Undergraduate International Studies and Foreign Language Program
U.S. Department of Education
URL: https://www.govinfo.gov/content/pkg/FR-2020-01-14/pdf/2020-00374.pdf
Application due date: March 24, 2020
The Undergraduate International Studies and Foreign Language Program provides grants for planning, developing, and carrying out projects to strengthen and improve undergraduate instruction in international studies and foreign languages in the United States. In 2020, the funding opportunity notice includes a stated competitive preference for applications from Minority-Serving Institutions whether as individual applicants, as part of a consortium of institutions of higher education, or a partnership between nonprofit educational organizations and institutions of higher education.

Humanities Fellowships
National Endowment for the Humanities
URL: https://www.neh.gov/grants/research/fellowships
Application due date: April 8, 2020
NEH Fellowships are competitive awards granted to individual scholars pursuing projects that embody exceptional research, rigorous analysis, and clear writing. Applications must clearly articulate a project’s value to humanities scholars, general audiences, or both. Fellowships provide recipients time to conduct research or to produce books, monographs, peer-reviewed articles, e-books, digital materials, translations with annotations or a critical apparatus, or critical editions resulting from previous research. Projects may be at any stage of development. Maximum award amount, $60,000 ($5,000 per month).

NEH-Mellon Fellowships for Digital Publication
National Endowment for the Humanities and The Andrew W. Mellon Foundation
URL: https://www.neh.gov/grants/research/neh-mellon-fellowships-digital-publication
Application due date: April 8, 2020
Through NEH-Mellon Fellowships for Digital Publication, the National Endowment for the Humanities and The Andrew W. Mellon Foundation jointly support individual scholars pursuing interpretive research projects that require digital expression and digital publication. To be eligible for this special opportunity, an applicant’s plans for digital publication must be integral to the project’s research goals. The project must be conceived as digital because the research topics being addressed and methods applied demand presentation beyond traditional print publication. Successful projects will likely incorporate visual, audio, and/or other multimedia materials or flexible reading pathways that could not be included in traditionally published books, as well as an active distribution plan. All projects must be interpretive. That is, projects must advance a scholarly argument through digital means and tools. Stand-alone databases and other projects that lack an explicit interpretive argument are not eligible. Maximum award amount, $60,000 ($5,000 per month).

Computer Science for All, National Science Foundation
Application due date: April 13, 2020
The Computer Science for All program aims to provide all U.S. students with the opportunity to participate in computer science (CS) and computational thinking (CT) education in their schools at the preK-12 levels. With this solicitation, the National Science Foundation focuses on both research and researcher-practitioner partnerships that foster the research and development needed to
bring CS and CT to all schools. Specifically, this solicitation aims to provide (1) high school teachers with the preparation, professional development and ongoing support they need to teach rigorous computer science courses; (2) preK-8 teachers with the instructional materials and preparation they need to integrate CS and CT into their teaching; and (3) schools and districts with the resources needed to define and evaluate multi-grade pathways in CS and CT.

Project Management Research 2021, Project Management Institute

URL: https://www.pmi.org/learning/academic-research/sponsored Call for Preliminary Proposals: February 1 - April 25, 2020

On February 1, the Project Management Institute (PMI) intends to issue a Request for Proposals (RFP) for research funding of up to $50,000 on topics related to project, program, or portfolio management (PPPM). The RFP will be posted at the URL cited above. PMI invites the submission of proposals from scholars both within and outside the field of project management (e.g. management or its sub-fields, organizational psychology, sociology, education, linguistics, communications, etc.), whose themes and perspectives have direct application to some aspect of the project management body of knowledge or its practice. PMI will not fund submissions whose rationale does not stem from real world issues or that does not include empirical testing on actual projects.

Reminder

SUNY - Conversations in the Disciplines

URL: https://system.suny.edu/provost/cid/ Application due date: March 27, 2020

The SUNY-funded Conversations in the Disciplines grant program bring together SUNY faculty and visiting scholars from non-SUNY institutions to examine new trends, address changes and challenges, review promising research findings, and become acquainted with professional developments in their fields and on other campuses. Grants of up to $5,000 support each approved conference. Conversations normally occur between September 1 and June 30 of the following academic year.

Reminder excerpted from September 2019 CFO:

Call for Public Health Research on Cannabis, National Institutes of Health


The National Institute on Drug Abuse (NIDA), a unit of the National Institutes of Health (NIH), has issued a notice to encourage development of grant applications on the effects of changing cannabis laws and policies in the US and globally on public health. A copy of this notice is accessible at the URL cited above. Policies associated with the use of cannabis are changing rapidly and far outpacing the knowledge needed to determine and minimize the public health impacts of these changes. A growing number of states have loosened restrictions on cannabis, including those on sales and use, by passing medical marijuana laws or by making cannabis legal for adult recreational use. In some cases, states have done both. Recognizing this widening research gap, NIDA solicited input from an Advisory Council Workgroup to identify cannabis policy research areas with the greatest urgency and potential for impact. Potential research topics include, but are not limited to: examining reasons for initiation and continued use of marijuana for therapeutic purposes; investigating the effects of different patterns of cannabis use on brain development, educational attainment, and transition to work and adult roles; determine the prevalence of cannabis-involved vehicular crashes and other types of injury or property damage; Investigate how cannabis industry practices, including research on marketing, taxes, and prices, impact use and health outcomes (e.g. how different price points impact consumption patterns across different levels of use; determine the impact of federal, state, and local marijuana policies and their implementation on use and health outcomes; and, developing standards for measuring cannabis (including hemp and hemp product) dose, intoxication, and impairment.

www.oldwestbury.edu/RESEARCH

The Office of Research and Sponsored Programs serves the College at Old Westbury in the dual roles of promoting grant-supported scholarly activity and assisting in the administration and management of sponsored programs. Consequently, the Office reports to both the Office of Academic Affairs and the Division of Business & Finance.

Thomas O. Murphy, CFRA, CRA
Director, Office of Research and Sponsored Programs

Dr. Duncan Quarless
Acting Provost

Arthur H. Angst, Jr.
Research Foundation Campus Operations Manager
Associate Vice President, Business Compliance

Len L. Davis
Senior Vice President of Business & Finance
Chief Financial Officer