



DIVISION OF STUDENT AFFAIRS

Annual Report | 2015-2016



Message from the Vice President for Student Affairs

Hello Old Westbury Family,

Welcome to SUNY Old Westbury's Division of Student Affairs Year End Report for Academic Year 2015-2016. In keeping with our mission statement, our commitment to supporting and challenging students to grow to their fullest potential as leaders of tomorrow in an increasingly diverse world remains steadfast. We are proud of our ongoing efforts to remain at the forefront of national trends and high impact practices within the field of Student Affairs.

Our previous Year End Report highlighted the launch of our Division-wide Assessment Initiative and the Faculty Engagement in the Residence Halls Program, a joint effort by Academic Affairs and Student Affairs. Both programs got off to a tremendous start and continued to strengthen this year.

The Division of Student Affairs began Academic Year 2016-2017 with several equally promising initiatives. Among them are the implementation of the ResNET project which provides improved wireless and wired internet access to the Woodlands Residence Halls, and Purple Briefcase which, among other innovative dynamics, provides students with access to our new Panther Career Link that gives them direct access to prospective employers.

Last but not least, housed under Student Affairs, but an initiative that is as collaborative as any that the College has undertaken, are the creation of the Diversity & Inclusion Council and the introduction of SUNY Old Westbury's Diversity Strategic Plan.

Over the past Academic Year several Student Affairs staffers received exemplary recognition for outstanding achievements, including:

- Margaret King, Career Planning & Development's Internship & Outreach Coordinator, who was nominated for "Making a Difference in the Community" honors by the Executive Boards of TD Bank and Hicksville Chamber of Commerce.
- Jaclyn Vento, Director of Orientation and Special Events, was selected to serve as a Regional Orientation Leader Institute (ROLI) Mentor for the National Orientation Directors Association (NODA) Region IX Conference. Jaclyn also presented a session on the topic "If There's No 'I' in Team, Why Am I So Important?"
- Lenore Walsh, Director of Athletics, presented "Bridging the Gap Between Athletics and Academics" at the Long Island Council of Student Personnel Administrators (LICSPA) Conference.

Our goal in Student Affairs is to support all of our students and to provide the kinds of transformational experiences that will forever change their lives for the better. As you read this report, I am confident you will get a better understanding of who we are, a better sense of the contributions we make to the academic mission of the College, and a better grasp of the value we bring to the overall student experience at SUNY Old Westbury.

Sincerely,

Wayne Edwards, Ph.D.
Vice President for Student Affairs/Chief Diversity Officer



ATHLETICS AND RECREATION

2015-2016 Awards and Accolades

- 1 Third Team All-American selection (Jamail Stanley, Men's Basketball).
- 2 SUNY Chancellor Scholar Athlete Awards (Joey Walsh, Baseball, and Raven Pentz, Women's Basketball).
- Junior student athlete Jasmine Robinson selected as Skyline Conference Women's Basketball Defensive Player of the Year.
- Junior Jamail Stanley selected as Skyline Conference Men's Basketball Player of the Year.
- Freshman Andrew Pohalski selected as Men's Golf Rookie of the Year.
- Freshman Natasha Treuman selected as Women's Lacrosse Rookie of the Year.
- 22 Skyline All Conference Selections and 12 All region selections.

Panther Pride Highlights

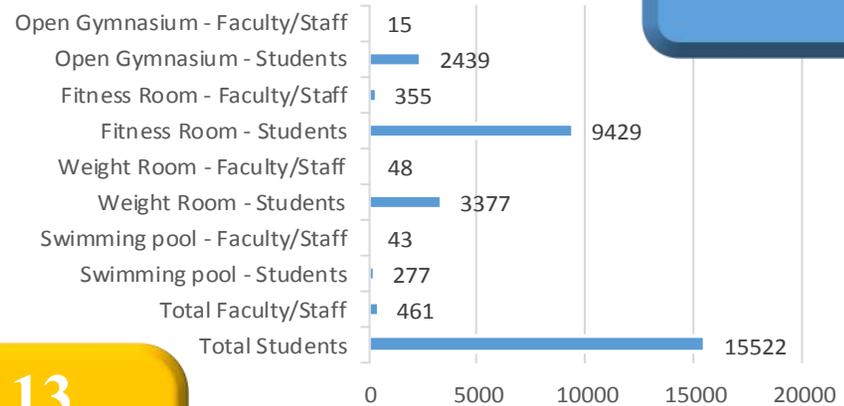
- Men's Basketball and Women's Basketball captured the 2015-16 Skyline Championships and received automatic bids to the NCAAs tournaments.
- 11 out of 13 teams entered the Skyline post season this year.
- Women's Lacrosse made their first playoff appearance ever!
- Garnered SUNY Old Westbury's first-ever ESPN Sports Center Top-10 play (Jasmine Robinson's buzzer beater).
- News12 Long Island and Verizon FiOS 1 both produced feature segments on Raven Pentz.

