

THE COLLEGE AT
OLD WESTBURY
STATE UNIVERSITY OF NEW YORK

“IN THE NEWS”

SEPTEMBER TO OCTOBER 2013

Prepared by
The Office of Public and Media Relations
SUNY College at Old Westbury

TWO MINUTES

A man of faith

Rev. Calvin O. Butts III

balances life as a college president and religious leader



SUNY College at Old Westbury is in the midst of a building boom. Not only did the school recently unveil a new, 147,000-square-foot academic building, it's also rebuilding its library, adding to its science building and putting a new façade on its campus center. School president, the Rev. Calvin O. Butts III, discussed what the construction plans mean for the future of the school.

What does the new academic building mean to the school? It represents a continuing renaissance, a new birth for the State University of New York at Old Westbury. The old academic village was here when I arrived. It was in such disrepair. This new building is not only state of the art. It's gold, LEED certified. It's energy efficient, friendly to the environment.

Can you serve more students? We can serve more students in a more collegial atmosphere. This complements the center of our campus. It brings students, faculty and administrators together.

After 15 years at the school, what do you see as the biggest change? It's the spirit on the campus. Any successful administrator has to create a certain tone. I think we've been able to create that. There's shared governance. We work closely with the faculty. Students have more input than ever before. I think spirits are lifted by seeing the new construction.

What's the status of graduate programs? There were no graduate programs here when I arrived. Now there are more than 15 in business and education and mental health. The graduate programs are essential today to keep enrollment up and encourage students.

Why not just focus education on employment instead of liberal arts? If you just focus on a job, you're really limiting yourself. Our position as a liberal arts college isn't to make women and men computer technicians or hospital techni-

cians. It's to take hospital technicians and potential computer technicians and make them men and women. That's what's going to benefit the world.

I've heard you speak before and know you're an accomplished speaker. Do you lecture at Old Westbury and on what topic? I've given a couple of lectures on American history. That's all I can do. I've got to raise money. The state budget has been cut drastically. We've got to raise money to keep state institutions at the current tuition level.

How's the fundraising going? Fundraising is difficult. Most people don't realize that increasingly state university presidents have to be fundraisers. If we had a level of funding this year, we had to supplement that funding this year by almost \$4 million.

Is there one thing you want to do next at the school? I'd like to increase our residential population, so I have more students living on the campus. I'd like to add new academic programs in terms of engineering. And I'd like to strengthen my cultural programs in terms of dance and theater and music.

Where do you get the energy to be a reverend, college president and public figure? That's a difficult question. I think that comes from my father, the example of those who have gone before me. If I look at the achievements of my own father, if I look at young men who died young like Dr. King and

Medgar Evers, if I look at the contributions of Thurgood Marshall or women like Harriet Tubman, I feel like what I'm doing is minor compared to what they did. I look at my mentor, Samuel Proctor, who was a pastor and a college president.

How do you link the various sectors of your life? It's not separate. All of it is tied together. I have a calling to serve. My mantra is education and faith go hand-in-hand. While I can't proselytize on this campus, I can walk right. I can try to provide an excellent example of good living and a well-trained mind.

How involved are you as the minister in your congregation's lives? I do marry the in-love, bury the dead, counsel those having trouble in heart, soul and mind. I do bless babies. I'm a priest. I'm also a prophet. I call out moral wrongs. I protest against what I think are bad activities by our government, like war. I believe in peace. I also talk about the value of being rooted in a faith that goes beyond oneself.

What are your sermons about at church? I'm speaking about the same thing. I talk about education and faith. I talk about our nation as one of the best experiments in human relationships the world has ever seen. I talk about making sure the poor have what they need for opportunities or an abundant life. I talk about how great an institution Old Westbury is. I tell the people to look at the state institutions. You don't have to go broke to go to college.

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Suny College At Old Westbury Was Recently Named Among The Top New York Schools For Return On Investment

Published: September 23, 2013

Old Westbury alumni earn a high return on investment (ROI) in their education, a new study shows.

Old Westbury, NY - September 23rd, 2013 - SUNY College at Old Westbury has been named a "High ROI College" by Affordable Colleges Online (AC Online), an online education and information resource on college affordability and financial aid information. AC Online identified New York colleges and universities with the greatest lifetime return on investment and ranks Old Westbury No. 37 among 472 institutions analyzed across the state.

"Graduates from these schools enjoy the largest earnings gap between non-degree holders," AC Online says. AC Online's criteria for consideration as a "High ROI College" included being a fully accredited institution, either public or private.

