the students understood the guidelines/recommendation.
- **Health Education and Prevention Outreach:**
  - ◆ 91% of surveyed students were aware of HIV/STI Testing availability.
  - ◆ 77% of surveyed students planned on getting tested.



**11,352**  
Appointments were  
seen by SHS staff  
during 2016-2017

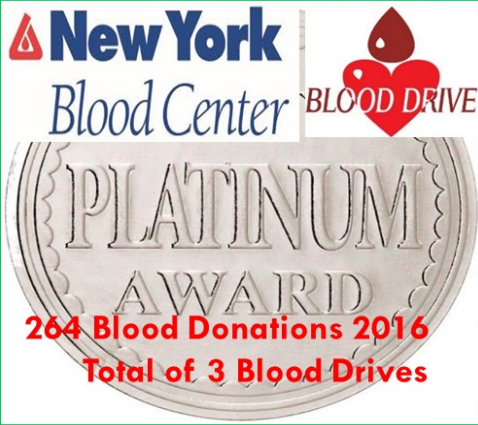
## Services Provided

- Health Insurance Promotion
- Health Education Programs
- CPR and First-Aid Training
- Flu Vaccination Program
- Weekly STI/HIV Testing
- Treatment of minor injuries and illnesses
- Blood Pressure screening
- OTC medications and health counseling
- Contraception
- Feminine Products
- Weight /Nutrition Counseling
- Employment related physical exams
- Refer to outside medical care and resources as needed
- Respond to campus emergencies
- Gyn Hours
- Chiropractic services

## Student Outreach and Engagement

- Chair the Wellness Committee
- Student Health Advisory Board
- Support of Student Organization PRIDE
- Red Watch and CPR Training
- Aids Awareness with LIAAC and Northwell

## Health Education and Outreach



## Community Engagement

- Narcan Training in conjunction with Nassau County Executive Office and HHS.
- NYBC Blood Drives
- Health Fair
- Rite Aid Flu Clinics
- NY Chiropractic College

## Student Feedback

“Excellent staff, always knowledgeable and keeps it real about situations.”

“The service is always on point; honesty is what I appreciate most.”

“Dr. and staff exceed all expectations.”

“Love the Student Health Center, everyone is comforting and welcoming.”



**Panther Pride-1<sup>st</sup> Place Decorate your Space**

# OFFICE OF STUDENT CONDUCT

## 2016-2017 Key Student Learning Outcomes

- **Overall Training of Student Conduct Processes: (a) Ensure students have an understanding of the rules and regulations of the College and (b) RA's enforce code of student conduct by writing timely incident reports.**
  - ◆ 82% of students surveyed indicated they knew they were in violation of a policy at the time of documentation.
  - ◆ 96% of students surveyed indicated they understood the policies they were in violation of after having an administrative/conduct board hearing.
  - ◆ The average time taken to submit a report by RA from the time of incident decreased by 50% from 2015-2016.
- **Drug and alcohol education. Ensuring students are educated on the effects of drugs/alcohol and how to make good choices:**
  - ◆ 92% of students demonstrated an increased understanding of the negative effects of drugs and alcohol after completing substance education and writing a paper.
  - ◆ Only 3% of all alcohol incidents involved a repeat offender. This number was a marked decrease from the 11% during 2015-2016.
  - ◆ Only 5% of drug incidents involved a repeat offender., a significant drop from the 14% during 2015-2016.
- **Does the conduct board help student board members establish meaningful relationships with faculty/staff?**
  - ◆ 11% of student conduct board members sustained a meaningful relationship with faculty/staff member.

## Conduct Summary

The average time from incident to adjudication decreased by **36%**

In conjunction with three graduate interns from Stony Brook University, our Senior Counselor/ Drug and Alcohol Educator provided individual and group educational sessions, in areas such as anger management, conflict resolution and interpersonal relationships to approximately **76** mandated students.

Drug and Alcohol Education training resulted in a **14%** decrease in drug and alcohol mandates from **2015-2016.**

**14** different students participated as members of the conduct board.