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School of Education:

*“Leaders Creating a Just
World through Interdis-
ciplinary Teaching and
Learning”*

Conceptual Framework

Fall 2006

Our mission is to prepare teacher candidates to be literate and progressive citizens who value human diversity and exemplify an appreciation for the interdisciplinary nature of knowledge and for learning as a lifelong process. The school seeks to develop teachers with the professional and personal characteristics and dispositions to facilitate the holistic development of all learners in the context of contemporary society.

To implement the above mission and vision the School of Education has adopted the following overarching principles



Our Guiding Principles



1. A commitment to prepare teachers as professionals

Our goals are:

- To equip candidates with the core knowledge and skills to foster a productive learning environment, and the means to update such knowledge
- To prepare candidates for success in their initial field studies
- To prepare candidates to conduct thoughtful and professional observation of students in order to develop targeted instructional plans

2. A commitment to prepare teachers as promoters of a just world through social justice

Our goals are:

- To create leaders who design and successfully implement curriculum in an inclusive and multicultural setting
- To create leaders who apply course content and skills as they engage in activities in response to the diverse needs of the community
- To prepare professionals who demonstrate a commitment to equity and justice through the use of culturally responsive strategies
- To prepare candidates who advocate on the part of children when child abuse, neglect or violence is suspected
- To promote social justice through active involvement in Service Learning Experiences

3. A commitment to prepare teachers committed to interdisciplinary instruction

Our goals are:

- To provide candidates with a broad interdisciplinary knowledge base
- To provide candidates with the pedagogical skills to design interdisciplinary curricula
- To prepare candidates who are able to integrate technology into teaching and learning