13
NCAA
Intercollegiate
Teams

209
Student Athletes

Total Attendance: 15,983

Clark Athletic
Center Visitors



2015-2016 Key Student Learning Outcomes

- By taking part in intramural and recreational sports on the general development of student growth
 - 94% of surveys indicated use the facility to maintain a healthy lifestyle and are satisfied with resources available to them
- By participating in the Cubs to Panthers student development program, in conjunction with SCOPE, student athletes will gain a better understanding of their individual personality development, strengths and career interests.
 - Based on student reflection, participating in onsite visits, the majority of students stated the program exceeded their expectations, resulting in a better understanding of the workforce.

Panthers Serving Our Community

- Softball team participated in the Help Our Heroes Zumbathon that benefited Boots on the Gound NY, National Fallen Firefighters Foundation, and the Suffolk County Police Memorial Fund.
- Baseball team Volunteered at Special Olympics Long Island Fall Classic.
- Women's Basketball team Volunteered at the National Ovarian Cancer Coalition (NOCC) 5K Run/Walk.
- Student-Athlete Advisory Committee (SAAC) participated in the Turkey Trot Run/Walk event benefiting Island Harvest.
- SAAC participated in Toy Drive benefitting Toys for Tots Foundation.
- Men's and Women's Cross Country participated in the Martin Luther King, Jr. Day of Service benefiting children at Cohen Children's Medical Center.
- Softball participated in the Cupid Shuffle Zumba Party benefiting American Heart Association.
- Women's Soccer participated in the Tobay Beach Dune Stabilization Project.
- Women's Basketball participated in the Wheelchair Basketball game at Henry Viscardi School.
- Women's Volleyball participated in the NYS Beach Cleanup Program.
- Men's Soccer volunteered at the Merrick PAL Soccer Clinic.
- Men's and Women's Swimming volunteered at Robert Moses State Park Beach Cleanup.



Overall Departmental
GPA was over

3.0

for our student
athletes

Intramurals and Recreation

- **Dodgeball**
- **Fun Runs**
- **Basketball**
- **Co-ed Volleyball**
- **Cardio Core Classes**

Athletic Facility Upgrades

- New equipment to the weight and fitness rooms included six new treadmills, TRX workout system, Everlast Heavy Bag and stand and a mixed martial arts sand striking ball.
- Workout mats, resistance bands, jump ropes, slam balls and foam rollers added to the Fitness Room.
- Flag poles installed on both the baseball field and the softball field.
- (2) New aluminum bleachers installed on the game field.
- (2) New picnic tables installed outside of the Clark Center near the Science building.
- Tennis courts refurbished by Future Stars.

COUNSELING AND PSYCHOLOGICAL WELLNESS

Total Attendance

- There was a **15% increase** in the number of students seen over the past academic year.
- 301 (211 new and 90 returning) student clients were seen for treatment this academic year. Approximately 7.5% of total undergraduate and graduate students enrolled.

Total Number of
Individual and
Group Therapy
Appointments
Attended

2425

Departmental Highlights

- Increased provision of psychometric testing services for students with learning disabilities to assess and provide documentation for Office of Services for Students with Disabilities (OSSD) accommodations. The number of sessions doubled and hours spent more than doubled. CaPW are proud to offer this costly service free of charge to students who otherwise would have trouble accessing this important service.
- CaPW proudly announce the successful APA accreditation of our pre-doctoral internship training program (2 full-time 1-year positions) as part of Adelphi University- Derner Institute of Advanced Psychological Services Consortium. Our training program allows us to continue to meet the growing demand for services while maintaining a high quality of professional services as well as contributing to the training of psychologists in the area of college counseling.

