

THE COLLEGE AT
OLD WESTBURY
STATE UNIVERSITY OF NEW YORK

“IN THE NEWS”

NOVEMBER TO DECEMBER 2014

Prepared by
The Office of Public and Media Relations
SUNY College at Old Westbury

30 DAYS OF GIVING

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30 Days of Giving 2014: Turkey Trot Food Drive at Old Westbury

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The SUNY [College at Old Westbury](#) Student Government Association and Student-Athlete Advisory Committee teamed up to host a 2.89 mile Turkey Trot run/walk on campus on Friday, November 14, 2014. All participants donated non-perishable food items to help feed locals at risk of hunger during the holiday season. All donations were delivered to [Island Harvest](#), which received more than 50 pounds of food stuffs from the donations. Island Harvest is the largest hunger relief organization on Long Island. There were 30 participants in the Turkey Trot, which included students, staff and faculty.

“Service and giving back to the community is an important part of the mission of SUNY College at Old Westbury,” said Lenore Walsh, director of athletics, SUNY College at Old Westbury. “We are proud of the participants in our Turkey Trot for thinking of others, and working hard to donate their time and share some comforts from home in advance of the holiday season.”

FOR IMMEDIATE RELEASE: DECEMBER 9, 2014

ARCHBOLD, INFANTE NAMED TO SUNY COLLEGE AT OLD WESTBURY COLLEGE COUNCIL

(Long Island, NY) Melissa Archbold and Cania Infante have been appointed to serve as members of the College Council of SUNY College at Old Westbury.



“We at Old Westbury believe the passionate pursuit of an engaged populace is vital to the health and well-being of society,” said College President Dr. Calvin O. Butts, III. “In both their professional and personal efforts, Melissa Archbold and Cania Infante have exhibited a passionate energy for such engagement and, through their roles on the Council, will provide valuable leadership and guidance as we move our College forward.”

[SPECIAL REPORT]

A resident of Elmont, New York, Archbold is the president and director of youth programs for the Zion Youth and Family Center in Elmont, New York. Since the Center’s founding, Archbold has focused on creating a consortium for science, technology, engineering and math education. She has volunteered for college readiness programs at SUNY Farmingdale and college and STEM awareness programs for Brookhaven National Laboratories. Archbold holds a Bachelor of Science in Social Science in Business Organizational Management and a Master of Arts in Mental Health Counseling, both from Nyack College.

A resident of Freeport, New York, Infante is an assistant vice president in the Marketing Department at Bethpage Federal Credit Union, where she works to develop, execute, manage and evaluate Bethpage’s brand strategy while collaborating with internal business units and outside consultants to develop marketing plans and strategies to support company-wide initiatives. Prior to this role, Infante was a regional manager at Bethpage overseeing the overall operations of six of its branches on Long Island. In addition to her professional responsibilities, Infante serves on the board of The De La Salle School and the Business and Technology Advisory Board of Briarcliffe College. She also shares her experience and insight in the classroom, as an adjunct faculty member at Briarcliffe College, and an invited guest lecturer at institutions such as Columbia University, Molloy College, and Metropolitan College of New York. She has also conducted small business seminars for the Nassau County Office of Economic Development. Infante earned a Bachelor of Science in Business Administration and an M.B.A., with a concentration in Human Resources, from the New York Institute of Technology.



Melissa Archbold and Cania Infante have been appointed to serve as members of the College Council of SUNY College at Old Westbury. Credit: SUNY Old Westbury.

Located on the historic North Shore of New York’s Long Island, the State University of New York College at Old Westbury is a selective public liberal arts college with more than 4,400 students studying in more than 40 undergraduate degree opportunities in its liberal arts and professional programs and 15 graduate programs in business, education and mental health counseling. On the College’s 604-acre campus, students and faculty participate in an environment that demands academic excellence, fosters intercultural understanding, and endeavors to stimulate a passion for learning and a commitment to building a more just and sustainable world. For more information on the State University of New York College at Old Westbury, visit www.oldwestbury.edu.

