

Transcript

Makhijani: Good morning, everyone. Thank you for joining. I hope you and your families are well and safe. Good morning, College Council members. Dr. Butts, thank you for joining, and members of the campus community. I really appreciate your participation here this morning. It's been a it's been a rough road. I wouldn't have guessed in a million years at our February meeting, if you told me that we'd be doing this right now. You know, it's as crazy as going to the moon. So I welcome you. Thank you. And I would like to get started because I know we all have very busy days. If you could take a look at the February 5 and February 7 minutes, they've all been distributed in advance. Irene Cotton, sent the February 7 minutes last week. They were lengthy. There was a request at the last meeting that we provide them in advance. So we accommodated that. And then we sent the February 5 meeting earlier this week. So you should have had an opportunity to review it. And I think I'm ready for a motion when you are to approve the minutes. All right, Bill Hohausser. Do I have a second? Melissa Archbold, thank you. Second. All those in favor? Aye. All those opposed? Okay, the minutes of the February 5 and February 7 College Council meetings are approved. Moving forward, I would like to turn it over to Dr. Butts for his report. I'm very excited to see your presentation.

Butts: Thank you, Mili. And thank you to all the members of the College Council. Good morning. Let me just start with myself. My scheduled departure from the presidency of State University New York College at Old Westbury is August 31. At that time, I plan to be out of the office and out of the house. And I want to commend the Cabinet that has worked with me for so long stellar individuals, magnificent talented, brilliant men and women. Thank you. And you all know what you have contributed and how important that has been especially during COVID-19. And I also want to thank the Council members, newly constituted rearranged a little bit here and there, but solid and going forward. And thank you for your individual counsel in days that have gone by. There's going to be a presentation right after this brief report on our restarting our campus again in the fall. We've worked hard on this and I hope that all of you will look at it. I know that even with our hard work and this is not yet completely final. We have to hear of course from the Governor and from Nassau County on several of the items, but I think that our Cabinet has worked hard, the administration and staff, on putting together a plan that will move our college forward. And thank you all for your planning efforts. Short term on COVID-19. We have an Army Corps of Engineers alternate care facility on our campus. It is complete and it is ready for operation if the need should be there. We pray, we hope that we will never need to use it. But just in case there's a spike in infections of COVID-19. We are prepared and the alternate care facility encompasses our Clark center, our gymnasium, as well as our athletic fields, which means that many of our teams, all of our teams really will have to find alternate places to practice and to compete. We are now in discussions with local campuses like Farmingdale, for example, to see if we can accommodate our athletic teams. I should say I hope that the facility will never be used. It was something to get it up. Thanks to Mona and all who worked with her to get that thing in place. But as I I said, I hope it never has to be to be used. But if it does get used, we've got some more challenges ahead. And of course, we'll meet them should they come.

Let's talk about our budget, which is a big issue and the Council ought to know unless the federal and state governments can find a way to improve the economy quickly without threatening public health the college's budget is going to be in tough shape. Now most of us whether it's in our homes or businesses or in our social affiliations, know what tough shape means. You got less money coming in and still got the same amount of money if not more going out. In the budget that passed, there was no funding for 1.4 million dollars in collective bargaining costs, which we will have to absorb. As a campus, it's heartbreaking. We have been told to anticipate anywhere from a 10% to 25% reduction from there which for Old Westbury could mean anywhere from \$900,000 to \$2.2 million in cuts. We will not generate about a half million plus due to the cancellation of events and rentals because of COVID-19. And I should also add to that not only because of COVID-19, it is also because the alternate care facility has been built on the site of the gymnasium and the athletic fields. And of course, we use the gymnasium the athletic fields to generate revenue. And we are spending \$2.5 million this spring on credits and refunds for students. And those funds are coming from both our reserves and any savings we can still gain from reduced spending this year. So, we will save some money for things we didn't have to do because of the Coronavirus and other things but even more than that, we are going to have to go into our reserves. Once again, I applaud Mister Davis for his efforts across many years to conserve and save money and put in our reserves that have carried us. He's done a great job as part of our great success as an institution.

Now the stimulus CARES funding, Old Westbury was allocated five and a half -- \$5.5 -- million of stimulus funds to address our COVID challenge. Half of that money, \$2.75 million, must be distributed directly to students impacted by COVID in the form of emergency grants. That's very important to know, half of that amount. The college's plan for distributing these funds is underway. And well I shouldn't say underway. It's under review by SUNY. At this time, no funds have been released to the college so please know that we that we have not received a dime of that money from the state division of budget. So even though we're planning, we're ready, to give it to the students as soon as we get directions we haven't received. The emergency student grants are for expenses related to a student's cost of attendance such as food, housing, course materials, technology that's a big one, healthcare, transportation and child care. The remaining funds that would be used by the college to cover costs associated with significant changes to the delivery of instruction due to the Coronavirus, so, significant changes to the delivery of instruction would include remote learning. The CARES also designated another \$419,000 dollars for our campus as a minority serving institution. We serve mostly black and brown students. We have yet to receive these funds. We don't have that money either. And these funds are for general college operations as far as we know. But we await final guidance. So there is money out there that will help us. It won't meet our needs at all, but, well, I guess we'll meet some of our needs, but it will just be a help. It won't really solve our budget crisis. And so we'll use these funds as directed by the federal government and State University of New York for which they are distributed. Is Mister Len Davis on this call?

Makhijani: He may be on mute, may not be.

Butts: I want you to say this is on the call.

Makhijani: Would you like me to unmute him?

Butts: Please.

Makhijani: Okay.

Butts: Mr. Davis, do you have anything to contribute to that?

Makhijani: Mike, can you please unmute line?

Kinane: I can't do it.

Makhijani: Well, let me...

Davis: I got it.

Butts: Is there anything you want to contribute to that Len?

Davis: No, the funding has been held up by SUNY and D.O.B. We have received notification that the money is forthcoming, and they named some accounts but we still haven't received anything as of yet.

Butts: All right, and Mili that concludes my report. I'll answer any questions anybody may have.

Makhijani: Thank you, Dr. Butts. I should say, if there are no questions that I think the agenda allows me to go on into the restart presentation.

Butts: Yes.

Makhijani: Then we'll just move on into that.