2015-2016 Key Student Learning Outcomes

- As a result of participating in individual and group psychological counseling, students will develop self-awareness, insight and greater capacity to work through psychological concerns, and thus increase their quality of life, their capacity to attend to academic demands, and the quality of their relationships.
- Collaboration with residential life will increase, with residential assistants learning to identify students suffering from mental health concerns and refer them appropriately.
- Students will gain increased awareness of their overall mental and emotional health, as well as the resources available to them, as a result of taking College Response online screening.

33%

of the students referred to the Counseling and Psychological Wellness Office are through their friends

Group Counseling Workshops

Embodied Mindfulness Meditation

What is Love? Healthy Relationships

Got Skills? Emotional Skill Regulation

Happiness Project

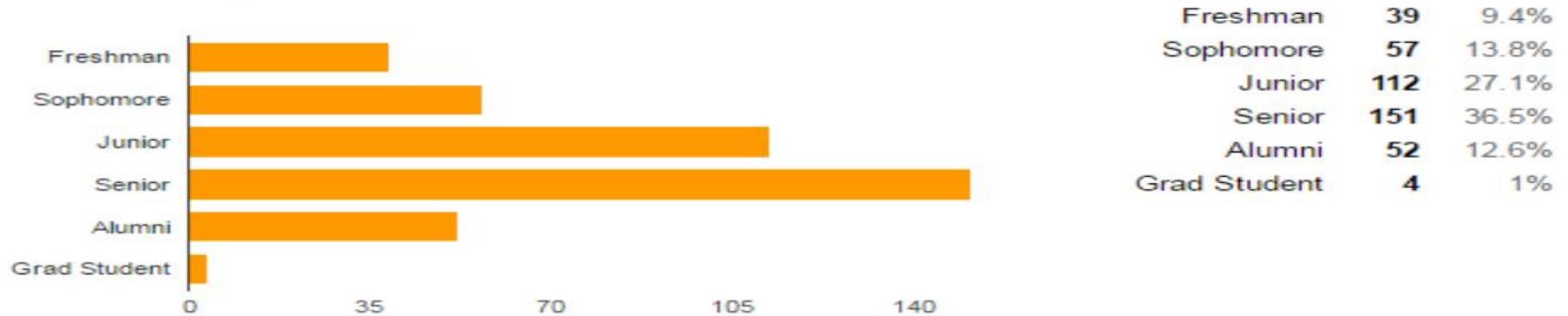
LGBTQ Support and Social Group

The percentage of new male students increased from 26.4% to 28.5%

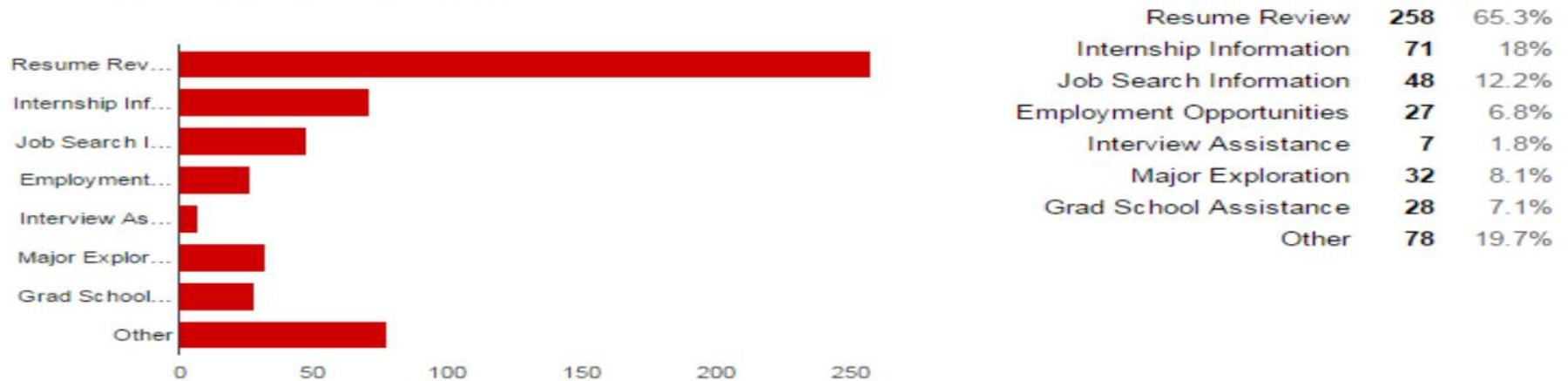
CAREER PLANNING AND DEVELOPMENT

A Look into Student Interactions

Class Standing



What can we help you with today?





