

Office of Research and Sponsored Programs, Campus Center, Room H-313C, Tele. Ext. 3215

Social Science Research Programs, The Russell Sage Foundation

URL: <https://www.russellsage.org/>

The Russell Sage Foundation (RSF) was established in 1907 for “the improvement of social and living conditions in the United States.” The Foundation dedicates itself to strengthening the methods, data, and theoretical core of the social sciences in order to better understand societal problems and develop informed responses. Current RSF grant-making opportunities include:

• **Improving Education and Reducing Inequality in the United States**

Application due date: April 29, 2021.

URL: <https://www.russellsage.org/funding/improving-education-and-reducing-inequality-united-states>

• **Social, Political, Economic, and Psychological Consequences of the COVID-19 Pandemic**

Letter of Inquiry due date: May 4, 2021. Invited proposal due date: August 11, 2021.

URL: <https://www.russellsage.org/research/funding/covid-19-pandemic>

• **Research focused on systemic racial inequality and/or the recent mass protests in the U.S.**

Letter of Inquiry due date: May 4, 2021. Invited proposal due date: August 11, 2021.

URL: <https://www.russellsage.org/research/funding/social-inequality>

• **Immigration and Immigrant Integration**

Letter of Inquiry due date: May 4, 2021. Invited proposal due date: August 11, 2021.

URL: <https://www.russellsage.org/research/funding/social-inequality>

• **Future of Work**

Letter of Inquiry due date: May 4, 2021. Invited proposal due date: August 11, 2021.

URL: <https://www.russellsage.org/research/funding/social-inequality>

Social science faculty who are interested in seeking research grant support should explore the Foundation’s web site to learn of other areas of interest and special research initiatives of the Russell Sage Foundation.



Research Grants on Education, Spencer Foundation

Application due date: June 1, 2021.

URL: https://www.spencer.org/grant_types/small-research-grant

The Small Research Grants Program of the Spencer Foundation supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to \$50,000 for projects ranging from one to five years. This program is “field-initiated” in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal of this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education.

Developmental Sciences Program, National Science Foundation

Application due date: July 15, 2021.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671&org=NSF&sel_org=NSF&from=fund

DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan.

Social Psychology Program, National Science Foundation

Application due date: July 15, 2021.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712&org=NSF&sel_org=NSF&from=fund

Among the many research topics supported are: social cognition, attitudes, social and cultural influence, stereotypes, motivation, decision making, group dynamics, aggression, close relationships, social and affective neuroscience, social psychophysiology, emotions, prosocial behavior, health-related behavior, and personality and individual differences.

Science and Technology Studies Program, National Science Foundation

Application due date: August 3, 2021.

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505697&org=NSF&sel_org=NSF&from=fund

The Science and Technology Studies (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines.

Accountable Institutions and Behavior Program, National Science Foundation

Application due date: August 16, 2021.

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505715&org=NSF&sel_org=NSF&from=fund

The Accountable Institutions and Behavior (AIB) Program supports basic scientific research that advances knowledge and understanding of issues broadly related to attitudes, behavior, and institutions connected to public policy and the provision of public services. Substantive areas include (but are not limited to) the study of individual and group decision-making, political institutions (appointed or elected), attitude and preference formation and expression, electoral processes and voting, public administration, and public policy.

Sociology Program, National Science Foundation

Application due date: August 16, 2021.

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=NSF&from=fund

The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups, and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race, and the sociology of science and technology.

Security and Preparedness Program, National Science Foundation

Application due date: August 16, 2021.

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505712&org=NSF&sel_org=NSF&from=fund

The Security and Preparedness (SAP) Program supports basic scientific research that advances knowledge and understanding of issues broadly related to global and national security. Research proposals are evaluated on the criteria of intellectual merit and broader impacts; the proposed projects are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include (but are not limited to) international relations, global and national security, human security, political violence, state stability, conflict processes, regime transition, international and comparative political economy, and peace science. Moreover, the Program supports research experiences for undergraduate students.



