

From the Office for Research & Sponsored Programs

Thomas Murphy <murphyt@oldwestbury.edu>

**An email, in lieu of our traditional *Current Funding Opportunities* newsletter
28 December 2020.**

As the year draws to a close with Covid-19 remaining a part of our reality, I am writing to assure you that the Office for Research & Sponsored Programs remains fully functioning. Are you looking for an appropriate funding source? Anxious to learn a given agency's funding history? Need some help completing an application? Need help registering to use (or navigate) an online tool – perhaps, Research.gov, eRA Commons, Grants.gov, or some other? Drop a line! Tell us what you would like to do or what you might need help with (murphyt@oldwestbury.edu). And, visit www.oldwestbury.edu/research for other guidance.

While we cannot yet appreciate the full economic impact the pandemic ultimately may have, it is the case that grant programs are continuing particularly at the Federal level because research and higher education remain important parts of our nation's economic engine. The National Science Foundation's budget for FY2021 may be reduced by 6.3% (Congressional Research Service projection, 12/17/20) or the DHHS budget (NIH) by 7.2%, but guess what! – *if history repeats, the number of grant applicants will fall at a greater rate*. We have seen this phenomenon through past hard economic times.

I hope that all faculty will look at our College's research grant seeking successes of the recent past and educational service grant accomplishments of 2019 and 2020 and decide to compete in 2021. The ORSP is on hand to help.

Carnegie Corporation of New York

The Carnegie Corporation of New York has been a generous provider of grant support to our College in the past, currently providing grant support to Professor Denton Watson's program, The Papers of Clarence Mitchell, Jr. We are very grateful for their support.

I received an email from Carnegie today, an email we were invited to share and that I believe many of you will find of interest. It is titled Areas of Impact – Top Ten of 2020 and appears at the bottom of this communique.

Describing 2020 as “a year like no other in terms of disruption and awareness,” Carnegie commits “In 2021, we will continue our work to inspire informed action in democracy, education, and international peace, endeavoring — to paraphrase founder Andrew Carnegie -- to make the world in some way better than we found it.”

Notice Concerning the 2021 Undergraduate Research Training Initiative for Student Enhancement (U-RISE), National Institutes of Health

The goal of the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is to develop a diverse pool of undergraduates who complete their baccalaureate degree, and transition into and complete biomedical, research-focused higher degree programs. This program provides financial support to

develop and implement effective, evidence-based approaches to biomedical training and mentoring that will keep pace with the rapid evolution of the research enterprise.

On December 21, The National Institute of General Medical Sciences (NIGMS) announced its intention to reissue the U-RISE Funding Opportunity Announcement with “minor modifications.” Modifications include an emphasis on promoting safety in the research training environment and teaching to the highest practices in biomedical research. Copy of this Notice is available at <https://grants.nih.gov/grants/guide/notice-files/NOT-GM-21-004.html>.

The Notice is being provided to allow potential applicants sufficient time to develop meaningful collaborations and responsive applications. Anticipated application due date: May 21, 2021.

Reminder: Program Deadlines

Programs listed in earlier versions of the CFO newsletter.

National Science Foundation

Please note that NSF programs that schedules January/February application due dates will typically offer a summer competition as well.

Accountable Institutions and Behavior Program, Application due date: January 15, 2021 URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505715&org=NSF&more=Y#more

Sociology Program, Application due date: January 15, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SBE&from=home

Developmental Sciences Program, Application due date: January 15, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671&org=SBE&from=home

Social Psychology Program, Application due date: January 15, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712&org=SBE&from=home

Decision, Risk, and Management Sciences Program, Application due date: January 18, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423&org=SBE&from=home

Economics Program, Application due date: January 18, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=SBE&from=home

Perception, Action, and Cognition Program, Proposal submission window: January 15 – February 1, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=SBE&from=home