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Roslyn Times

Pulitzer Prize winner to do SUNY reading

Poet, essayist and critic Vijay Seshadri, winner of the 2014 Pulitzer Prize for Poetry, will give a reading on Thursday, Nov. 13, at 3 p.m. at SUNY College at Old Westbury.

The event, which is free and open to the public, will be held in the New Academic Building, Room 1100.

“Bringing leading voices from all walks of life to our campus is a critical element in the academic and personal development of our students,” said college President Calvin O. Butts, III. “Through his poetry, Vijay Seshadri explores the panorama that is the American experience, at times exulting in our collective achievements while at other times exploring the depths of our challenges. I expect that, by looking momentarily through his lens, our students will get a glimpse of the world around them that they had never before considered.”

Seshadri is the author of three collections of poetry: “3 Sections,” which was awarded the Pulitzer; *The Long Meadow*, which won the James Laughlin Award; and *Wild Kingdom*.

The Pulitzer committee described “3 Sections” as “a compelling collection of poems that examine human consciousness, from birth to dementia, in a voice that is by turns witty and grave, compassionate and remorseless.”

Seshadri’s poems, essays and reviews have appeared in *AGNI*, *The American Scholar*, *Antaeus*, *Bomb*, *Boulevard*, *Lumina*, *The Nation*, *The New Yorker*, *The Paris Review*, *Shenandoah*, *The Southwest Review*, *Threepenny Review*, *Verse*, *Western Humanities Review*, *Yale Review*, *The New York Times Book Review*, *Philadelphia Enquirer*, *Bomb*, *The San Diego Reader* and *TriQuarterly*, and in many anthologies, including *Under 35: The New Generation of American Poets*, *Contours of the Heart* *Staying Alive: Real Poems for Unreal Times*, and *The Best American Poetry 1997 and 2003*.

Seshadri’s visit to Old Westbury is being sponsored by the College’s Office of the Provost, School of Arts and Sciences, and its English Department.



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Posted: Thursday, November 6, 2014 12:45 pm

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SUNY Old Westbury Named to President's Community Service Honor Roll

Published: December 30, 2014

SUNY College at Old Westbury has been named to the President's Higher Education Community Service Honor Roll for the seventh consecutive year. During the past,..

Old Westbury, NY - December 30th, 2014 - SUNY College at Old Westbury has been named to the President's Higher Education Community Service Honor Roll for the seventh consecutive year. The Honor Roll recognizes institutions of higher education that support exemplary community service programs and raise the visibility of effective practices in campus community partnerships. During the past year, Old Westbury students have completed over 16,000 hours of service to various local organizations.

"As part of our mission, we believe in integrating the classroom and the community," said College President Calvin O. Butts, III. "By receiving this award, we are inspired to continue our commitment to service-learning and lifelong civic engagement.



Honor Roll honorees are chosen based on a series of selection factors, including the scope and innovation of service projects, the extent to which service-learning is embedded in the curriculum, the school's commitment to long-term campus-community partnerships, and measurable community outcomes as a result of the service.

Old Westbury was again recognized for its First Year Student Engagement program, an initiative of the College's Community Action, Learning and Leadership Program. Through the Old Westbury program, freshman students are required to study the importance of civic engagement in their own lives and in the life of a community. Then, they are each required to take part in 50 hours of service with pre-selected regional not-for-profit partners or on campus, including placements in human service, education, recreation, health care, environmental justice, government and other organizations.

"Participating in community service is an important part of any college experience, and a hallmark of our strategic plan," said SUNY Chancellor Nancy L. Zimpher. "Each of our SUNY campuses has an astounding array of options for students as well as faculty and staff to give back to their local communities, and to have a greater impact on communities across the country and abroad. Congratulations and thank you to the campuses recognized by the President's Honor Roll this year."

The Corporation for National and Community Service has administered the awards since 2006 in collaboration with the U.S. Department of Education and the U.S. Department of Housing and Urban Development, as well as the American Council on Education, Campus Compact, and the Interfaith Youth Core.