Butts: And let me just say a few things because...Dr. Quarless, please unmute him or get him ready because he's gonna have to carry most of this...but we are a campus of about 5000 students. 80% of our students come from Nassau, Suffolk and Queens. Many are the first in their family to attend college. Our students are a bit older, average age above 24. They work, they're parents, they are caregivers. Because of their experiences and busy lives, the time they spend with our faculty in our classrooms is critical to their ability to become who they want to be. That's just a quick overview to remind some of us what who Old Westbury students are. Old Westbury was the first SUNY campus to suspend face-to-face classes. In two weeks' time we moved all of our classes to alternative methods of instruction. We set up remote methods for our advisors and counselors to support students. We moved almost all of our administrative functions to a work from home model. We were the first to suspend classes and in two weeks, we did all of the things that I just read. We are now home to an alternate care facility built on our campus by the Army Corps of Engineers. We are happy to be home to this alternate care facility hope we never have to use it. But we are ready to serve our state, and particularly our county and our extended county out into Suffolk at a moment's notice. So now we want to share our thinking about on how we will restart our campus, not just for this month as Long Island reawakens but in the fall when the bulk of our business needs to get done and so that's where we're headed now in this presentation. What we share today is in no way final, it is our current thinking as we do more work in planning and you know, at a moment...

Makhijani: What happened? (Pause) Dr. Butts got a call. So, Dr. Quarless, if there's anything you'd like to chime in about now.

(Unintelligible)

Quarless: Um, I think that he was going to turn over the presentation to me, so I'm ready to proceed with the presentation if that is the will of the Council.

Makhijani: Yes, please, Dr. Quarless. Begin.

Quarless: Good morning all Council members. I'm happy to on behalf of the College present what's our preliminary plan. As Dr. Butts had already indicated, it's a work in progress. I guess Mike is going to advance the slides for me. So Mike, if you can advance to the next slide, it's important that all of you are aware that what we're presenting to you actually reflects the contributions of many within our campuses operations. It's a working framework. And it chiefly covers our core operations as we anticipate what our operations will look like in the fall. Okay, if you can advance for me, Mike. As such, it's happening around six core elements in what will be essentially the operational characteristics of the campus. And here they are: reducing density, enacting social distancing principles, implementing health management and monitoring protocols, enhancing cleaning and disinfecting strategies, restricting travel and developing liability processes. These six elements are consistent with the governor's directives to businesses as they plan to reopen and he laid these out in his communication of May 11. All right, thank you Mike, if you can advance from this.

So in looking towards the fall, you've all heard Dr. Butts describe something of what is the student profile for our campus, he's identified for you a number of things concerning our student body. And those things include many of our students being caregivers and breadwinners within their families. It includes such things as them being in the place of likely being the first in their families to obtain a college degree. And as we sort of reflected on what happened in the spring, we recognize for our students that we're really going to be looking forward to getting to a place where they can have some level of face to face instruction restored for them. But as we're going to present to you we're largely laying out a scenario that will probably have us begin in the fall remotely. So if you can advance, Mike for me, please. And this is how we appreciate what incorporating our core elements are going to take on as we implement them for the purpose of instruction. So we're working on essentially three scenarios and mainly focusing on two out of the three, but I'm going to go through the three scenarios. One is that we remain remote in terms of instruction, and that's the first of the three scenarios we're identifying on this slide. I should point out that we're doing this in conjunction with an academic contingency workgroup that is an interdivisional interdisciplinary group. That includes some IT people on it. It includes the Office of the Registrar being represented and includes the faculty. And it includes our academic support staff on the group, and they've largely consulted across the campus and they're continuing to do their work. But one of the scenarios is remote as I've identified here, and what we think that will look like, as compared to what the spring was, was something that's a little bit more robust. As Dr. Butts had pointed out, in a two-week period, we essentially turned all of what we're our face to face courses into remote learning courses. What we would like to now do as we prepare for the fall is have something that's much more remote, robust, in terms of that remote instruction moving into the fall, if...

Butts: I'm back there again, but you please keep going. Thank you everybody.

Quarless: Mike, if you can advance from there. Our second model is a low density model that we've been discussing with this same group. And that low density model essentially has us using all of our available classroom spaces but at 50% capacity. And what that essentially means is that we would be rotating through those classroom spaces, so that not all of the spaces would be used at any particular point in the day. And that would actually be consistent with both keeping the density, population density, low and sort of supporting what would be our cleaning and disinfecting procedures. As you can see there we're identifying that no class period would have more than 300 students appearing for that class period. And finally, in terms of the third scenario, which were really not anticipating as happening in the near future, but is nonetheless presented here, is a return to face to face instruction, incorporating the distancing practices. And we have already identified that our classroom spaces are not really consistent with those social distancing practices. And so what we would have to do in those cases would be add some additional requirements such as face masks, and sort of a heightened disinfecting procedure, in order for us to be able to do that, and of course, we would do this in accordance with whatever guidance we were getting both from the state and SUNY as we would proceed to that. But as I've already indicated, that's a circumstance that we're not likely to face in the immediate future okay if you can advance like for me

With respect to the other aspects of the reduced density principle here, we would have no more than 50% of non essential staff on campus for any given work day. We would stagger schedules, there would certainly be some shuffling that we would have to do here. And with respect to things that are part are considered an extension outside of face to face instruction, such as faculty office hours, they would be conducted virtually and by appointment. And that would be part of the way that we would manage some of the dynamic movement of having students on the campus outside and in between of classroom time. Okay, if you can advance for me Mike. With respect to our residential student capacity, we're moving through some scenarios with respect to potential occupancy in the residence halls. And you can see that we've identified there some potential options. With respect to other campus life activities, particularly for students, we're identifying that we would try to do those in whatever ways we can in terms of the hours that would be allotted, particularly as staff would directly interface with some of those activities. And then of course, our intercollegiate activities such as athletics would be as Dr. Butts has already identified, happening off campus due to the presence of the alternate care facility, but they would also be subject to whatever are the directives of the NCAA and the conference in which we are part of. Okay Mike, if you can move on from there.

For our office workplace, we would certainly be enacting the six feet spacing, minimum for workstations. We've talked about how this would take shape and form on the campus which could include using making use of the physical space where there are walls to separate individuals, as well as extending some of the physical barriers space within offices so that we could enact the social distancing protocols. In addition, when we went to remote instruction in the spring, we integrated some technologies to help us support that remote instruction. And then include some things that would continue for our employees and that the use of technologies that are collaboration software technologies, such as MS Teams and zoom, and, of course, as we continue to work with facilities, we've been staging rooms to identify where we can put standing lines with respect to proximity to service counters, so that we can maintain what are those physical distancing protocols. If you can advance for me, Mike, please.

With respect to the co-curricular activities that we were talking about or alluded to, moments ago, there could be some low capacity face to face events. And certainly Academic Affairs is working in concert with Student Affairs to appreciate how that might lay out in terms of our facility. And of course, to make sure that we would include such things as careful coordination of scheduling in terms of dates, and the physical spacing and mass protocols. When such would occur, food service venues pick up only. On our computer labs, we have already looked into this and have identified that according to the protocols that we're already discussing with you, that we would end up having a reduced capacity there for occupancy. That's no greater than 35 to 45%. Our bookstore is operating remotely, and that's orders taken online and shipping that's happening with students returning physical material in cases where such is necessary. And with respect to other auxiliary services, such as the campus shuttle support, where we would be imposing some occupancy limits so that we would reduce the potential for any incidents of COVID-19 and or it spread. Okay, that's for me, Mike, please.