"These rankings affirm our continuing belief that the quality of our student body, our faculty, and our staff is reflected in the superior quality education we provide and the opportunities that become available to our graduates," said College President Calvin O. Butts, III. "At the same time, these rankings by no means represent a finished product and we will continue to work to grow and improve as an institution."

Qualifying schools had to be four-year, degree-granting institutions that showed a high ROI according to PayScale's 2013 College Value Report. For its methodology, AC Online used highly respected, authoritative data sets, including NCES, the primary federal entity for collecting and analyzing data related to education; IPEDS, the primary federal source for data on colleges, universities and technical and vocational postsecondary schools in the nation; Carnegie Classification, a framework widely used in the study of higher education, both as a way to represent and control for institutional differences and also in the design of research studies to ensure adequate representation of sampled institutions, students or faculty; and Payscale.com, the premier salary data collection organization.

The rankings for New York colleges and universities are available on AC Online's website. Affordable Colleges Online provides students with information about affordable higher education options. The website offers financial aid videos, expert advice and cost savings ideas.

Located on the historic North Shore of New York's Long Island, the State University of New York College at Old Westbury is a selective public liberal arts college with more than 4,400 students studying in more than 40 undergraduate degree opportunities in its liberal arts and professional programs and 15 graduate programs in business, education and mental health counseling. On the College's 604-acre campus, students and faculty participate in an environment that demands academic excellence, fosters intercultural understanding, and endeavors to stimulate a passion for learning and a commitment to building a more just and sustainable world. For more information on the State University of New York College at Old Westbury, visit www.oldwestbury.edu.





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College commended for investment value

Posted: Thursday, September 26, 2013 11:26 am

By **Bill San Antonio** | [0 comments](#)

SUNY College at Old Westbury has been named a “High ROI [Return on Investment] College” by Affordable Colleges Online, which provides information about the affordability and financial aid information of colleges and universities.

The Web site ranked SUNY Old Westbury No. 37 out of the 472 New York schools it analyzed, and identified New York’s colleges and universities as having the greatest lifetime return on investment, according to a SUNY Old Westbury press release.

“These rankings affirm our belief that the quality of our student body, our faculty and our staff is reflected in the superior quality of education we provide and the opportunities that become available to our graduates,” SUNY Old Westbury President Calvin O. Butts III said in a statement. “At the same time, these rankings by no means represent a finished product and we will continue to work to grow and improve as an institution.”

Affordable Colleges Online features financial aid videos, advice from education experts and cost-saving ideas to provide students with information about affordable higher education options, according to the release.

Schools eligible for Affordable Colleges Online’s rankings were four-year, degree-granting institutions that showed a high return on investment according to the online salary resource PayScale’s 2013 College Values Report, the release said.

According to the release, Affordable Colleges Online based its rankings on data from the National Center for Education Statistics and the Integrated Postsecondary Education Data System, in addition to Carnegie Classification of Institutions of Higher Education, which highlights diversity in America’s colleges and Universities.

SUNY Old Westbury has a 604-acre campus with more than 4,400 students studying 40-plus undergraduate programs in liberal arts and professional programs as well as 15 graduate programs in the business, education and health counseling fields.

Construction, Design & Environmental

TEAM: MPC, KLIMENT, LAKHANI & JORDAN, SEVERUD, TOWER/GOULD, H2M, AND STEVEN WINTER

SUNY College at Old Westbury Academic Building earns LEED Gold; \$64m project

OLD WESTBURY, NY The new SUNY College at Old Westbury Academic Building has become one of the first buildings on a college or university campus in Nassau County to be awarded LEED Gold Certification by the United States Green Building Council (USGBC).

As the first new academic facility constructed at Old Westbury since 1985, the 147,000-sq-ft building opened last summer and provides much needed teaching spaces and faculty offices to serve the college's more than 4,500 students.

"In the 12 months since it opened, the academic building has rejuvenated the college's academic programming while also revitalizing the campus atmosphere for the students who study with us," said college president Calvin Butts, III. "The mission statement of Old Westbury calls on us to stimulate in our students a passion for learning and a commitment to building a more just and sustainable world. Our Gold-certified academic building puts us in prime position to succeed on both fronts."

The LEED rating system offers four certification levels for new construction – certified, silver, gold and platinum – that correspond to the number of credits accrued in five sustainable design categories. According to the USGBC, "LEED certification provides independent, third-party verification that a building, home or community was designed and built using strategies aimed at achieving high performance in key areas of human and environmental health: sustainable site development, water savings, energy efficiency, materials selection and indoor environmental quality."