Students and staff visit WCBS News Radio 880



Networking Event with the OW Alumni Association

Event Highlights

Participated in over
70
outreach opportunities
for student engagement
through tabling,
programs, orientations,
classroom visits, etc.

- **2nd Annual Etiquette Dinner:** CPD partnered with Residence Hall Association and an Etiquette Coach to host an event to teach students dinner etiquette in a professional setting.
- **Networking Event with OW Alumni Association:** CPD co-sponsored a Networking Event with the OW Alumni Association. The event was attended by students, alumni, and community professionals and allowed students to learn, practice and implement professional skills such as their elevator pitch and networking skills.
- **Careers in Healthcare Panel:** CPD hosted a Careers in Healthcare Panel consisting of a Physician's Assistant, Physical Therapist, Athletic Trainer, Registered Nurse, Ultra Sound Technician, and a Psychologist. Students were introduced to a variety of career options within the healthcare industry.
- **2nd Annual Media Talks Symposium:** In collaboration with Old Westbury Web Radio, OWR, CPD hosted a Media Talks symposium, a panel discussion featuring alumni and media professionals who shared insights and ideas on careers in today's industry, and discuss their experiences gaining entry and advancement in their respective fields. The participants included Ed Easton, Streaming Media Producer & News Producer for MLB Advanced Media & CBS Radio/1010 WINS, Jodie Massop, MA, Social Media Coordinator for Viacom Media Networks (MTV), Gayland Garcia, Production Assistant for WABC-TV "Here And Now", Eamonn Dignam, Assignment Editor/Audio News Gatherer for FOX News Radio & Sirius XM Radio, Thomas "TJ Smooth" Johnson, On Air Personality for Cox Media Group Long Island "106.1 BLI" , and Josiah Pierre - Old Westbury Student Media Representative.

Margaret King was recognized as one of the “making a difference in the community” honorees for Women History Month by the Hicksville Chamber of Commerce and TD Bank .

33%
increase in student appointments/
walk-ins from 2014-2015 to 2015-2016.

2015-2016 Key Student Learning Outcomes

- **Marketability:**
 - ◆ Students will be able to create & maintain a well-written & formatted resume and cover letter.
 - ◆ Students will be able to confidently articulate their skills and experiences in a professional manner & apply tips and strategies for successful interviewing.
 - ◆ Students will understand the importance of career counseling and increase their use of the services provided by CPD.
- **Effective searches related to Internships/Jobs/Grad School and other Applied Learning Experiences:**
 - ◆ Students will be able to identify and use at least two jobs/internship search resources available to them through CPD.
 - ◆ Students will have and use the knowledge to apply various employment strategies to conduct a comprehensive job/internship campaign or application to graduate school.
- **Self/Major/Career/Grad School Knowledge & Assessment:**
 - ◆ Students will be able to use technology based resources to enhance the career development process.
 - ◆ Students will be able to identify majors & career paths that match their strengths, personality, skills, and interests through career assessments and site visits.
 - ◆ Students will acquire the skills to select an appropriate program/career choice related to graduate school.