As seen at <http://www.longisland.com/news/12-30-14/suny-old-westbury-presidents-honor-roll.html>

Nov. 12, 2014

WESTBURY

TRASH

TALK

Mayor, Union rep disagree over change in garbage pick up procedures

BY SCOTT EIDLER
scott.eidler@newsday.com

A reduction in garbage pickup routes by Westbury Village -- designed to save \$105,000 annually -- has led to a longer workweek for sanitation employees, something their union leader is working to change.

The village eliminated one truck in September, resulting in longer routes, Mayor Peter Cavallaro said. Employees are working on average five extra hours each week -- for no additional pay -- but fewer than the 40-hour maximum requirement, he said.

"We thought this change was a fairly modest change given that they are working fewer than 40 hours a week," Cavallaro said.

The village eliminated two sanitation jobs by not filling vacancies when people retired, Cavallaro said. Instead of filling those jobs, the village added two positions to the highway department, he said.

John Shepherd, CSEA Local 882 president, said he will be meeting with Cavallaro to negotiate the changes. His Nassau municipal employees union represents the village sanitation workers.

"The main concern was the possible elimination of public employee union jobs and the possibility of contracting out," Shepherd said, adding that the union also has concerns about how well the public is served by changing the routes.

Cavallaro said the village has no plans to privatize its garbage route.

"It probably would cost us a little bit less to privatize, but our guys provide a better

level of service," Cavallaro said. "Our guys have always done a good job, and I wouldn't want to change that."

Residents have called the village questioning pickup times that are as much as an hour and a half earlier or later than they had been, the mayor said, adding that it took a couple weeks for "the routes to settle down."

Pickup times depend on where the house is along the new routes, he said.

Cavallaro, who is also president of the Nassau County Village Officials Association, said municipalities should be trying to streamline governments and unions should be flexible.

"In this day and age, all municipal employee unions should be cognizant of the tax cap, and that there's an overwhelming demand by the residents to make cost effectiveness a reality," he said. "They should not be pushing back when there is an immaterial impact on members."

Thomas J. Lilly Jr., coordinator of the SUNY Old Westbury Industrial and Labor Relations program, noted pressure on state and local governments to reduce costs meant "typically when times are bad, people look to public sector employees and say 'they look like they have it pretty good.'"

However, he said, the village and union "have to live with each other pretty much forever; this is not a relationship you can walk away from. Cooler heads should be thinking about resolving not just this particular problem, but improving the relationship for years to come."

SUNY Old Westbury gets \$10k for media center

BY BILL SAN ANTONIO

A State University of New York at Old Westbury professor has received a \$10,000 grant from the SUNY system to continue developing the school's Collaborative Media Center, which teaches students digital literacy and the use of emerging media tools.

Samara Smith, an assistant professor of American studies, was one of 21 applicants selected to receive the 2014 Innovative Instruction Technology Grant, the school announced Thursday.

It was the second consecutive year Smith received the grant for the center, which Old Westbury officials said supports research-based student media projects across the school's academic disciplines.

"Digital literacy is essential for civic engagement. This model was designed to promote lifelong digital literacy by providing a blend of online tutorials and individualized support until learners develop the confidence to master new technologies independently," said Smith. "I'm excited to receive the IIGT award to continue this initiative at Old Westbury."

Smith utilized the center during its first year in 2013-14 for three Old Westbury courses, three class projects and hired a staff of students that created 64 video tutorials highlighting digital tools like WordPress, TimelineJS and Google Presentations. Workshops and class visits were also offered.

"My African-American History class used Narrable to create narrated images from the Black Pictorial Press as an assignment after instruction and assistance from the Collaborative Media Center," said Jermaine Archer, an assistant professor at Old Westbury. "I thought it was a valuable tool for the students to learn, and my students agreed, stating that it made them look at the course material from a different perspective."

In its second year, officials said Smith will work with the school's First-Year Experience program as well as more advanced courses to expand Old Westbury's digital literacy to photo-editing programs, audio slideshows, multimedia timelines, audio and video editing and building portfolios.