The team for the \$64-million project included:

- Developer: SUNY College at Old Westbury in cooperation with the State University Construction Fund
- General contractor: MPC Corp.
- Architect: Kliment Halsband Architects
- Engineers: Lakhani & Jordan Engineers P.C.; Severud Associates; Tower/ Golde; H2M Group; Steven Winter Associates Inc.; and Viridian Energy and Environmental.
- Financing: State University Construction Fund.

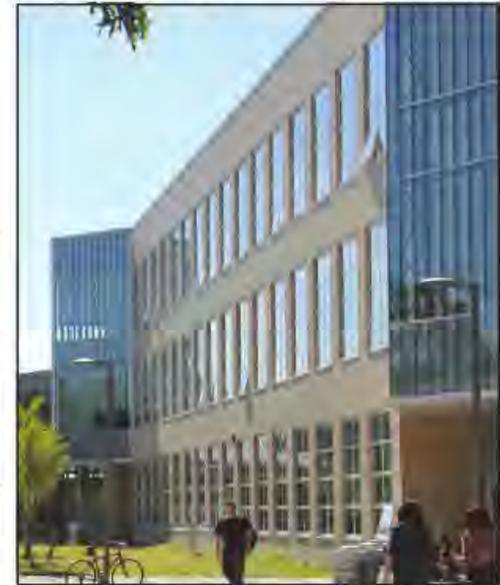
struction Fund.

To complete the academic building construction, the college and the State University Construction Fund worked with Kliment Halsband Architects, MPC Corp., and a wide array of local contractors, and suppliers.

Some of the sustainable design features and practices that were incorporated into the design of the academic building include the maximization of natural light while limiting heat gain; highly efficient heating, ventilating and air conditioning systems; more efficient lighting fixtures; and an emphasis on effective storm water infiltration.

The academic building is expected to use 29% less energy than conventional buildings, while the use of water-conserving fixtures inside the building are expected to achieve savings of 48%. Approximately 43% of the construction materials used in the building came from the region while the use of building materials featuring recycled content at a rate of 44.5% helped divert material from landfills and low-toxicity building materials improve indoor air quality.

Landscaping was done with native and adaptive species that require no permanent irrigation and the building's design allows for 100% of storm water runoff to permeate the ground through increased landscaping and reduced impervious areas. 58% of outdoor walkways, masonry, seating areas and 100% of roof area uses reflective materials to lower cooling loads and reduce heat-island effect.



SUNY College at Old Westbury Academic Building - Old Westbury, NY

September 5, 2013

A magnet for learning

■ **With focus on science and math, a school reopens**
■ **In Huntington Station, comeback after crime and fears**

by **MACKENZIE ISSLER**
mackenzie.issler@newsday.com

Children emerging from Jack Abrams STEM Magnet School Wednesday afternoon looked as happy as when they reported to class in the morning -- the first students there since 2010.

"I love the idea of this school," said Robby Harrington, 10, who is in the fifth grade. "Science and math are my specialties, so this is my type of school."

About 150 students in grades 3 through 5 are attending Jack Abrams, which the Huntington school board closed for instructional use three years ago amid controversy and worry about shootings in the area. With violence down and community support up, the board voted in March to reopen it as a specialized school focusing on science, technology, engineering and math.

Superintendent James Polansky said students will use STEM principles "in real-life applications such as design engineering and service projects that will contribute to the community."

Fourth-grader Cianna Batts, 8, said she

was so excited to get to school that she didn't want to eat breakfast.

"I love science and I love technology," Cianna said.

Students were selected by a lottery; about 300 had applied. District officials capped first-year enrollment at 150, with two sections in each of the three grades. The district hopes to open two sixth-grade sections in fall 2014, officials said.

Polansky, who also is serving as Jack Abrams' principal, was out front Wednesday morning to welcome students, parents, teachers and staff. Rep. Steve Israel (D-Huntington), who has supported federal funding for the school, attended a first-day ceremony.

"We never give up on our schools, we never give up on our communities, we never give up on our children," Israel said. "That's why we're here today."

Philippe Augustin, 35, who lives across the street from Jack Abrams, said he isn't worried about the safety of his daughter, Dyana, 8, a third-grader.

"It sounded like a good opportunity to learn about science, technology and math," Augustin said.

Retired educator Jack Abrams, 82, for whom the school is named, was also there on opening day. He held many jobs in the district, including as principal of Jefferson Elementary School.

Violent crime in Huntington Station has been on the decline. The total number of violent crimes -- which include



Photo credit: Heather Walsh | Students, parents and school officials attend the reopening of the Jack Abrams School in Huntington Station. (Sept. 4, 2013)

murder/manslaughter, rape, robbery and aggravated assault -- decreased from 137 in 2008 to 89 in 2012, according to data from the Suffolk County Police Department. This year, there were 44 violent crimes as of July 31, the department's data show.