Event Highlights - Continued

- **Career Expo:** CPD partnered with Athletics, Student Health Services and various student organizations to host our third annual Career Expo. Students were able to have their resumes reviewed, practice their elevator pitch, discuss professional attire, learn how to “deskercise,” take a LinkedIn profile photo and more. Students were also able to take play games, win prizes, and enjoy refreshments!
- **Experience Matters Expo (Internship and Volunteer Fair):** This event is designed to encourage students to take advantage of applied learning opportunities during college. The following employers were present at the Expo: AHRC Nassau, Advantage Care, Brookville Center for Children Services, Citizens Options Unlimited, Bethpage Federal Credit Union, The BIG Live Corp, Canon, Construction Estimating & Business Dev. School of Practice Learning LLC, EverBank, GEICO, JVC Broadcasting, the INN (Interfaith Nutrition Network), and Solved Social Media, LLC.
- **SCOPE:** A year-long program designed to provide students with a better understanding of their personalities, strengths and career aptitudes as well as introduce them to various employers through on-site visits. The program requires students to attend three seminars during the fall semester. These seminars include the MBTI personality inventory, Strengths Quest and the Strong Interest Inventory. During the spring semester, students have the option to attend various businesses including NBC Universal, Canon, WCBS, NYSC, etc.
- **Employer in Residence Series:** Through this series, students have the ability to engage with various employers throughout the year to gain knowledge of the particular company and gain feedback regarding employment and internship opportunities. These small group network opportunities enable students to engage employers in a setting that they otherwise would not have the ability to do so.

COMMUTER PROGRAMS AND SERVICES

2015 Commuter Assistant Program

72.9%
of the students
reported that their CA
eased their transition
into SUNY Old
Westbury

- 7 Commuter Assistants (CAs) were matched up with over 200 first-year and new transfer commuting students.
- The role of the CA is to provide guidance, mentorship and serve as a resource for students in order to make their transition to SUNY Old Westbury more successful and fulfilling.

77.6%
of the students stated
that their CA kept
them informed
regarding on campus
events/opportunities
and important dates

67.4%
of the students said
their CA made them
feel welcomed on
campus during their
first week of classes

54.1%
of the students said
their CA increased
the pride they had in
being an OW
commuter student



2015-2016 Commuter Assistants

Commuter Assistant Testimonial

My experience as a Commuter Assistant has been so helpful and eye opening because I not only got to meet new people and make good connections, but I also learned a lot about myself in the process. I now know what I am capable of and I believe I have gained a great deal of confidence and experience that will really help me when I want to start my future career in higher education. I now know how to initiate and maintain relationships with people as well as work with others as a team. I also learned a lot of basic office skills that I believe will be really helpful to me when I start my career. Overall I am so glad I got to be a Commuter Assistant because it not only helped me to feel more connected to Old Westbury, but I also believe it really helped to prepare me for my future.

Departmental Highlights

- **Commuter Appreciation Week (Fall and Spring Semesters):** This past year, CPS had events serving over 1400 students during the year. The week of events included a trip to Broadway show Aladdin, Tour of Statue of Liberty and Ellis Island, and a Drive-in Movie program.
- **Saturday Matinee:** In conjunction with SGA and the Student-Parent Advisory Board, CPS hosted a family event on a Saturday including a movie, lunch and a balloon artist for kids.
- **Commuter Student Organization (CSO):** The mission of CSO is to provide commuter students with the ability to engage in on-campus events and opportunities based on their interests and schedules. 95% of the students involved in CSO increased their involvement in on campus activities.
- **Commuter Connect Programs:** These ongoing events included Commuter Café, Wake-up Wednesday, Trivia Tuesday and Snack Time. These events provided commuting students with an easy way to connect with the CPS Office.

A limited numbers of loockers were added to the Student Union TV/Game Room for students to use during the academic year.

Mobile charging station added to the lounge in the New Academic Building



2015-2016 Key Student Learning Outcomes

- **Commuter Assistant (CA) Program: Through this leadership experience, the CA's will:**
 - ◆ increase their knowledge of the resources and opportunities available at the college.
 - ◆ become familiar with the functions of various on-campus offices.
 - ◆ learn effective mentoring and helping skills.
 - ◆ build meaningful relationships with each other and with the students they mentor.
 - ◆ hone professional skills such as networking, program planning, marketing, and collaboration.
 - ◆ feel more connected to OW, therefore having a more fulfilling and satisfactory college experience.
- **Commuter Appreciation Week: By participating in the events during CAW, students will:**
 - ◆ enhance knowledge as a commuter on the road.
 - ◆ enhance knowledge on various services and on campus opportunities.
 - ◆ Connect with peers, initiate and develop social relationships.
 - ◆ Feel appreciated and connected as member of campus.
- **Commuter Student Organization (CSO):**
 - ◆ Increased leadership will improve connectedness to the college.
 - ◆ Members on the CSO Street Team will learn skills in print, social media marketing and communication, through promoting events to their peers through multiple marketing mediums.
 - ◆ Members who choose to participate in campus wide committees and task forces will increase on campus involvement.
 - ◆ Members who choose to volunteer at special campus and alumni events will gain networking skills.
 - ◆ Students who attend the monthly Meet-Ups will take advantage of the opportunity to network with other commuter students and various departments on campus, resulting in increased OW pride and involvement.