Ethical and Responsible Research, Application due date: February 22, 2021

URL: <https://www.nsf.gov/pubs/2019/nsf19609/nsf19609.htm>

Building Capacity in STEM Education Research, Application due date: February 26, 2021 URL:

https://www.nsf.gov/pubs/2020/nsf20521/nsf20521.pdf?WT.mc_id=USNSF_25&WT.mc_ev=click

National Endowment for the Humanities

Summer Seminars and Institutes for Higher Education Faculty, Application due date: February 11, 2020

URL: <https://www.neh.gov/grants/education/summer-seminars-and-institutes-higher-education-faculty>

Summer Seminars and Institutes for K-12 Educators, Application due date: February 11, 2020

URL: <https://www.neh.gov/grants/education/summer-seminars-and-institutes-k-12-educators>

National Institutes of Health

Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions, Application due dates: February 25, June 25, and October 25. AIDS and AIDS-related grant application due dates are May 7, September 7, and January 7. URL: <https://grants.nih.gov/grants/funding/r15.htm>.

Happy New Year. Be well. And below, a word from the **Carnegie Corporation of New York**



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From: Carnegie Corporation of New York <communications@carnegie.org>

Sent: Monday, December 28, 2020 8:59 AM

To: Thomas Murphy <murphyt@oldwestbury.edu>

Subject: Top Ten of 2020



Areas of Impact | December 2020

Top Ten of 2020

2020 has been a year like no other in terms of disruption and awareness — from an international pandemic to divisive national elections and demands for equity and social justice.

Our Top Ten list highlights the breadth of our work during the tumultuous year, from identifying opportunities to address long-standing inequities in our education system, to assessing global risks and security, strengthening our democracy, and continuing to invest in knowledge and research at home and abroad. Plus, we celebrate remarkable [Great Immigrants](#) and [Andrew Carnegie Fellows](#) who provide further insights on how to enrich our world and contribute to the advancement of knowledge and understanding.

In 2021, we will continue our work to inspire informed action in [democracy](#), [education](#), and [international peace](#), endeavoring — to paraphrase our founder [Andrew Carnegie](#) — to make the world in some way better than we found it. We wish you and yours a healthy and happy new year!



1. [Building a More Equitable Education System](#)

Persistent inequities that were exposed and exacerbated during the pandemic became painfully apparent to far more people. What has changed, says [LaVerne Evans Srinivasan](#), is the urgency for ensuring that our schools truly work for *every* child.

2. [The Political Use of Identity](#)

[Hillary S. Wiesner](#) explores how ruling elites construct, mobilize, and even invent ethnic, sociopolitical, or religious identities to produce — and hold on to — power in the Middle East and beyond.

3. [We Still Live With the Risk of Nuclear War](#)

[Carl Robichaud](#) explains how 21st-century technological developments like cyberattacks and artificial intelligence have likely increased, rather than decreased, nuclear risks.

4. [Shaping the Future through Local Knowledge](#)
How investing in the humanities can energize Uganda's present, lead to new forms of development, and clarify collective values.
5. [38 Great Immigrants](#) who enriched and strengthened America through their lives, work, and example — a third of the honorees helped with COVID-19 recovery efforts.
6. [Why We All Count](#)
The 2020 Census will distribute \$8 trillion in public funds and allocate congressional representation.
7. [Strengthening Our Democracy](#)
[Geri Mannion](#) highlights some of the ways that we support [safe and fair voting](#) and invites five grantees to share how they are working to [remove voting barriers](#).
8. [Higher Education and Innovation in Africa](#)
How to improve higher education and build education coalitions with the African diaspora.
9. [Making Professional Learning Work for Teachers and Students](#)
How can we better support teachers so that they experience the instruction their students receive and change their instructional practices, leading to better student outcomes?
10. [Andrew Carnegie Fellows on race, protests, and police, the pandemic's economic impact, rural America's vulnerability to COVID-19, and the need for massive federal investment in the wake of school closings.](#)

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