Suffolk County Police Insp. Edward Brady said police are "completely backing" the reopened school.

Formerly an intermediate school for grades 4-6, Jack Abrams was closed for instructional use in July 2010 after several instances of violence, including the nonfatal shooting nearby of a 16-year-old girl.

Fernando Espinoza, director of graduate education programs at the College at Old Westbury, said he has spoken with one district administrator about the STEM school.

Such schools benefit younger students by developing their ability to think critically and "directly engaging them in activities that are exploratory and investigative," said Espinoza, an associate professor of chemistry and physics.

That focus is particularly important for this age group, he said, because of studies showing that students appear to lose interest in science in grades 4-6.

"We want them to think like scientists . . . interpret data, analyze data and make decisions on it," he said.

The school will cost the district about \$210,000 this year, and some grant funding will be used to pay expenses, officials said.

[Behind The News](#)

Self-service stores a growing campus trend

Shop24 is a self-contained, automated convenience store that sells snacks, freshly food, home goods, beauty aids, and technology items

By: [Lauren Williams](#)

To meet the modern college student's need for late-night munchies or grocery items, self-service vending stores have begun popping up on some campuses. One of the newest such store is SUNY Old Westbury's Shop24, which opened this fall and serves the campus' 4,400 students.

Located near the Woodland residence halls, Shop24 is a self-contained, automated convenience store that sells up to 200 different nationally branded snacks, freshly made food products, home goods, health and beauty aids, and technology items such as chargers. Students can purchase many items at once and can use cash, credit/debit cards, or Old Westbury's meal plan flex-dollars.

Charlie Schmidt, the director of public relations for the National Association of College Stores, says self-service stores can help institutions make up revenue lost from the decline in on-campus textbook sales. "These stores don't take up much space, have a simple concept, and are very low risk," Schmidt says. "College students are notoriously not 9 to 5, and having 24/7 services better fits their schedule."

Shop24 currently has locations at 10 campuses nationwide, with another 30 slated for installation within the next 12 months. There are eight locations outside higher education in the US and 200 throughout Europe. Another company in the space is Newton, a UK-based start-up, with just two locations so far, both in Europe.

Shop24 was a great addition to Old Westbury because there isn't a 24/7 convenience store on campus or within walking distance, says Arthur Angst, associate vice president for business compliance.

"One of the problems for us was the inability to staff a small, convenient store that would be open all day, every day," Angst says. "Shop24 allows our students to get whatever they want, whenever they want in a way that's also very cost effective for the school."

After purchasing the Shop24 unit, Old Westbury partnered with vending company Canteen to stock the unit with fresh food, Angst says.

Regular student surveys will help ensure that the vending store stocks what the population needs.



Shop24, shown here on SUNY Old Westbury's campus, has locations at 10 campuses nationwide, with another 30 slated to open in the next year.

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LIFOCUS Education/Careers

Moving toward MOOCs

Local college administrators weigh in
on massive open online courses

By KRISTEN D'ANDREA

Obama hailed the program as a nationwide model for controlling the rising costs of higher education.

To be sure, one-third of college administrators believe residential campuses will eventually be obsolete, according to a recent survey by Enterasys Networks, a global provider of unified communications solutions.

Skeptics of this latest trend in higher education, however, worry that a curriculum designed entirely around MOOCs would eliminate human interaction, while raising questions about student accountability.

Earlier this month, Long Island University began integrating edX content into a global studies course offered through its Global College. Via

a small pilot project that LIU has dubbed its "MOOC experiment," the school is getting a sneak peek behind the scenes of how a MOOC functions," according to Liz Ciabocchi, associate vice president for online learning.

LIU Global students pursue a Bachelor of Arts in global studies

while completing field work and independent study in different regions of the world during their first three years of study. Because the Global College utilizes instructional locations all over the world, creating a virtual learning community is challenging, Ciabocchi said. Currently, 10 students - five located at an international center in Australia and five in India - have the opportunity to complete work in the MOOC course, offered by John Hoberman, professor of Germanic studies at the University of Texas at Austin.

"Using the content of the MOOC as a textbook, as [the students'] learning material, allows us to help connect to a much larger community of learners,"



The SUNY College at Old Westbury has a vigorous hybrid program that has grown from 0 to 60 hybrid courses over the last three years, according to Edward Bever, professor of history and director of distance learning. Students in Old Westbury's hybrid courses meet once a week, rather than twice, and complete the balance of their coursework online. Bever, too, sees greater value in hybrid classes than MOOCs.