This is one of the areas where we are still working through a certain amount of what will be our final circumstance. But we're sort of working on a self reporting surveillance. We're looking at the possibility of temperature checks. We'll certainly do this in coordination with the Student Health Center. And do our best to make sure that as communications are happening between students, faculty, staff administration, with respect to any symptomatic cases that we're following up with the right protocols which could include testing and self isolation on the campus. As we mentioned before, we would provide masks for all students and employees, we would require those in the public spaces and especially in cases where we were not able to strictly adhere to the six feet, physical distancing protocols. Okay, if you can advance for me, Mike.

What we have also discussed about our physical spaces is that there would be the need in some of those spaces to create additional physical barriers that would complement what is our protocols as we've identified them already. And those could include such things as plexiglass shields, at certain service counters, particularly where food service was concerned, and other students service areas. As we sort of alluded to before this on campus coordination will also be complemented by a coordination beyond the campus that will include Nassau County Department of Health for the project of contact tracing and with SUNY for the purpose of that overall reporting and tracking. As we had mentioned before, one of the core elements includes cleaning and disinfecting strategies. And we're laying those out here on this slide. Cleaners will certainly be among essential personnel. We will intensify the cleaning schedules, particularly as it pertains to bathrooms and public places. Such that we would have those clean frequently and we're identifying here three to four times a day cleaning schedules. For classrooms in our preliminary work in this area, we've identified how we would stagger the use of those classrooms such that we could get them cleaned in between such use. And we've been talking about this, particularly for the low density model, and for any other face to face model that would get us back closer to our traditional face to face population on the campus. Office spaces and contact surfaces such as high contact surfaces such as telephones, computers copiers would be cleaned daily. Okay, if you can advance for me.

The restriction on travel as a means to minimize the potential for exposure and or the potential for spread. We would essentially restrict all non essential travel by disallowing it, in the case of essential travel, be approved by our president. And only under certain conditions, those that we're identifying as the bullets here. If the travel is related to health and safety, performance or monitoring type of need that's vital to the campus, we could certainly do that. If there were some SUNY mandated gatherings

where attendance was important or vital would be such a case. And then, of course, any related admissions and recruitment activity, as public health directors would permit, such as would be extremely important for the college in its recruitment and enrollment operations. With respect to that last bullet there for travel related for applied learning requirements, I can tell you during the spring, one of the things that happened in terms of our remote instruction, and what are some of these licensure areas where there is some practice based applied learning that's required out in the field, we figured out a way to do this. Actually, under the remote circumstances, it was approved finally, by NYSED. And we look forward to some of utilizing some of those creative strategies as we continue in the fall, but as that sub-bullet is identifying these are all subject to SED related compliance guidelines. Okay, if you can proceed.

Now again, yes...

Butts: Can you hear me?

Makhijani: I can hear you.

Butts: All right. Let me let me try to wrap this up because I want to make one final remark. So everybody sees what each scenario might cost us if we do face to face if we do low density, and if we do remote is the cheapest right now. \$975,500. Now that's our current idea. This is very early, these are untested numbers and we've believe conservative numbers as of today. Now, the new expenses, as you see, that could be part of this are the reduced state budget. We don't know the extent of that yet. And campus revenues because we know we can't generate much because of the alternate care facility. And whether students will wait out of semester hoping for a vaccine or something like that -- a miracle -- to come through and take it away. And then we've got some issues with technology, we're going to have to beef up our technology, particularly in the remote area. We may need new software, we may need to do other kinds of platforms to make sure that we're doing the best job possible. So I want to cut this short now because I know you got a lot of other things to do. Are there any questions hard questions based on what you've heard?

Makhijani: I do have one question. Thank you, Dr. Butts and Dr. Quarless. Just looking at those numbers on that last slide. Um, Mike, if you could bring up that last slide again. Why is low density significantly higher than the remote for technology needs? That's almost \$1.1 million for low density. I, you know, \$875k for remote.

Quarless: So I can attempt to answer the question for you. What low density requires is that we be streaming to students that would be live at the same time that as a smaller cohort of students are meeting face to face with our faculty that requires a certain amount of retrofitting of our existing classrooms. That's an added technology expense so that we could do it in such a way that would maintain high quality instruction for those that are meeting in the remote space at the same time that a smaller cohort of students are meeting face to face with our faculty.

Makhijani: Okay, now, thank you for that. Um, there are certainly, you know, many issues to address and important decisions to make regarding the reopening. Thank you, Dr. Butts, and thank you very much Dr. Quarless for that detailed informative report. I and the entire Council are here to help in any way we possibly can.

Butts: Well, thank you very much, Mili, for saying that. We know the Council is there. As I said earlier, I've already received good advice from some members of the Council about things that are happening on campus. I can't emphasize enough how hard the Cabinet, staff, all affiliated with the college have worked on putting this plan together. And also how we are wrestling now with the uncertainty that comes with and who knows what this virus will do, who knows what the government will say. And of course, the budget crisis. So anything that you can do to ensure -- that was the nature of the call that I had to jump off so quickly to take -- just trying to find sources of money, and of course, the uncertainty that comes now with the Chancellor leaving. That's something I'm not sure if we discussed that yet. But that was certainly a shock and a blow. And all of that is going to contribute, but I think that Old Westbury is going to be fine. In fact, I'm feeling very confident having talked with those who helped put this plan together or these ideas. And so I want to assure the College Council that we will remain strong and we will do all that we can to overcome the several challenges that we have to meet.

Regnante: Can I ask them just a question on two things on the presentation? Essential travel? One question I had I get the I would understand that I'm a professional, essential travel having to go somewhere, the College can sort of limit as it relates to that professional travel. But, personal travel how is it that you would manage, you know, the employee who potentially is going to go away on a trip out of the country for vacation? Or like it? Are you giving guidance to the campus and to the staff in relationship to only professional travel or personal travel as well? What does that look like?

Butts: Personal travel, we can only encourage people in that regard, that when they return from a foreign country or hotspot or someplace in the US that may be a hotspot. They have to go through the rigorous testing, contract tracing. They have to provide medical information to us that assures that they may be safe for return. We can encourage; we can't dictate when it comes to personal travel. We can if somebody says, well, I've got to attend a very important conference in Ohio and well, we can say no, we don't think that that's that important and we will not pay, correct?

Regnante: Okay. So yeah, obviously, hopefully, everybody uses their judgment and limits, personal and professional.

And the other quick question I had, is there a scenario in terms of enrollment? So does your enrollment now for the fall look like it's stable? 90% 80%? I mean, do you see this? Do you see much of an attrition of students saying well, I'm not necessarily going to enroll the semester coming forward? How do you how do you view that?