Attention: June 2021 NIH AREA Applicants

Many of our faculty have expressed interest in the preparation of research grant applications to the **Academic Research Enhancement Awards (AREA)** program of the National Institutes of Health (NIH). In the past, as prospective applicants began to develop their proposals, we would advise them to thoroughly review the AREA

"parent announcement" (Funding Opportunity Announcement # PAR-18-714). Presently the best generic source of information on the preparation of AREA applications is <https://grants.nih.gov/grants/funding/r15.htm>, as the parent announcement used in recent years expires following this month's application deadline. NIH has announced that it will no longer publish an AREA parent announcement. "Instead, participating NIH Institutes and Centers (will) work with a lead Institute to post AREA (and REAP) opportunities." Given this development, it is important that faculty inform the Office for Research & Sponsored Programs of their intention to submit an application, in order for us to carefully and thoroughly review all relevant guidelines provided within or referenced within the relevant FOA. For those unfamiliar, AREA awards support small-scale research projects at educational institutions that have not been major recipients of NIH support but who provide baccalaureate degrees for a significant number of the Nation's research scientists. The goals of AREA grants are to: support meritorious research; expose students to research; and strengthen the research environment of the institution. Awards provide Direct Costs of up to \$300,000 for periods not to exceed three years.

How to Identify Current AREA Funding Opportunities

Visit [https://grants.nih.gov/funding/searchguide/index.html/](https://grants.nih.gov/funding/searchguide/index.html#/) and enter "R15" as your search term. See snippet below.

Active Funding Opportunities and Notices	▼	R15	Search
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National Science Foundation

WHERE DISCOVERIES BEGIN

Improving Undergraduate STEM Education: Education and Human Resources (IUSE:EHR)

Application due date: August 3, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505082&org=NSF&sel_org=NSF&from=fund

The IUSE: EHR program seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. NSF places high value on educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate public. In pursuit of this goal, IUSE: EHR supports projects that seek to bring recent advances in STEM knowledge into undergraduate education, that adapt, improve, and incorporate evidence-based practices into STEM teaching and learning, and that lay the groundwork for institutional improvement in STEM education. IUSE: EHR also seeks to support projects that have high potential for broader societal impacts, including improved diversity of students and instructors participating in STEM education.

Research Experiences for Undergraduates - Sites Program

Application due date: August 25, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517&org=NSF&sel_org=NSF&from=fund

The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. *REU Sites* are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department or may offer interdisciplinary or multi-department research opportunities with a coherent intellectual theme.

Robert Noyce Teacher Scholarship Program

Application due date: August 31, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733&org=NSF&sel_org=NSF&from=fund

The National Science Foundation **Robert Noyce Teacher Scholarship Program** seeks to encourage talented science, technology, engineering, and mathematics (STEM) majors and professionals to become K-12 mathematics and science (including engineering and computer science) teachers. The program invites creative and innovative proposals that address the critical need for recruiting and preparing highly effective elementary and secondary science and mathematics teachers in high-need local educational agencies.

International Research Experiences for Students (IRES) program

Application due date: September 21, 2021

URL: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505656&org=NSF&sel_org=NSF&from=fund

The International Research Experiences for Students (IRES) program supports international research and research-related activities for U.S. science and engineering students. The IRES program contributes to development of a diverse, globally engaged workforce with world-class skills. IRES focuses on active research participation by undergraduate and/or graduate students in high quality international research, education and professional development experiences in NSF-funded research areas. The overarching, long-term goal of the IRES program is to enhance U.S. leadership in science and engineering research and education and to strengthen economic competitiveness through training the next generation of research leaders.



The Office of Research and Sponsored Programs serves the College at Old Westbury in the dual roles of promoting grant-supported scholarly activity and assisting in the administration and management of sponsored programs. Consequently, the Office reports to both the Office of Academic Affairs and the Division of Business & Finance.

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