"Hybrids [offer faculty members] the chance to meet with students to provide that human contact and support," he said. "The idea that you can put talking heads on the Internet and tell students to go listen is misguided," Bever added. While he

concedes some students will do fine, "we have a hard time getting [students] to show up and do the work when five humans are interacting with them." Additionally, despite the fact that many consider 18-to-22-year-olds to be digital natives who have grown up on the computer and Facebook, not all students love the idea of working online, Bever added.

MOOCs offer some potential for creating certification programs, however, he said. In fact, Old Westbury is considering the possibility.

Bever's vision is for MOOCs to be used as an enhanced textbook in which tutoring services would be offered on campus

and classes would meet to discuss the material.

"Many people still go to brick-and-mortar stores before ordering a product online, because they want that human contact," he said. "In the same way, a traditional brick-and-mortar facility like Old Westbury can offer that tangible, human interaction."

Down the not-too-distant path, Bever envisions MOOCs allied with institutions that provide tutoring, guidance, mentoring, testing and accreditation.

"There's a tremendous opportunity for the educational experience to become more engaging and move way beyond the traditional classroom," he said.

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He has no problem telling truth to power

by [LIBN Staff](#)

Published: October 28, 2013

[Calvin O. Butts III](#) knows a thing or two about leadership.

Not only is Butts the president of [SUNY College at Old Westbury](#), but he's also pastor of the [Abyssinian Baptist Church](#) in Harlem and an outspoken critic of the "thug" culture in hip-hop music.



Barack Obama

When it comes to President Barack Obama, he has been and remains a supporter. But that doesn't mean blind support.

Butts said he thinks Obama deserves at least some of the blame for the standoff that led to the government shutdown.

"I've got to give Obama some role in this," Butts said. "At some point, you recognize you're the president. You use your authority to force people

to do what you need them to do."

Tags: [Abyssinian Baptist Church](#), [Calvin O. Butts III](#), [Government](#), [government shutdown](#), [hip-hop music](#), [leadership](#), [pastor](#), [President Barack Obama](#), [rap](#), [SUNY College at Old Westbury](#), [support](#), [thug](#)

THE VILLAGE TIMES HERALD

Thursday, September 24, 2013

Renowned poet, Stony Brook University alum and professor among Nairobi terrorist victims

By Andrea Moore Paldy

The voice of Kofi Awoonor, renowned poet, novelist and diplomat, was silenced Saturday, when members of the Somali-based terrorist group, al-Shabab, with strong links to al-Qaida attacked the Westgate Mall in Nairobi, Kenya. He was among more than 60 killed.

While the world will remember Awoonor as a great scholar who served as the Ghanaian ambassador to the United Nations, Cuba and Brazil, Long Islanders who knew him speak of him as a peaceful and sensitive man and a living example of the "gentleman scholar."

Awoonor arrived at Stony Brook University in the late 1960s and received his Ph.D. in comparative literature in 1972. He continued to teach writing and African literature at the university until 1975.

Awoonor was "a very decent human being, extremely pleasant and very accessible, recalled Narayan Hegde, who was a graduate student in comparative literature at Stony Brook in the 1970s and remembers "pleasant chats" in Awoonor's office. The celebrated poet — who was on the panel for his Ph.D. comprehensive exams — was "a very learned and sensitive individual," Hegde said.

Now a professor of English, Indian and world literature at SUNY Old Westbury, Hegde, who is from India, said he and Awoonor had being "from outside the United States" in common.

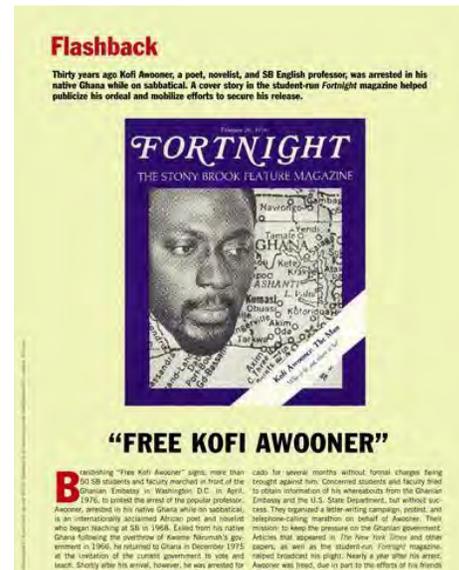
The poet was "one of the leading voices of African literature," Hegde said. "He really represented what used to be called then the 'Third World' sensibility in his writing."