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FOR IMMEDIATE RELEASE: NOVEMBER 20, 2014

Collaborative Media Center Earns SUNY Grant for Innovative Instruction

SUNY College at Old Westbury has been awarded a 2014 Innovative Instruction Technology Grant through the State University of New York program to fund campus initiatives that enhance teaching and learning. Assistant Professor of American Studies Samara Smith received the funds for her work creating the Collaborative Media Center, which supports digital literacy and the use of emerging media tools. The \$10,000 grant was awarded to Smith for the second consecutive year.



Of the 63 proposals submitted to SUNY for the IITG grant, 21 were funded including Old Westbury's Collaborative Media Center. The mission of the Center is fulfilled by working across academic disciplines and with community partners to support research-based or community-engaged student media projects. The Center tests new and open digital tools, creates online resources and videos, and offers individualized online and face-to-face support.



Samara Smith, assistant professor,
SUNY Old Westbury

"Digital literacy is essential for civic engagement. This model was designed to promote lifelong digital literacy by providing a blend of online tutorials and individualized support until learners develop the confidence to master new technologies independently," said Smith, assistant professor. "I'm excited to receive the IITG award to continue this initiative at Old Westbury."

During the Collaborative Media Center's pilot year, Smith linked with three courses at Old Westbury, assisted on three student-assigned class projects, built a student staff that created 64 video tutorials, and offered workshops and class visits. Video tutorials highlighted various digital literacy topics including WordPress, TimelineJS, and Google Presentations.

"My African American History class used Narrable to create narrated images from the Black Pictorial Press as an assignment after instruction and assistance from the Collaborative Media Center," said Dr. Jermaine Archer, assistant professor at Old Westbury. "I thought it was a valuable tool for the students to learn, and my students agreed, stating that it made them look at the course material from a different perspective."

In its second year, the Collaborative Media Center will seek to link with First-Year Experience courses and more advanced courses across the curriculum to teach and tutor students on the use of free digital tools including photo editing tools, audio slideshows, multimedia timelines, audio and video editing, and building portfolios. Starting in the Spring 2015 semester, a crowd-sourced database, IDEA SPACE, will be available online to the Old Westbury community and partners. The database will feature entries and research to promote collaboration, and to use as a teaching tool to encourage deeper community connections. Smith will also continue to develop the Center's dedicated website, a long-term sustainability plan for the Center, and expand assessments for outcomes.

As seen at <https://www.longislandexchange.com/press-releases/collaborative-media-center-earns-suny-grant-for-innovative-instruction/>

POSTSCRIPT

Why They Mattered: Maya Angelou

1928-2014

By MARCIA ANN GILLESPIE



Writer, poet, speaker, singer, actor, dancer, filmmaker, teacher, mentor, friend and truth teller—Maya Angelou was all that and much more. She was not, however, a politician or a political insider—and yet her influence reached not just politics but so many other aspects of American life. Her ever-growing circle of friends included both a current and a former American president—Barack Obama and Bill Clinton, whose first inauguration she heralded with her landmark poem “On the Pulse of Morning.”

Long before that, Maya was Malcolm’s, Martin’s and Mandela’s friend and confidante. A citizen-activist who championed Lumumba, Nkrumah and African independence, she marched for civil rights, racial justice, gender equity and First Amendment freedoms, denounced apartheid and defended human rights and dignity at every turn. Born in the jaws of Jim Crow, reared in the midst of the Great Depression, coming of age as winds of change swirled around the world, she rose to become a woman whose life and words touched, challenged and inspired countless people here and abroad.

In the wake of Maya’s passing, Oprah Winfrey captured the essence of this phenomenal woman when she said, “She won three Grammys, spoke six languages and was the second poet in history to recite a poem at a presidential inauguration. But what stands out to me most about Maya Angelou is not what she has done or written or spoken, it’s how she lived her life. She moved through the world with unshakeable calm, confidence and a fierce grace.”