Butts: As I look at the numbers now, we are not quite where we would be at this time any given any other year, but we're not too far off. Okay. I think that some progressive -- and I'm glad you mentioned -- that will probably include something like this some progressive work in terms of marketing can help. I've been thinking about this many of the students and some of the faculty have been asking me to comment about the crisis in our nation today. And I've reserved my comments until I've had a moment to sort of settle with this. And there's a lot going on in me personally. But on behalf of the College, and I think something like that might add to either ensuring the return of continuing and returning students or it might even boost our marketing of our campus for some students who may be still trying to make up their minds.

Infante: Hi, this is Councilmember, Cania Infante and I have a quick question. Thank you for sharing the plan and for being thoughtful on all the things that need to be managed, you know, as we progress

into the future. My question is regarding both plan one and two, which are more probable of how you guys are heading, is what is the impact in the overall course options that the students will have available? Is the reduced, you know, by what percentage were classes not be available. And I'm assuming that you are not going to offer all the same courses that you have in the past.

Quarless: Yes. I'm happy to answer the question the way that we're -- and by the way, I'm grateful for the question because it allows me to address something that's in your minutes with respect to veteran students. The number of veteran students that we have right now that we're serving is 56 students. But part of what we're doing in terms of remote instruction includes us looking at whether or not there aren't a certain number of courses with respect to the student learning outcomes that are better handled in what we call an asynchronous way, which is, which is technically a net course, or an online course, as well as sort of having a complement of both a lower number of remote courses, online courses, net courses, and some low density face to face. So what we're thinking really there is that that blend actually would be more responsive to meeting our needs as we continue to provide access and equity to our students through how we mix and match the blend, so that we can get to a reasonable low density model which serves all of our students. And so, for instance, in the case of veterans, we we've come to realize that remote instruction actually is something that potentially can help veterans in a way that online courses cannot. Because there's some restriction on what would be their access to monthly housing dollars depending upon the nature of what is the instruction that they're enrolled in. And so we've been trying to think about this across our student body to help all the students that we have. And so right now, some of the courses we're looking at seeing if they're better, put into a net space as a way to help us reduce that density. Or if they're better put into a lower density type of model where they would come infrequently to the campus. And I'll just give you an illustration of those, um, some of our science laboratory and studio instruction has been historically identified as a kind of facility dependent instruction. We've been working through how we address those kinds of things. But I think the short answer is there's going to be a mix and match of some of these things, so that we can continue to provide high quality instruction and access and equity for our students. So hopefully I've answered the question.

Infante: Thank you, you have it do you know you're prioritizing what it sounds like based on the student body and that's really part of where to go with the question, you know, of course, there's going to be an impact in what you guys can offer. So thank you.

Makhijani: Okay, thank you for that. Does anyone else have any other questions for Dr. Butts or Dr. Quarless?

Archbold: Yes. This is Melissa Archbold Council...

Makhijani: There's a little echo.

Archbold: . Can you hear me now? Better?

Makhijani: Yes. Yes. Very good. That's perfect.

Archbold: I want to thank you for the plan that you have proposed and I would like to know if you could provide a copy of this presentation to all of us that wish to have that one. My next question is, given the

climate that we are currently are experiencing, how is the Department of Counseling collecting data of students that are being served in the online or tele- medicine portion of counseling prior to the event that took place last week and due to COVID-19. I know that many students have many challenges accessing online courses, because not all students are really competent in distance learning. Anyone is doing an assessment on the challenges that many of our students are having with combination of the stress and adaptability of this online now, distance learning?

Quarless: I can try to answer this question if you like...

Shaikh: I can also respond from Counseling and Psychological Services as well.

Quarless: So, Usama, why don't I let you begin? And then I'll deal with what I think is the technology related part of the question for instruction.

Shaikh: Thank you. So we went to a tele-psychology model early on in March and what we found is that a number of students who were using our services remained at that level, that did not change, where we saw a little bit of reduction of was a new students coming in. So there was some slight reduction in that number. So we did some more outreach from our office of Counseling and Psychological wellness services focusing on tele counseling. And we analyzed our usage from last summer. This compared this past week's number of appointments and engagements from last year's number, and we are about 120% up in student engagement and students taking advantage of the services. So our numbers in a lot of ways have continued to actually go up because the blurring between spring semester and fall and summer was somewhat taken away because everything remained remote. So our we are not only seeing our numbers increase, we're starting to see the uptick in users as well. So that I hope that answers the question as far as us tracking numbers and data focusing on on student engagement. Thank you.

Quarless: So with respect to instruction, what happened with us during the spring was we immediately recognized and as Dr. Butts had mentioned, in that two week period, we actually very quickly put in place an operation to get computer devices to students that were technology insecure. That was one of the things that we attempted to do and I and I know that that doesn't completely address some of what is that technology insecurity? My answer and in regard to how we continue to assess that includes a couple of things. We're participating in a SUNY wide student survey where we're going to get some data back from our students that will be helpful in in having us understand more about what the nature of their experience was this past spring semester. There's an additional group that we have operating right now. It's a enrollment and retention Task Force group, that that by the way, Usama is a member of and that group is, and again, I just mentioned that because it's an inter divisional interdisciplinary group that's attempting to look at the complexity of this as I think you're identifying it, Ms. Archbold. And that group is planning some phone activities with students in the next week coming up so that we can get more feedback from students. You're right. The students that maybe we need to hear from are the ones that haven't been able to really communicate with us to really help us understand how we can better meet their needs. But I want you to know that we're doing our best not to leave any student behind in this process. And that's where we are currently. Thank you.

Archbold: Thank you very much for that.

Makhijani: Is there anyone else that has any questions before? Teresa? I see you unmuted yourself. Do you have a question for Dr. Butts?

Regnante: Is the college in the footprint of the town of Oyster Bay or town of Hempstead.

Makhijani: Town of Oyster Bay but it's in a village also, but it sits in the Town of Oyster Bay.

Regnante: It may make sense to look at the students demographically and then slice of students that are living in the town of Hempstead, which is, I don't know good half of the entire county. I only ask the question because the town of Hempstead has \$130 million dollar allocation of federal money that no other township got. And if you have a proportion of students from the town of Hempstead, I would like to talk to you maybe, in terms of how do we make an overture to that supervisor for SUNY Old Westbury to be included in an allocation that he's going to give to colleges in the Town of Hempstead.

Butts: Thank you. We'll be on it Monday morning. If we could get on it in the next hour, we would.

Regnante: I would appreciate it if someone could run the numbers to see if it is one half of the students, one third of the students it'd be really good to know to the position the College is in.