CENTER FOR STUDENT LEADERSHIP AND INVOLVEMENT

19

Number of College-wide committees that SGA Executive Board members represented their constituencies



1700

Number of CSLI and student-led programs, meetings and events for the 2015-16 academic year

Departmental Highlights

- The SGA has hired a professional accountant to provide financial advisement to the SGA and the student clubs. Student leaders involved with the SGA and its subsidiary clubs will meet and train with the Business Manager to learn essential skills such as financial planning, budgeting, fiscal responsibility and business ethics.
- The SGA continues to invest in the Late Night Programming initiative. Offering programs on alternating weekends, the SGA partnered with Athletics, OWWR and the Residence Hall Association to broaden the scope of activities and increase visibility of the programs to more students.
- The Fraternity & Sorority community added two new organizations to campus, Kappa Sigma Fraternity and MALIK Fraternity, Inc.



DIVISION OF STUDENT AFFAIRS

Honors Societies

- Currently there are three honor societies sponsored by the Center for Student Leadership and Involvement:

Omicron Delta Kappa
National Leadership
Honor Society inducted

35

students and four staff
members into ODK.

Order of Omega Greek
Leadership Honor
Society welcomed

3 students and

2 honorary initiates

Tau Sigma Transfer
Student Honor Society
was started in the Spring
2016 semester with

147

students accepting
membership

Leadership Development Certificate Program

- Leadership Development Certificate Program was launched during 2015-2016 in collaboration with academic and non-academic departments.

Programs Offered

116

Number of Participating Students

1096

2015-2016 Key Student Learning Outcomes

- **Assess student growth and development within their leadership roles and responsibilities:**
 - ◆ Effectively communicate with faculty, staff and peers.
 - ◆ Become comfortable with public speaking.
 - ◆ Make fiscally responsible decisions (specific to SGA-entities).
 - ◆ Show practical competence in areas such as time management, organizational skills, self-reliant behaviors and accountability.
 - ◆ Demonstrate an understanding of policies, procedures and expectations from CSLI and the College.
- **Assess if student-led programming offered by clubs and organizations, and SGA adheres to CAS programming model, and includes diversity of programming:**
 - ◆ Increase a sense of belonging at SUNY Old Westbury.
 - ◆ Identify as a contributing member of a team by collaborating on programs and events.
 - ◆ Understand campus policies and procedures when planning and executing an event.
 - ◆ Establish meaningful relationships with staff/faculty that they work with to plan events including Student Union staff, campus advisers, guest speakers and CSLI staff.
 - ◆ Understand and appreciate diversity, social justice and multicultural issues.
- **To retain current student leaders and to create better transition process for new students into leadership roles:**
 - ◆ Feel a sense of belonging at SUNY Old Westbury.
 - ◆ Support academic achievement and assist students to graduate from SUNY Old Westbury.
 - ◆ Demonstrate an ongoing sense of engagement in leadership roles.

ORIENTATION AND SPECIAL EVENTS

Points of Pride

368 freshmen attended New Student Orientation during Summer 2015. **356** students were still registered at the Fall 2015 census deadline (**96.7%** retention). An increase of **2.7%** from Summer 2014.

600 students attended Transfer Student Orientation. **547** students were still registered at the Fall 2015 census deadline (**91%** retention).

Departmental Highlights

- Summer 2015 marked the launch of an Online Transfer Orientation Assessment Survey.
- In November 2015, Director of Orientation, Jaclyn Vento, was selected as a mentor for the inaugural year of the American College Personnel Association's Next Generation Mentor Program
- In February 2016, Jaclyn Vento attended the NODA Region IX Conference as a Regional Orientation Leader Institute (ROLI) Mentor. 10 mentors in total worked with 50 enrolled students for a two-day program.
- During the 2016 NODA Region IX Conference, Jaclyn Vento presented on the topic of, "If There's No "I" in Team, Why am I So Important?"