Indeed, Maya called courage “the most important of all the virtues,” and lived her life accordingly. Looking back at her journey, she once declared, “My life has been long, and believing that life loves the liver of it, I have dared to try many things, sometimes trembling, but daring still.” It took courage to step up and sing, dance, read her poetry and act in public. It took courage to leave America in the early 1960s and move to Egypt—and audacity to talk her way into a job as a journalist with zip experience—then, to settle in Ghana with her son and find a way to support herself as a writer, to return to the United States and rejoin the struggle for racial justice here, to become a poet, to write memoirs, to become a distinguished professor despite never having attended college.

One must have courage, as well, to stand and be counted as a citizen activist, to step to the front of the line, face hostile police on horses and refuse to back down. At Maya’s memorial in New York, her son, Guy Johnson, recalled her fierce activism and the many times as a boy he went to marches with her wondering, “Is my mother going to get us killed today?”

It takes courage to put one’s life, warts and all, on display. Like the ancient Roman playwright Terence—whose statement “I am a human being and nothing human is alien to me” Maya frequently quoted—she owned every aspect of her life and unapologetically wrote about it. Her keen, profoundly simple observations about the human condition and her faith in our potential infused her creative work, her speech and conversations. Of her written and spoken words, her autobiographical works and many of her poems, she declared, “I speak to the black experience, but I am always talking about the human condition.”

At a time when black women’s voices were routinely muted and silenced, our stories crying to be heard, Maya Angelou dared to presume that her personal story mattered and that the personal is political. Looking back and reflecting on her formative years, she celebrated family and Southern black culture, pondered human frailties and the human condition, vividly recounted the indignities of racism, dared to reveal that she had been raped as a child and refused to be pigeonholed as a victim. By sharing her bittersweet coming of age story in her first memoir, *I Know Why the Caged Bird Sings*, she blazed the trail for new generations of black women writers to sing their songs. Her many poems, memoirs and speeches flung open doors and windows reminding us, as First Lady Michelle Obama declared at Maya’s North Carolina memorial, “that we must each find our own voice, decide our own value and then announce it to the world with all the pride and joy that is our birthright as members of the human race.”

Marcia Ann Gillespie, a professor at SUNY College at Old Westbury, is former editor in chief of Ms. and Essence magazines and co-author of [Maya Angelou: A Glorious Celebration](#).



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FOR IMMEDIATE RELEASE: NOVEMBER 19, 2014

UNLOCKING THE SECRETS TO SUCCESSFUL OUTCOMES FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS

Program Scheduled to offer best practices for Families, Educators

www.longislandexchange.com

(Long Island, NY) The SUNY College at Old Westbury Regional Center for Autism Spectrum Disorders is offering "Teaching to Successful Outcomes," a conference for parents, educators, and professionals providing the latest information on evidence-based supports for children with autism spectrum disorders. **[SPECIAL REPORT]**

To be held December 12, 2014 from 7:30 a.m. – 3:30 p.m. at the Inn at Fox Hollow in Woodbury, New York, the conference is geared towards general and special education teachers, school administrators, school counselors, school nurses, school psychologists, paraprofessionals, related-service providers, community professionals, and parents and family members who live or work with individuals with autism spectrum disorder. Registration for attendees is \$55 per person. For more information and to register, visit www.owautism.com or call 516-628-5647.

"Our goal is to serve as a resource for children, parents and schools so that we can bring research and practice together for children with autism spectrum disorders on Long Island," said Sanja Cale, assistant professor in the College's School of Education and director of the Old Westbury center. "We must ensure these children are impacted by the knowledge and resources that can help them achieve successful outcomes."

Highlighting the program will be a keynote address, "Supporting Inclusion, Relationships, and Learning for Students with Autism Spectrum Disorders: The Promise and Practice of Peer-mediated Interventions," by Erik Carter, Ph.D., associate professor of special education at Vanderbilt University. The presentation will address the effectiveness and feasibility of peer-mediated supports as evidence-based approaches for promoting inclusion and social participation within inclusive classrooms, extracurricular activities, and other school settings.