Makhijani: I will ask Dr. Quarless and Mr. Kinane to be able to get you the stats and information. Dr. Butts, is there anything else you'd like to say before I move on with the chairs report?

Butts: No, I thank you, Mili. We are we are in good shape. I just want to encourage everybody. We've got COVID virus, we've got racial unrest in the nation. I think that our campus has addressed both well, having the largest number of Black and Brown students per capita on campus. We have navigated well. This is why part of the reason that Old Westbury exists in order to address some of the the unmet needs of our communities across many years. So we're doing very well we've got I mean, money challenges, everybody's got money challenges, and we'll figure out a way to deal with them. And I want to compliment once again, the Cabinet, want to compliment the administration staff, all the men and women, these are wonderful men and women who work for our college. And I love each and every one and I'll be with you. Right down to the end. Thank you. Thank you.

Makhijani: Thank you Dr. Butts. And I really do commend you and the Cabinet I've seen you work very hard to, you know, from the beginning of the process since the closure started, through prepping for possibly being a field hospital, to now coming up with a plan for the reopening. I know it's been endless. I want to thank you and your entire Cabinet for your herculean efforts and we're praying for the cure, all members of the Council. So I would like to move on to the chairs report.

The search -- I'd like to start with the search process. The search process is progressing very, very nicely. We had to adjust certain dates in our timeline to ensure that we still are on target for a September appointment. And I am happy to report that we are definitely still on target for a September appointment. And that means that we would get through our process and the prospective final candidate would be appointed by the Board of Trustees at their September board meeting. We, the search committee and I have to commend this search committee. We have an excellent group of folks that are very committed to the process and we just completed a task of reviewing over 150 CVs and materials to select our top 20 candidate pool. And it was a lot of work. And we had a four hour plus

meeting a couple of days ago, and it went seamlessly. I have to say that we have a robust candidate pool. We have a lot of talented people. We were only supposed to select 20 but there were so many good ones. There's actually 21 moving forward into the next phase of this process. So I was complimented by SUNY system at how well this group works together. The search committee members listen to each other. They give thoughtful opinions, everyone has an open mind. We have healthy thoughtful discussions and back and forth about each and every candidate that someone wants to move forward. We don't come into our meeting with decisions already made, that I have to commend the group for we listen to each other, and what we have to say before making our final decision. So I really want to thank the entire search committee. There are certain people that are here today with us on the search committee, and also to those who are not here today. So, as far as the timeline, the next stage in the process, the next step is there are those 20 candidates -- 21 candidates -- will now be further vetted by the search firm. And after the further vetting by the search firm. We will then reduce the search committee will reduce that 20 down to about anywhere from eight to 12 candidates that will be ultimately interviewed by the search committee, and that meeting is coming up on June 18. And that is a another critical, crucial step in this process. I am very much looking forward to that. And I do believe we will have the same fluidity and continuity at that meeting as well. As far as the timing. I know Dr. Butts has announced his departure for the 31st of August, and here I am telling you that the appointment is likely to occur at the September Board of Trustees meeting. So the question that will pop into most people's minds, if not everyone's is we're going to have somewhat of a gap. And I understand that sentiment and I understand that there may be some uncertainty and fear and even regarding there being somewhat of a gap, what I can say and all I can say is that with every single search SUNY system always ensures continuity. There are three other campuses right now, where a new President's been appointed. The former president has already departed. And the chancellor's office has put someone in charge to steer the ship until the new president begins. I don't see it being any different for Old Westbury. I have spoken to Paul Patton about it. He has assured me that there will be the same continuity as there is with every other search.

Regarding Dr. Johnson leaving, you know, I know Dr. Butts believes that that may adversely affect the campus I actually don't fully believe that it will negatively impact Old Westbury. The person coming in, Robert Megna, is somebody that's been in the system a long time. He knows the ropes, he knows the players and he's going to come in and allow the people that, that Dr. Johnson put in place to do their jobs, well, he will allow that to continue and is not going to rock the boat during the time that SUNY is searching for its new chancellor. So, um, you know, Paul Patton is a very talented individual. He was selected by Dr. Johnson. He is not going anywhere we have his unwavering support during the rest of our search that I can assure you that he actually promised me. So he's, he's with us. He's with us the entire way. Her other staff members that she has, that Dr. Johnson has trained and imparted her wisdom on, will be also with us on this journey. So I don't have that fear about Dr. Johnson leaving and that it would negatively impact SUNY Old Westbury in any way. So with that, I'm...there's one more thing I want to mention. The search process is entirely confidential, which I know I've mentioned many times. So all of the business of the search committee on and the identity of the candidates will remain confidential and all committee members are obligated to abide by the confidentiality agreement that they signed. That being said, I also wanted to mention that the search process has now turned virtual. Other SUNY searches and even private institutions that are non SUNY campuses have all been proceeding virtually. They've been successful candidates are interviewed via zoom, or some other video conference platform. The last couple of presidents have been selected and appointed after virtual meetings. So that is how we intend to proceed in to our, quote unquote, airport interviews, which will be

conducted in July of this year. That's how we will be proceeding it will be virtual. As much as we would like to do face to face, it's just the state's not ready. Candidates aren't ready to stay in a hotel. So we will be proceeding virtually. I hope that all of you continue to have trust and faith in the search committee members and in the process, and I will now open it up to any questions that anyone may have regarding the search. Okay, hearing no questions.

I will move on to the resolutions. We are moving on to resolution one and two. This is the proposed policy on student rights and assembly procedures as well as the proposed policy on public forum free speech. So if everyone will take a moment and look at Resolution Number one, I will now read it and then ask for a motion.

Whereas SUNY College at Old Westbury as an institution of higher learning supports the First Amendment to the United States Constitution seeks to encourage, promote and preserve freedom of speech, expression, debate, inquiry and assembly among the entire college community. And as a public institution is required by law to allow access to its facilities for controversial speech or events to take place by students and or a recognized student organization. And whereas the procedures currently in place do not specifically address the issue of requests by students are recognized student organizations for access to college facilities to engage in college controversial speech or events, and whereas SUNY College at Old Westbury has the right and responsibility to minimize disruption to the college count to the college and ensure the safety of the college community. And whereas the College Council has reviewed and discussed the proposed policy, therefore, be it resolved that the College Council of SUNY Old Westbury hereby approves the policy on student rights and assembly procedures as presented.

Do we have any discussion on this? And I want to preface this with this: This resolution and the next resolution had been previously have been previously raised and discussed at a prior College Council meeting. Several comments were made. We went back to the drawing board. Bill Kimmins has worked very hard on making revisions. I've assisted in that regard. Judge Hohausser has assisted in that regard, so after several drafts of this document, both resolutions are now in its final form. I'm very comfortable with it. You will have received it a week in advance to have had the opportunity to review it. And at this point, I will open it up for discussion and turn it over to Mr. Kimmins. Can somebody unmute Bill? Can you please unmute bill? Mike, can you unmute?