2015-2016 Key Student Learning Outcomes

- **Through their participation in the Orientation Leader position, student leaders will increase their awareness of the following:**
 - ◆ Ability to manage groups and increase comfort level in presenting.
 - ◆ Increase conflict management and resolution skills.
 - ◆ Ability to identify personal communication style and strategies.
 - ◆ Understanding leadership styles and identifying their leadership style.
- **Through their participation in the New Student and Transfer Orientation Program, students will be to:**
 - ◆ Articulate the services that various college offices provide based on Orientation presentations.



OFFICE OF RESIDENTIAL LIFE

2015-2016 Key Student Learning Outcomes

- **New Student Check-In Process:**
 - ◆ As a consequence of check-in process, new students will understand the significance of the room inventory form.
- **RA Community Development:**
 - ◆ As a result of developing meaningful relationships with their residents, Resident Assistants will be able to complete a community map to demonstrate their commitment to community development.

5,200

students attended

231

programs hosted by
Resident Assistants during
2015-2016 Academic Year

1,660

students attended

73

programs hosted by
Residence Hall Association
and Residence Hall
Councils.

Faculty in Residence Halls Initiative

Launched in **Fall 2015** this collaborative program between Student Affairs and our Faculty resulted in: **42** faculty led programs attended by **563** students, all within our residential communities.

Departmental Highlights

- Week of Welcome; each hall coordinated an opening program, RHA coordinated 2 programs, Office of Residential Life also coordinated an opening BBQ with DJ as well as the opening Fire Safety program. **10** programs were successfully implemented and attended by well over **700** students in total.
- “Step-Up” a bystander intervention program coordinated for Woodlands Hall 1 as part of Week of Welcome by RHD Justin, Samantha Quinn, RHD Eddie and the Woodlands Hall 1 RA staff. The program was mandatory, almost all Woodlands Hall 1 residents attended (**approximately 150 students**) and well received by participants.
- As members of National Association of Student Personnel Administrators Undergraduate Fellowship Program (NUFP), Old Westbury students Samuel Baah and Marissa Disla were accepted into student affairs graduate programs at Hofstra University and North Carolina State University respectively.

OFFICE OF SERVICES FOR STUDENTS WITH DISABILITIES

Disability Awareness Week

During the Disability Awareness week over **100** students participated in workshops and experiential learning opportunities.



2015-2016 Key Student Learning Outcomes

- By participating in a Disability Services Student Advisory Board—a cross section of students with disabilities by class, disability, gender etc.—students will learn how to self-advocate and how to advocate for others.
- By becoming members of the Delta Alpha Pi international honor society for students with disabilities, students will learn mentorship and role modeling for other students with disabilities.
- By participating in individual and group meetings and workshops with the OSSD, students will learn about the existence of and how to access academic and financial resources to support their disability in an academic setting.

The formation of the Disability Services Student Advisory Board played a crucial role in:

- Establishing a safe, consistent drop off/pickup location with Able Ride on our campus for mobility challenged students.
- Facilitating the installation of accessible doors around our campus.
- Creating a positive dialogue among students with disabilities and faculty.

Departmental Highlights

It was a BIG year for OSSD...

218

Students were registered with the OSSD During 2015-2016

Enrollment in the OSSD increased over **100%** over the past year

Usage of accommodations went up nearly **400%** this year during peak testing

The inaugural chapter of the Delta Alpha Pi honor society for students with disabilities inducted **12** students who will serve as mentors and advocates for incoming OSSD students.

Hardware and software updates in the OSSD helped insure ADA technology accessibility compliance

STUDENT HEALTH SERVICES

2015-2016 Key Student Learning Outcomes

- **Provide comprehensive health care and education to students as it relates to sexual health:**
 - ◆ Student will demonstrate knowledge of diagnosis and treatment plan.
 - ◆ Students who attend educational program sponsored by the Student Health Center, will be able to identify practices which promote personal health, self advocacy and reduce risks.
- **Students will be educated and express an understanding of the appropriate use of antibiotics:**
 - ◆ Students will demonstrate and engage in proper antibiotic use as prescribed.
 - ◆ Student will verbalize an understanding of the risks associated with the “misuse” of antibiotics.
- **Health Wellness Education:**
 - ◆ Students will make responsible decisions in regard to health and wellness.
 - ◆ Students will be able to effectively communicate with peers.
 - ◆ Students will be able to identify at risk behavior and report to the proper resources.
 - ◆ Demonstrated understanding and utilization of resources.
 - ◆ Describe and demonstrate healthy habits in relation to alcohol/ substance use, healthy relationship, mental health, stress, etc.