Additional sessions throughout the day will address such topics as the ways anxiety can be managed for students with autism spectrum disorders (ASD), addressing organizational skill development for children with ASD, new directions in treating issues related to social competence, and the latest strategies for supporting both individuals and families of those with ASD.

The Regional Center for Autism Spectrum Disorders at Old Westbury is one of six university-affiliated programs across New York State with an overarching goal of identifying, disseminating, and assisting in the implementation of evidence-based practices to build capacity to improve services and outcomes for children and youth with autism spectrum disorders. The Center offers free workshops and training programs to families and educators of children with autism.

About SUNY College at Old Westbury

Located on the historic North Shore of New York's Long Island, the State University of New York College at Old Westbury is a selective public liberal arts college with more than 4,400 students studying in more than 40 undergraduate degree opportunities in its liberal arts and professional programs and 15 graduate programs in business, education and mental health counseling. On the College's 604-acre campus, students and faculty participate in an environment that demands academic excellence, fosters intercultural understanding, and endeavors to stimulate a passion for learning and a commitment to building a more just and sustainable world. For more information on the State University of New York College at Old Westbury, visit www.oldwestbury.edu.

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Location

The Inn At Fox Hollow

7755 Jericho Turnpike
Woodbury - 11797

Tel: 516-628-5647

Visit Website: [Website](#).

Date & Time

07:30 AM - 03:30 PM

Fri, Dec 12, 2014

Cost: \$55 per person

Description

The SUNY College at Old Westbury Regional Center for Autism Spectrum Disorders is offering "Teaching to Successful Outcomes," a conference for parents, educators, and professionals providing the latest information on evidence-based supports for children with autism spectrum disorders.

To be held December 12, 2014 from 7:30 a.m. – 3:30 p.m. at the Inn at Fox Hollow in Woodbury, New York, the conference is geared towards general and special education teachers, school administrators, school counselors, school nurses, school psychologists, paraprofessionals, related-service providers, community professionals, and parents and family members who live or work with individuals with autism spectrum disorder.

Registration for attendees is \$55 per person. For more information and to register, visit www.owautism.com or call 516-628-5647.

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Students Honored By Siemens

Six Herricks High School students (including two from Williston Park and one from Albertson) were recognized by the Siemens Foundation recently in the 2014 Siemens Competition in Math, **Science & Technology, the nation's** premier research competition for high school students. Herricks had more students qualify as semifinalists than all other Nassau and Suffolk public schools. The Herricks students are Byeongho Jung, Bongseok Jung, Raphael Kim, Jacqueline Lee, Lopa Shah and Jim Tse.

Sophomore Bongseok Jung, of Albertson, completed his research at Adelphi University under the supervision of Drs. Wei Zhu and Benjamin Weeks. **His project title was "4-Methylimidazole and Autoimmune Diseases: Agonizing Estrogen Receptors to Cause Cytokine Dysregulation, TLR Overexpression, and Integrin-Mediated Cell Adhesion in Human Leukocytes."**

Senior Byeongho Jung, also of Albertson, completed his research at the Neuroscience Research Institute- SUNY Old Westbury with Dr. Wei Zhu. **His project was "Nitric Oxide with Salicin Inhibits Neuroblastoma Growth Through BAX/BCL-2 and TNF Apoptotic Pathways and G1 Cycle Arrest While Selectively Inhibiting COX-2 In Non-cancerous cells."**

Kim, of Williston Park, completed his research at Brookhaven National Laboratory under mentor Dr. Helio Takai. His project was entitled **"Developing a Jet Algorithm Using Topography-Sensitive Parallel DBSCAN."**

Lee, of New Hyde Park, completed her research at SUNY Stony Brook Biomedical Engineering with mentor Wei Yin. **Her project was "The effect of electronic cigarettes on platelet aggregation."**

Shah, of New Hyde Park, completed her research at NYU Langone Medical Center with mentor Dr. Aranzazu Mediero Munoz. Her project was **entitled "A Potential Signaling pathway between A2A receptor and Semaphorin 4D."**

Tse, of Williston Park, completed his project at the Leon Root Motion Analysis Laboratory at the Hospital for Special Surgery with mentor Dr. Howard J. Hillstrom. **His project was "The Effects of Biomechanical Dosage on Osteoarthritis Knee Bracing Using a Novel Total Knee Replacement Prosthesis (e-tibia) to Measure Compressive Joint Forces In Vivo."**

All six students are participants in the Herricks High School Science Research program and have been mentored by Renée Barcia, Science Research teacher.