Kinane: No, no, I can't.

Makhijani: Okay, none of my hosts can do it. All right.

Kinane: I asked. I asked him but I'm not sure he knows how to do it.

Colella: He's on a telephone. Let me run down the hall.

Makhijani: Okay. In the meantime, I'll take comments from anyone else.

Hohausser: I reviewed this...Can you, can everybody hear me?

Makhijani: Yes.

Hohauser: Okay. I think Bill is unmuted now.

Makhijani: No.

Hohauser: ...and I'm okay with this as well. As Mili said there have been some significant revisions to this over the course of, I don't know, I guess about six months now.

Makhijani: Yes.

Hohauser: This is this passes my issues.

Infante: I feel comfortable. You know, I know this was brought up a number of times at other meetings. I feel comfortable if Bill and Mili have reviewed and made edits. I am comfortable in proceeding.

Makhijani: Thank you, Cania. And I believe we did incorporate a comment that you had made at the very first time we brought this up. So thank you for that. Bill, is there anything that you would like to add before I ask for a motion?

Kimmins: Just that has been reviewed as well by SUNY Council and approved.

Makhijani: OK. Can I have a motion to approve? Cania. Do I have a second? Judge Hohauser seconds All in favor and I need the Council members to put up their hands. Three, four. I believe it's unanimous.

Regnante: Yes, in favor.

Makhijani: Okay. That is unanimous resolution one finally has passed. Let's move on to resolution number two. Resolution number two reads whereas SUNY College at Old Westbury as an institution of higher learning supports the First Amendment to the United States Constitution seeks to encourage, promote and preserve freedom of speech expression debate inquiry and assembly within the college community, and as a public institution is required by law to allow access to its facilities for controversial speech or events to take place by third parties not sponsored by the college and or a recognized student organization. And whereas the procedures currently in place do not specifically address the issue of requests by third parties not sponsored by the college or a recognized student organization to access college facilities to engage in controversial speech or events. And whereas SUNY College at Old Westbury has the right and responsibility to minimize disruption to the college and ensure the safety of the college community. And whereas the College Council has reviewed and discussed the proposed policy, therefore be it resolved that the College Council of SUNY Old Westbury hereby approves the policy on use of facilities by third parties for free speech as presented.

Resolution number two has also gone through the same significant edits. We we've made several revisions to this. Judge Hohauser has also revised it. And what I did was I made it match in every significant and material respect, I made the two policies consistent because before the language really wasn't consistent, they're basically the same one applies to students in student organizations and the other one applies in third parties. So I will open it up for discussion to Bill or anybody else. Okay, fantastic.

Can I have a motion please to approve Resolution Number two? Judge Hohausser makes the motion. Second? Melissa Archbold, thank you. All in favor? Raise your hands up. Teresa in favor?

Regnante: Yes.

Makhijani: Okay, resolution two unanimously passes. Resolution number three. Before I read Resolution Number three, this is a resolution in April of 2019 that was presented and voted on and purportedly passed. However, there was no quorum present at that April meeting. And I think a vote was taken by Scott Reich. A proxy vote was taken with him not present. That does violate the Open Meetings law. So I just want to re-present this resolution for a proper vote now that we have a full Council and a quorum. There no other changes that were made since it was first presented in April 2019 so Resolution Number three: Whereas the State University of New York at Old Westbury strives for clarity and uniformity in the presentation of its policy policies and procedures. And whereas section 22 of the college's code for Student Conduct does not properly reflect the requirement that all students abide by all college policies and procedures, therefore, be it resolved that the College Council of SUNY Old Westbury hereby approves changes to the college's code for Student Conduct as shown in attachment A.

I will open it up for any discussion. And to Usama Shaikh. Mr. Shaikh, are you still on? Is there anything that you would like to add?

Shaikh: No, I think you said it really well, that the goal behind this change is to make sure that we are very clear in our language of what's expected of our students and their code of conduct, regardless if they live on campus or are commuters.

Makhijani: I'm fully in support of this. So I'm hearing no questions. Do we have a motion? Do you have a question? Are you moving?

Hohausser: Yes.

Makhijani: You're moving?

Makhijani: Okay. Second. Scott Reich?

Metellus: I have a question.

Makhijani: Who has a question?

Metellus: Yes. I wanted to know how many college policies are there?

Makhijani: In total?

Metellus: Yes.

Makhijani: I couldn't put a number on it. But it's, it's it's very lengthy. There are a lot of policies. Okay. Right. They're all available online. They're available on the website. Any other questions? Okay. Judge Hohausser, I'm going to need you to move again.

Hohausser: So moved.

Makhijani: Do I have a second?

Regnante: Second.

Makhijani: All those in favor. Please raise your hand. That's unanimous. Resolution number three passes unanimously. Thank you. Okay, moving on to new business. I will now turn it over to Mr. Andrew Mattson, Faculty Senate chair for your report or any comments that you may have or questions?

Hohausser: No. Before you do that I unfortunately, I have to leave my ...I'm in my courthouse and we're closing now. We're being told to leave.

Makhijani: Rioting?

Hohausser: I'm sorry? No, no, not yet. We're being told to leave.

Makhijani: OK, stay safe. Thank you. I don't think we're voting on anything else so...

Hohausser: I wanted to stay till then. So I apologize and thank you, but we're we're closing down.

Makhijani: Thanks, Bill.

Hohausser: Thank you.

Mattson: Hello. I'm Andy Mattson, Faculty Senate Chair. And thanks for giving me this place on the agenda. I want to start by thanking the chair of the College Council, the chair of the search committee for giving us this confidence that things are going to be okay and sharing with us the steps in the process. And I want to emphasize both to the Council and the Office of the President and to the Office of the Provost that our college community really needs to be communicated with on a regular basis. Even if we don't have, for example, the name of the officer in charge or know when we're going to know we need to be included in that process. Sometimes information circulates on the top floor of the college and doesn't necessarily make it on a regular timely basis to the rest of the community. I think in this summertime period of uncertainty and some anxiety, I really hope that you will all continue sending your emails and holding your meetings and communicating. Even if it's only saying, yep, we're here we're working on it, it's going to be okay. That kind of stuff, you know, steps are being taken. Here's what I can tell you. That kind of stuff really helped because faculty members of the college if left in a vacuum, there will be rumors, there will be anxiety, and we all need to communicate to avoid that. So thank you for anything you can do on that score. I want to start by commending the provost and everybody in Academic Affairs and all of the deans for doing shared governance being transparent. You know, Duncan is holding the meetings. He is including the faculty in the decisions about what to do in the fall. That's an exhausting process. It is much appreciated. Governance and Academic Affairs set up joint shared governance committees to handle various key questions. For example, the instructional

contingency committee was created by Academic Affairs and governance to address this question of what are we going to do in the fall? What is the model of instruction? How are we going to assure the quality that our students need? That committee is hard at work? They are going to be producing recommendations by mid June. I know that Dr. Quarless and all of his team are working on the plan, and I hope that they will continue to do what they're already doing, which is doing this in a transparent shared governance, collaborative fashion, and that they will you know, show the members of the instructional contingency committee that their recommendations are being taken seriously, even if they aren't all going to be, you know, accepted at the time because things are changing.