Services Provided

- Health Insurance Promotion
- Health Education Programs
- CPR and First-Aid Training
- Flu Vaccination Program
- Weekly STI/HIV Testing
- • Treatment of minor injuries and illnesses
- Blood Pressure screening
- OTC medications and health counseling
- Contraception
- Feminine Products
- Weight /Nutrition Counseling
- Employment related physical exams
- Refer to outside medical care and resources as needed
- Respond to campus emergencies

Points of Pride

Based on the SUNY Student Opinion Survey (Spring '15)...

Student Health Center continues to receive the highest rating:

4.08

SHS at OW is ranked #1 among the other SUNY Institutions

In the Category of Facilities and Environment: Student Health Center, SUNY Old Westbury's Student Health Services Office is ranked # 1 out of 12 University Colleges

Departmental Highlights

12,279

Appointments were seen by SHS staff during 2015-2016

Student appointments increased by almost

5%

during 2015-2016

Recognized by New York Blood Center with "Pace Setter Award" for the large number of Old Westbury blood donations received.

353



Facility Update:
Handicap Accessible Automatic Door was installed on April 1, 2016 .

Implemented the "Tobacco Use Policy" on campus and designated 'Smoking Areas' identified on campus with signs and receptacles

34 vendors participated, in the Annual Health Fair, providing health information and services to the entire college community

The SHS led Old Westbury team participated in American Heart Walk at Jones Beach with members of various sororities, students and staff.

Over **100** people from Old Westbury participated



DIVISION OF STUDENT AFFAIRS

OFFICE OF STUDENT CONDUCT

2015-2016 Key Student Learning Outcomes

- **Overall Training of Student Conduct Processes. Ensure students have an understanding the rules and regulations of the College:**
 - ◆ Students will understand the rules and regulations of the college such as Title IX, Guide to Student Living, Code of Student Conduct, Fraternity & Sorority Relationship Statement/Handbook, Hazing Policy and other campus documents Students who attend educational program sponsored by the Student Health Center, will be able to identify practices which promote personal health, self advocacy and reduce risks.
 - ◆ Students will demonstrate an understanding of policies, procedures and expectations of the College.
 - ◆ Students will understand how to enforce the Code of Student Conduct by writing an incident report and filing a report on Maxient (specifically for Resident Assistants) .
- **Drug and alcohol education. Making sure students are educated on the effects of drugs/alcohol and how to make good choices:**
 - ◆ Students will understand the harmful effects that drugs and alcohol can have.
 - ◆ Student will be able to better communicate with their peers in pressure situations.
 - ◆ Demonstrate better decision making skills.
- **Ensuring the students who serve on the Conduct Board are able to make thoughtful, rational, and difficult decisions regarding their peers:**
 - ◆ Students will act in a professional manner with college staff/faculty and their peers.
 - ◆ Students will be able to exhibit empathy, acknowledge the importance of diversity, equity, and support a campus culture where all voices are heard and recognized as essential.
 - ◆ Students will be able to establish meaningful relationships with staff/ faculty.
 - ◆ Students will strive to advocate and create positive change in our community .

Conduct Summary

180 incident reports were submitted to the Office of Student Conduct resulting in a total of **308 student cases created**. This represents a **19% decrease** in the number of incident reports submitted and a **36% decrease** in the number of student cases created from 2014-2015.

The five most common violations in order of frequency were: College Policies, Alcohol, Drugs, Disorderly Conduct, and Safety Regulations. Compared to 2014-2015, there was a **decrease** in the number of violations for **each** category.

62% decrease
in the number of alcohol violations

In conjunction with three graduate interns from Stony Brook University, our Senior Counselor/Drug and Alcohol Educator provided individual and group educational sessions, in areas related to drug and alcohol usage, anger management, conflict resolution and interpersonal relationships to approximately **88** mandated students. This represents a **60% decrease** in drug and alcohol mandates from 2014-2015