November 21, 2014

New York Soccer World – Those Who Made a Difference

By Randy Vogt

The New York Metro Intercollegiate Soccer Officials Association Honors Those Who Made a Difference

Founded in 1964, the **New York Metro Intercollegiate Soccer Officials Association** (NYMISOA) has been serving colleges and junior colleges in New York City, Long Island and Westchester for the past 50 years. At the NYMISOA Annual Awards Dinner at The Sterling in Bethpage on November 17, coaches and referees who are very active in the **Eastern New York Youth Soccer Association** (ENYSSA) were honored by their peers for their contributions to soccer. The awards are based on voting by NYMISOA's members.

Craig Newman of SUNY-Old Westbury received the **Bob Blitz Sportsmanship Award** for women's soccer programs. The award's namesake was a beloved coach and enthusiastic advocate of women's soccer who started the LIU Post women's soccer program a generation ago and coached the Pioneers in the 1990's before passing away from cancer. Shortly thereafter, in 2000, Craig emigrated to the United States from England. The Franklin Square resident has coached **Long Island Junior Soccer League** (LIJSL) Girls Select Teams, taking the girls on two tours of England. Craig has also coached the LIJSL's Hicksville Liberty Breeze and currently coaches the New Hyde Park Lady Lynx.



SUNY-Old Westbury women's coach Craig Newman on left with NYMISOA Vice President Randy Vogt

"I am so pleased that NYMISOA has recognized the positive game environment created by the SUNY College at Old Westbury women's soccer team under the direction of head coach Craig Newman and assistant coach **Betty Bohringer**," said Lenore Walsh, SUNY-Old Westbury's director of athletics. "This is an award that speaks volumes and I am so proud of the program."

Ken Heller of Freeport was selected as the Official of the Year in a landslide vote. He was also NYMISOA's first-ever recipient of the New Official of the Year Award when that award was started in 1996.

Forest Hill's **Mike Godi** received the Assistant Referee of the Year Award. He too was a New Official of the Year, in 2012.

Steve Wowk received the Dennis Botsaris Service Award. The East Rockaway resident currently serves as a Director of NYMISOA. The award's namesake, Dennis Botsaris, was a beloved referee, assignor and member of NYMISOA's Board of Directors before his untimely passing three years ago from pancreatic cancer.

Gustavo Aguilar of the Bronx, in his second year in the chapter, was honored with the New Official of the Year Award. We in Eastern New York are very happy that these four outstanding college referees continue to officiate our youth games.

Roslyn Times

Old Westbury's Maybie named player of the year

SUNY College at Old Westbury senior forward Stephanie Maybie was named the Skyline Conference Women's Soccer Player of the Year, the conference announced Monday afternoon.

Maybie, a native of Massapequa, became only the second Panther to earn the honor behind Cassandra Esposito in 2011. She was also a first-team all-conference selection, having been named to the second team in each of the past two seasons.

Maybie led the conference in goals (26), points (58) and shots (152) on the season and also ranked tied for first in game-winning goals (6) and tied for 10th in assists (6).

As a senior, Maybie set single-season program records for goals, points and shots, while tying her program mark for game-winning goals. She also became Old Westbury's all-time leader in goals (70), points (158), shots (398) and game-winning goals (21) to cap off her illustrious four-year career.

Maybie was named Skyline Conference Player of the Week on Sept. 15 as well as earning a spot on the weekly honor roll four times throughout the 2014 campaign.

In the latest NCAA Division III national rankings summary released Oct. 29, Maybie ranked among the nation's best in goals per game (4th, 1.6), points per game (6th, 3.6), game-winning goals (6th), points (7th) and goals (7th).

