## Paper-Based Tests

<table>
<thead>
<tr>
<th>Test</th>
<th>Test Availability</th>
<th>Important Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Morning only Oct, Feb, &amp; Apr</td>
<td>Available on computer May 2014.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Morning only Oct, Feb, &amp; Apr</td>
<td>Available on computer May 2014.</td>
</tr>
<tr>
<td>Math</td>
<td>Morning only All test dates</td>
<td>Available on computer only, effective September 2014.</td>
</tr>
<tr>
<td>Spanish</td>
<td>Morning and afternoon all dates</td>
<td>Site availability limited; late examinees not admitted.</td>
</tr>
<tr>
<td>ELA</td>
<td>Morning only</td>
<td>Site availability limited; late examinees not admitted.</td>
</tr>
</tbody>
</table>


## Computer-Based Tests

<table>
<thead>
<tr>
<th>Test</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Literacy Skills Test (ALST)</td>
<td>3 hours, 30 minutes</td>
</tr>
<tr>
<td>Educating All Students (EAS)</td>
<td>2 hours, 15 minutes</td>
</tr>
<tr>
<td>Elementary &amp; Secondary (ATS-W)</td>
<td></td>
</tr>
<tr>
<td>Multi-Subject</td>
<td>Registration open through Aug 26, appointments scheduled through Sep 21.</td>
</tr>
</tbody>
</table>

### Students with Disabilities

- Biology
- Chem - **on-screen scientific calculator available**
- English Language Arts - **Revised available Fall 2014.**
Paper-based tests are four hours in length. The morning session has a reporting time of 7:45 a.m. and the afternoon session has a reporting time of 1:00 p.m.

Computer-based testing is by appointment, and the earliest possible test appointment is 8:00 a.m. You must report to the test center 30 minutes ahead to be signed in. All tests 4 hours, except EAS and ALST.
Topic: Frogs and Toads

Standards:
Compare and contrast the most important points and key details presented in two texts on the same topic. (CCLS RI.3.9)
Living things are both similar to and different from each other and nonliving things. (Next Generation Science/Commencement 4.LE.7)

Lesson Objectives:
Students will identify key information contained in separate texts that describe similar differences between frogs and toads.
Students will recognize how information about frogs and toads in two texts...
Multiple Choice Question

Use the exhibits to answer the question that follows. *Click on the tabs to view the information you will need.*

Incorporating T-charts and a Venn diagram into the lesson is likely to benefit the English Language Learners in the class because:

- A. reinforcing the students' phonics and word recognition skills in a meaningful context.
- B. facilitating the students' accurate use of the targeted academic language.
- C. using the students' oral language skills to promote their written language development.
After analyzing the information provided, write a response in which you:

- identify one aspect of the draft lesson plan that would be difficult for Emily;

- describe one adaptation you would make to the draft lesson plan to accommodate Emily in that area of need.
Constructed Response Question
Navigator tells you the status of all questions.

You can FLAG questions for review.

The bottom of each screen features Navigator.
CBT Environment - Timing

The top of each screen gives minutes remaining.

Each test warns you when 30 minutes remain.
There is no scratch paper, but you will get a whiteboard and marker to take notes.
Tips for Computer-based tests

Read *Rules of Test Participation* online before you go (4 minutes):
Resources for Computer-Based Testing

- The NYSTCE site provides several preparation guides for computer-based tests
  - Test features
  - Tutorial preview
  - Downloadable tutorial
- These are not specific for the EAS

http://www.nystce.nesinc.com/NY_CBTtutorial.asp
Resources for Computer-Based Tests

It’s a good idea to go through the CBT tutorial at home before the exam. Download the free tutorial from the NYSTCE Web site:

http://www.nystce.nesinc.com/NY_CBTTutorial.asp

Meet upstairs in Room 1100 by 10:40 am