William Arens, vice provost of global affairs and dean of international academic programs at Stony Brook University, was a new professor in Stony Brook's anthropology department in 1970 and served on several committees with Awoonor. They shared an interest in Africa.

Awoonor was "a mediator and a moderator at a time when there was a lot of tension and academic conflict" over the development of African, Latino and women's studies, Arens said. "It was a time of great change and turmoil."

During the many meetings and discussions, though, Awoonor had "the ability to communicate with everyone and to get them to agree on something," Arens said.

Awoonor returned to Ghana in 1975, but was arrested and imprisoned "for allegedly harboring subversives,"



A cover story in the student-run Fortnight magazine at SBU publicizes Kofi Awoonor's arrest in Ghana about 30 years ago. Awoonor, a poet, novelist, and Stony Brook English professor, was arrested in his native Ghana while on sabbatical. Image from SBU according to the Stony Brook University online newsletter.

Arens recalled that he and other members of the Stony Brook community signed a resolution for leniency for Awoonor. Reports say Stony Brook students and faculty marched outside the

Ghana Embassy in Washington, D.C. on his behalf. A local chapter of Amnesty International also lobbied for Awoonor's freedom. Founding member Lyn Dobrin and her husband, Arthur, also a founding member, said the chapter tried to put pressure on the Ghanaian government by publicizing the case. The group also arranged an exhibit of Awoonor's poetry at Westbury public library to get the word out. He was released after about 10 months.

Arens, who travels regularly to Tanzania and takes students on "academic safaris" to the African nation, ran into Awoonor in 2006 in Ghana. They had lunch. Awoonor was still soft spoken, articulate and rational, Arens said, "The kind of person who could bring people together."

Awoonor was in Kenya to take part in the literary Storymoja Hay Festival last weekend when he was killed. Organizers suspended the rest of the event and held a memorial for him on Monday. The poet, says the festival's website, was "a great African, a leading light whose footsteps leave big footprints."

"It's ironic," Arens said. "He was interested in peaceful mediation, and he was shot down."

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LIFOCUS

Education and Careers Ones to Watch

Sanja Cale

Director, Regional Center for Children with Autism Spectrum Disorders
SUNY College at Old Westbury

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SANJA CALE

Sanja Cale
Director, Regional Center for Children with Autism Spectrum Disorders
SUNY College at Old Westbury

An assistant professor in the exceptional education department of the college's School of Education, Cale directs the Regional Center, one of six university-affiliated programs statewide that seeks to build capacity to improve services and outcomes for children with autism spectrum disorders. Cale's research focuses on expanding functional behavioral assessment and positive behavior support. She provides intervention to children with developmental disabilities, support services to their families and training and supervision to professional staff in public schools on Long Island.

... residence
... areas. Prior to joining
... she served as the vice president for enrollment, communications and marketing at NYIT, where she was instrumental in increasing the size and quality of incoming classes.
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October 11, 2013

WHO'S WHO

in Education

Long Island BUSINESS NEWS

Where Business Gets Down to Business

DR. CALVIN O. BUTTS, III

*State University of New York
College at Old Westbury*

Dr. Calvin O. Butts, III, is President of State University of New York College at Old Westbury.

Since being named Old Westbury's President in September 1999, Dr. Butts has worked to prepare students to succeed in the global marketplace while fostering in each leadership qualities that will prove valuable to both themselves and the communities in which they live.

Dr. Butts has guided the campus to its largest enrollments in its history, added full-time faculty, and expanded the services it provides to support and aid students. Under his leadership, the College earned accreditation from the National Council for Accreditation of Teacher Education and created its first-ever graduate programs, which now include master of arts and master of sciences degrees in accounting, adolescence education, mental health counseling and taxation.

Dr. Butts has also overseen the College's investment of more than \$4 million in cutting-edge technologies, the introduction of five new residence halls and a new Student Union, and the financing and development of a \$72 million academic building scheduled to open on campus in Fall 2012.

"As college President, I am most proud of the work we do with our students to foster their growth," said Dr. Butts. "In saying that, I mean more than the academic growth they might require to be prepared for a job or career. What inspires me is the personal growth I see our students experience. There is no better feeling as a College President than to shake a student's hand at Commencement, congratulate them on their education, and see the smile on his or her face. At that point, they have only traveled part of their personal journey, but they have become part of an alumni family 22,000 strong."

"The purpose of an education at SUNY College at Old Westbury is to build character – to create within students a composite of moral firmness blended with resolution, self-discipline, high ethics, force and judgment," said Dr. Butts. "We are teaching students how to lead, and to become graduates and citizens who are confident in their knowledge and skills. We want them to let their light shine in the communities in which they live,

the career paths they follow, and in the greater world to which they are exposed."