I put on the chat a link to a resolution. The Faculty Senate is currently voting on a resolution that began as a faculty statement created by a group of faculty that has been sponsored by 87 faculty members and the Senate is voting online about it. If it is approved...

Makhijani: Wait, Andy. I don't mean to interrupt, but for those couple of people that are participating solely by phone, would you mind just reading your post? Or I'll read it.

Mattson: Go ahead.

Makhijani: Okay. Andy Mattson sent this to everyone on the zoom. The Faculty Senate is voting on a quote, resolution in support of the Black Lives Matter...wait...somebody just said something so...

Mattson: I, I can finish if you like...

Makhijani: And hold on, I got it back up. Okay. Faculty Senate is voting on a quote, resolution in support of the Black Lives Matter movement closed quote, sponsored by 87 faculty members and the senate Executive Committee. If approved, it will be emailed to the Council and the Office of the President. And then he included the link. Go ahead, Andy.

Mattson: Yeah, and that number of endorsements is climbing because we're using a shared Google document and so people are adding their names. And, you know, anyone here is welcome to add their names as well as they if they like, the resolution has three resolves, one of which is to encourage the administration to make a public statement regarding this, especially since Dr. Butts is who Dr. Butts is, and his words carry such weight on these kinds of issues and that the second two resolves are about trying to make sure that next year's curriculum helps to address these issues for our students. So our students don't think that their protests were unheard, and that Old Westbury is responsive to the demands of students and faculty to address important topics of current affairs. So that's what the rest of the resolution is about. One last point very quick. Faculty have been working overtime. I know that Academic Affairs and everybody is tired and stressed out. There's an enormous number of committees, there's enormous number of zoom meetings and I want to assure the Council that the Old Westbury faculty is really putting their hearts and that you know, their shoulders to the wheel, their noses to the grindstone over the summer, to make sure that whatever form of instruction we're doing in the fall is going to be a resounding success and that we can engage and keep and retain our students. And the commitment and the amount of effort being put in by the faculty is simply astounding. I know that later on the Dean's will talk about how their faculty are doing this as well. So I'll stop there. Thank you very much for your time.

Makhijani: Thank you very much for that Andy and I, I wholeheartedly believe how hard this faculty is working. You know, and you have a small portion of them that are also simultaneously working very hard in the search process. If there's anything that I could do I know I've missed some faculty senate meetings, things that I've been invited to I would like to participate in the next one. Are you having another one before? You know this? You'll be having them throughout the summer, I assume?

Mattson: Yes, we were. We have no scheduled meetings. We're waiting for developments. So once Academic Affairs presents a plan that you heard the preliminary version of today, that will result in the need for town halls, full faculty meeting senate meetings. I am, I am faculty senate chair until August 14. And on August 15, there will be a new faculty senate chair Dr. Michael Kavic, from Chemistry and Physics, and I know he intends on calling a meeting right then in the middle of August as soon as we have clarity on what our what our plan is for the fall. So yes, we will absolutely keep all of you posted on these meetings and since they are virtual, you or anybody in the Council is always welcome to attend, if they wish, thank you.

Makhijani: Yes. Thank you, Andy, you will truly be missed at these College Council meetings. You have been phenomenal. I know you're laughing, but I really will miss you. You've been a great mouthpiece on behalf of the faculty you have expressed their concerns. You know, when you didn't get a straight answer you you would keep on until you did and you did right by them. And I truly commend you for that and get answers.

Mattson: Thank you. And the Council was a place where we could get answers.

Butts: I have, I have to comment on that. Andy, I didn't know you were leaving. And I can say, in my presidency, you have been the strongest leader of that faculty senate that I know. Thank you, Andy.

Mattson: Thank you, Dr. Butts.

Butts: ... and I don't know the professor who will be taking over but I know you and I wish you would stay you know but I understand the process. So congratulations for a wonderful tenure.

Mattson: Appreciate that. Thank you.

Makhijani: Okay, turning next to ... well, I know Lionel Chitty is not here... Mr. Metellus, do you have a brief update?

Metellus: Yes, I do. Um, hi, how's everyone? Um, I would just like to speak on some of the accomplishments of the 2019-2020 SGA. We were able to establish the SGA engagement award that is due to come out in the fall, we were able to get computers in the residence halls, we were able to provide funding to the food pantry, we were able to work with the foodservice advisory to get meal tickets to work at the takeout window. We were able to provide alternatives for the budget. We were able to provide 15 students with \$800 book vouchers and we were able to create an equity and inclusion shirts at the Campus Activities Board. Currently, we're working with the Dean of Students on the fall elections and both mandatory. We're working on helping on making a donation to the emergency fund. We've been working with Penny Chin. Um, we have some fundraising ideas about how we go raise money for the emergency fund and we have a meeting with Mr. Randy Daniels later

today. We are working on virtual programming for the fall if we're not able to return physically, we're working on the SGA budget, and we're working to support various departments within the college. We'll also looking to start in another scholarship to support the students affected. And that concludes my report and I would like to ask a question to Dr. Butts on behalf of the SGA. Can I ask a question?

Butts: Sure.

Makhijani: Ask your question.

Metellus: Okay, so the SGA would like to know if we would be able to have open dialogue with you until your departure.

Butts: Open dialogue with me and ...

Makhijani: Wait, until his departure.

Metellus: Well, until and after. *(phone rings in Metellus' background)* I'm sorry, I got a call. Well, open dialogue in general.

Butts: I'll meet with the SGA at least one time, we'll figure out a day at a time. Okay.

Metellus: Thank you.

Makhijani: Thank you Dr. Butts. Thank you, Kalief, for that update. And it would be good if you could, as SGA President get some of the feedback that the faculty is seeking regarding, you know, students that are not able to participate remotely and any issues that you come across as the president that you hear of if you can communicate that effectively to the faculty that would assist them and what they're trying to accomplish for the fall. So, Dr. Devasagayam, do you have a report?