Dr. Butts is also pastor of the Abyssinian Baptist Church in New York City, which is among the most historic churches in the nation. Under his leadership, Abyssinian Baptist Church is committed to playing an active role in the ongoing development of its New York City home.

Dr. Butts was instrumental in establishing the Thurgood Marshall Academy for Learning and Social Change – a public, state-of-the-art, intermediate and high school in

Harlem, and he is the visionary behind the Thurgood Marshall Academy Lower School, which opened in September 2005.

He also serves as a member of the leadership boards of The Long Island Association, The Levin Institute, Sustainable Long Island, Long Island Housing Partnership, the American Baptist College in Nashville, Tenn., New Vision for Public

Schools, and the Long Island Regional Advisory Council on Higher Education.

A native of New York City, Dr. Butts earned his Bachelor of Arts degree in Philosophy from Morehouse College in Atlanta, Georgia. He returned to New York and earned a Master of Divinity Degree in Church History from the Union Theological Seminary, and a Doctor of Ministry in Church and Public Policy from Drew University

SUNY College at Old Westbury is the college of choice for more than 4,500 students from Long Island, New York State, across the nation and around the world. The College offers 45 undergraduate degrees through its schools of business, education and arts and sciences and 15 graduate degrees in business, education, and mental health counseling.

On the College's 604-acre campus, students and faculty participate in an environment that demands academic excellence, fosters intercultural understanding, and endeavors to stimulate a passion for learning and a commitment to building a more just and sustainable world.

Under the leadership of its president, Calvin O. Butts, III, Old Westbury today services the largest enrollment in its history and has recently been named among the most diverse Liberal Arts Colleges in the United States by U.S. News & World Report and as a "Military Friendly School" by G.I. Jobs magazine.



September 29, 2013

LI life – Winners

Jermaine Archer

Assistant Professor

Jermaine Archer of Deer Park recently received The Chancellor's Award for Excellence in Teaching from the State University of New York for "consistently superior teaching and providing students with instruction of the highest quality," the organization said. Archer is an assistant professor of American Studies at SUNY College at Old Westbury, where he is active in programming the college's Black History Month celebration and works on study-abroad initiatives with the Office of International Enrollment Services. He also has been published in numerous journals and made presentations at national and international conferences.



September 22, 2013

LI life – Winners

Carolyn Cocca
Associate Professor

Carolyn Cocca of Huntington Station recently received the Chancellor's Award for Excellence in Teaching from the State University of New York for "consistently superior teaching and providing students with instruction of the highest quality," the organization said. Cocca, a faculty member for SUNY College at Old Westbury, is an associate professor and chair of the Politics, Economics and Law Department. She also serves as adviser of the college's Women United Club and the Politics and Law Club and director of the college's Women's Center, which obtained a \$200,000 grant under her guidance.



College On campus

News, thoughts and more from the world of college sports across the nation and Long Island.

JoAnna Kettell nets her 50th goal

Monday October 28, 2013 9:53 PM



By [Marcus Henry](#)

SUNY-Old Westbury senior JoAnna Kettell is intent on finishing her soccer career with a bang as she scored two goals in the Panthers' 3-2 win over SUNY Purchase in a Skyline Conference game.

Kettell, a Hauppauge resident who assisted on Stephanie Maybie's winning goal in the 76th minute on Monday, scored in the 48 and 74th minutes for Old Westbury (10-7, 4-3). Kettell's second goal was the 50th of her career. The Panthers locked up the fourth seed for the Skyline playoffs and will host No. 5 Mt. St. Vincent in a quarterfinal on Saturday.



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NEWS

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Tue, September 17, 2013
11:28 PM EDT

Hauppauge Resident JoAnna Kettell Makes Skyline Conference Women's Soccer

Weekly Honor Roll

TUESDAY, SEPTEMBER 17, 2013 AT 2:30 PM

[JoAnna Kettell's Season Statistics | Skyline Conference Weekly Report](#)

NEW YORK,

NY (www.OLDWESTBURYPANTHERS.com) - The SUNY College at Old Westbury senior forward [JoAnna Kettell](#) has earned a spot on the Skyline Conference Women's Soccer Weekly Honor Roll, announced Monday by the conference office.

The Hauppauge, New York native put Old Westbury in the win column by delivering the game-winner in the 106th minute on Saturday (Sept. 14) against the visiting New Jersey City Gothic Knights. Kettell's game-winner was the fourth of her career, which led Old Westbury to victory over New Jersey City for the first time in program history.