Devasagayam: Thank you. Thank you Chair Makhijani and President Butts for the opportunity to update the Council. It is my honor to greet you all. On behalf of my faculty colleagues in the School of Business. I'm delighted to report of several successes during these trying times, one to begin thanks for the solidarity of the Old Westbury, community. The School of Business managed to pivot to online learning and teaching modalities seamlessly. I'm thankful to our faculty, students and staff for adapting to these new realities in a commendable fashion. Second point I would like to make is that this Council is aware of the School of Business pursuing a AACSB accreditation. I want you to know that we submitted our initial self evaluation report in December of 2019. It is my pleasure to report that our self evaluation report was accepted and the comments and suggestions that were made by AACSB for continuous improvement in our School of Business are both reasonable and actionable. Which leads to the third point, that over the next few months, the School of Business faculty will be working on the next report, which is due November 30, of 2020. And I will keep the Council posted on our progress. To conclude, the School of Business faculty thanks this Council, the President, his Cabinet, all of your for your continued support and friendship. Thank you.

Makhijani: I appreciate that report. I'm going to move next to Dr. Amanda Frisken, acting dean of the School of Arts and Sciences. Dr. Frisken, do you have a report?

Frisken: Thank you. Thank you to the Council for inviting me. I did post in the chat that we are hosting a series called lessons learned. And I hope that some of you will consider joining us. I will send you the email after this meeting. And this has been a really fruitful series of discussions across campus units with 30 to 60 people participating person session and sharing best practices, things that worked things didn't work, what we can do better. It's been really enlightening for everyone involved, and I hope to see you there. Um, it has been a challenge and I want to echo what Andy Mattson said that the faculty really rose to the challenge. In the arts and sciences, 268 faculty members have to come up with contingency plans and include lab. People who teach lab courses, people who teach performance, dance, sculpture, drawing and painting. It was a monumental challenge. And it was really impressive the way people rose to it. We have some fantastic ideas for the fall. And I think we can look to seeing a creative, innovative and exciting semester this fall. We also have some new programs in the works that we're hoping to submit to SUNY in economics, environmental studies and bioinformatics, among others. Exciting new degrees that look forward. We're not just responding to a crisis, but we're trying to build the curriculum. So we're excited about that. And last but not least, I just want to mention that our Department of Public Health successfully received accreditation from the Council on Education for Public Health or CEPH as it's called, which is a great accomplishment. So we're very excited about things to come and thank you again for having me.

Makhijani: Thank you Dr. Frisken for that report, and congratulations as well on that accreditation. Dr. Sukhram, I'm going to turn to you next acting Dean School of Education.

Sukhram: Good morning. Thank you and Dr. Butts for this opportunity. This has been a challenging semester for the School of Education. So I want to start off by thanking the faculty and adjuncts who went above and beyond the call of their profession to effectively meet the needs of our students. And thanks to our students as well, who press on despite the challenges they face. The School of Education transitioned well to remote learning. We crafted contingency plans for student learning, student teaching and clinical enriched experiences. We were able to submit the requested documents to the state. We made necessary course changes to comply with state regulations. And most importantly, we continue to prep for accreditation, as our visit is scheduled for fall 2021. We have also been collaborating with Farmingdale on joint graduate programs that are in the process of being reviewed by our external reviewers. And to date we are working around the clock to plan for our fall 2020 remote reopening. I thank you all for your support. This has been quite a challenge being an acting dean for the School of Ed, but I thank my faculty for the support. And I look forward to your continued support as well.

Makhijani: Thank you very much. I appreciate that update. Dean Claudia Marin Andrade, dean of students, do you have a report?

Marin Andrade: I do have a quick report. I want to thank you all for helping us transition our students in the middle of March into a remote environment as we also transitioned all of our services to a remote environment with telehealth, telecounseling services, MS Teams for our open, you know, our what used to be, our open door policy for our division. Our students moved out in March, which was a quick pivot. And we helped and support in many ways in partnership with Academic Affairs to ensure that our students were appropriately provided anything that they needed for their academic enrichment. We continued our engagement remotely with our students in order to give them a sense of normalcy. So we

did continue our programming. We did our end of the year, a Student Leadership Awards online, which are all available in Instagram and Facebook for you guys to view. We just completed our lavender graduation ceremony, which is not really a graduation, that's what it's called, but it's really a ceremony to support and congratulate our LGBTQIA plus students, we just started Pride Month. So we kind of went straight into June in order to continue to support our students. We are in the middle of Pride Month, which will conclude with a virtual Pride Parade. Since New York can't have one, we'll have one online. We're also in the midst of doing a Juneteenth programming for the first 19 days of June, which actually has been received really well considering the climate. We're also doing an SGA farewell for our seniors. So we're very excited to do that. That's in the works. That will also be a video that we will post as well. Orientation has moved remotely. We got we're going to continue to support our enrollment efforts, and anything that we can do to collaborate to ensure that our incoming class is well acclimated, we will continue to do. We're actually also in the middle of, I am along with Bill (*Kimmins*) looking into the impact of our new or updated Title IX regulations, and the impact that has in our processes and our procedures, which may or may not have an impact on our College Council, because we may or may not – not sure yet - have to make edits to our code of conduct, which we just passed one, but we might have to do more. And we're waiting for SUNY to give us a sense of whether or not College Council will be required for this one, because it'll be in an addendum policy. In the meantime, since we're not sure what November will look like and if the updates will actually stick throughout the next four years. So we're waiting on a lot of SUNY guidance on this, but we've all spent plenty of time with SUNY and legal trying to figure out how to move forward with our new Title IX.

Makhijani: So in the event that College Council is needed, I would be more than happy to call a special meeting in order to get any business done that you would need. I know normally we wouldn't meet until the fall. But we are here and available. And certainly we'll be working over the summer. So I would be happy to reach out to my fellow Council members to schedule that if needed.

Marin Andrade: Thank you. And I'm hoping it's not the case. But if it is, I really truly appreciate the support. Thank you all.

Makhijani: Thank you very much for that update Ms. Andrade. So, Dr. Butts. I think this is officially your last College Council meeting? Maybe, maybe not. We'll see. I want to thank you for joining for staying for steering the ship as well as you have and we'll continue to do until your departure. I'm sure everyone shares in the sentiment you will be missed. You are loved, respected, and I certainly can't thank you enough.

Butts: Thank you, Mili. We'll see. I certainly didn't expect COVID-19, certainly didn't expect the death of Mr. Floyd. I certainly didn't expect that the Chancellor would leave. So each day holds it surprises. But thank you very much.

Makhijani: Anything is possible and anything can happen, but I am here. If there is any question throughout the process, I am fully accessible and available. If you want to reach out to Andy Mattson to reach out to me even after his tenure is completed, you can directly reach out to me if there's any concern by faculty or administration regarding any part of either the search process or any part of the transition. I am here and happy to help and answer any questions that anyone has. So at this time, I'm going to ask for a motion to adjourn and I ask that everyone please stay safe and be well. Do I have a motion? Okay. Miss Archbold. Do I have a second? Dr. Elliot. The meeting is adjourned. Thank you all.