Kettell's three goals on the season rank her tied for fourth in the Skyline Conference.

RAMAPO ROADRUNNERS UP NEXT FOR KETTELL AND THE PANTHERS: Old Westbury returns to the pitch for a non-conference battle on Wednesday afternoon, when they hit the road to clash with the Ramapo Roadrunners. Kick-off is slated for 4 p.m. in Mahwah, New Jersey.

For the latest news on the Panthers, log on to www.oldwestburypanthers.com - the official site for Old Westbury athletics. Also, become a follower of the Panthers on Twitter (OW_Panthers) and "LIKE" Us on Facebook (Old Westbury Panthers Athletics / Old Westbury Athletics Alumni).



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As appeared on <http://www.smithtownmatters.com/>

Automated convenience store Shop 24 to open



Shop24 at SUNY Old Westbury.

Old Westbury, NY Shop 24 will arrive this fall on the campus of SUNY College at Old Westbury. In addition to nationally branded and freshly made products, Shop24 will provide customers with home goods and health and beauty aids.

The Old Westbury Shop24, a self-contained, automated and refrigerated convenience store is the first of its kind on Long Island. Located near both the college's new Academic Building and the Woodlands Residence Halls, Shop24 is fast and easy to use. It carries up to 200 different items including cleaning supplies and large packaged goods.

"Our college is continually looking for new, improved and innovative ways to meet the expectations of our students," said college president Calvin Butts, III. "With access 24 hours a day, 365 days a year, Shop24 will give our residential students a safe and convenient alternative to leaving campus late at night to make those much needed purchases."

Operated by the College at Old Westbury Auxiliary Service Corp., and managed by Canteen, the Shop24 accepts cash, credit and debit cards. Starting in fall 2013, the Shop24 will accept Panther Bucks (students' flex-dollars which can be used at local retail establishments). A Grand Opening is planned for early Fall 2013 where promotional items and free products will be "vended" to lucky participants.

"We've worked for years to bring this cutting-edge convenience store to our campus. I want to thank Dr. Butts and the ASC board of directors for supporting us in this endeavor" said Arthur Angst, president of the ASC. "With the diligent efforts of Ms. Cora Day, the ASC's executive manager, and Mr. Len Davis, the board's treasurer, we were able to make it happen. We're thrilled to finally have Shop24 on campus."

A Shop24 purchase is an interactive and engaging event for its customers. Once the customer selects an item, a robotic arm wends its way through a maze of products and retrieves the selected merchandise. A customer can purchase up to seven items at a time and will be provided a receipt when finished. Shop24 meets all United States federal and state regulations, requirements and standards for retail operation and is ADA compliant.

"We are very excited to place our first store on Long Island here at SUNY College at Old Westbury," said Jason Santoro, vice president of sales for Shop24. Additional information about Shop24 is available at www.shop24global.com.

Located on the historic North Shore of New York's Long Island, the State University of New York College at Old Westbury is a selective public liberal arts college with more than 4,400 students studying in more than 40 undergraduate degree opportunities in its liberal arts and professional programs and 15 graduate programs in business, education and mental health counseling. On the College's 604-acre campus, students and faculty participate in an environment that demands academic excellence, fosters intercultural understanding, and endeavors to stimulate a passion for learning and a commitment to building a more just and sustainable world. For more information on the State University of New York College at Old Westbury, visit www.oldwestbury.edu.

Vending Times

Issue Date: Vol. 53, No. 9, September 2013

Shop24 At SUNY Westbury Marks Automated C-Store's Long Island Debut

Emily Jed
Emily@vendingtimes.net

OLD WESTBURY, NY -- Students at the State University of New York College at [Old Westbury](#) can satisfy their cravings for late night snacks and weekend munchies at the campus's new [Shop24](#) automated convenience store. The giant vending machine is the first of its kind on New York's Long Island and is located in close proximity to the college's new academic building and residence halls.

The Shop24 provides the college's 4,000-plus students round-the-clock access to foods, snacks and beverages, along with cleaning supplies, health and beauty aids and other essentials. Customers can purchase up to seven items at a time and are provided with a receipt at the end of their transaction.



The new Shop24 is operated by the College at Old Westbury Auxiliary Service Corp. and managed by Canteen. It accepts cash, credit and debit cards, and Panther Bucks, student "flex dollars" that can be used at local retail establishments.

"Our college is continually looking for new, improved and innovative ways to meet the expectations of our students," said SUNY Westbury president Calvin O. Butts

III. "With access 24 hours a day, 365 days a year, Shop24 will give our residential students a safe and convenient alternative to leaving campus late at night to make those much needed purchases."

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